

## Programme Specification

<b>1. Awarding institution</b>	The Royal Veterinary College
<b>2. Teaching institution</b>	The Royal Veterinary College (University of London)
<b>3. Programme accredited by</b>	N/A
<b>4. Final award</b>	Level 4 Certificate in Work-based Learning and Research
<b>5. Programme Title</b>	BSc Bioveterinary Sciences and Bachelor of Veterinary Medicine Placement Year Scheme
<b>6. Date of First Intake</b>	2010/2011 for BScBiovetSci, 2011/2012 for BVetMed and Graduate Accelerated BVetMed
<b>7. Frequency of Intake</b>	Yearly
<b>8. Duration and Mode(s) of Study</b>	Minimum 30 weeks full-time work-based learning
<b>9. Timing of Examination Board meetings</b>	Yearly (June)
<b>10. Date of Last Quinquennial Review</b>	N/A
<b>11. Date of Next Quinquennial Review</b>	BScBiovetSci 2012/2013 BVetMed and Graduate Accelerated BVetMed 2014/2015
<b>12. Entry Requirements</b>	<p>Registered student on the BSc Bioveterinary Sciences or Bachelor of Veterinary Medicine or Graduate Accelerated Veterinary Medicine course.</p> <p><b>BSc/BVetMed</b> students who have completed Year 1 with a pass mark of 60% may progress onto the Placement Year</p> <p><b>BSc/BVetMed</b> students who have completed Year 1 with a pass mark of 55% must demonstrate motivation and aptitude to progress onto the Placement Year</p> <p><b>BSc/BVetMed</b> students must complete and pass Year 2</p> <p><b>Graduate Accelerated BVetMed</b> students must pass Preclinical Year 1</p> <p>Written offer of a Placement from a placement provider.</p> <p>The proposed placement project must address the Learning Outcomes.</p> <p>The RVC must have selected an appropriate</p>

	<p>academic tutor and first and second examiners for the project topic.</p> <p>The placement provider must have Employer Liability Insurance or equivalent.</p> <p>The student must attend a Placement Health and Safety Induction at the RVC.</p> <p>Travel Risk Assessments must be performed if the placement is abroad.</p> <p>A Placement Supervisor must be named, and their details provided.</p>
<b>13. UCAS code</b>	N/A
<b>14. JACS Code</b>	N/A
<b>15. Relevant QAA subject benchmark group(s)</b>	Biosciences
<b>16. Reference points</b>	
<p>Quality Assurance Agency, The framework for higher education qualifications in England, Wales and Northern Ireland</p> <p>Regulations of the University of London Qualifications and Curriculum Authority – Level descriptors for positioning units in the Qualifications and Credit Framework Future Fit, CBI 2009</p> <p>RVC QA Handbook RVC Assessment and Award Regulations RVC Common Grading Scheme</p> <p>RVC BSc Bioveterinary Sciences Student Handbooks RVC BVetMed Student Handbooks</p>	
<b>17. Educational aims of programme</b>	
<p>The Educational Aims of the Placement Year are to:</p> <ul style="list-style-type: none"> <li>• Foster an awareness of one’s own skills, strengths and weaknesses, and one’s position in the workplace</li> <li>• Develop an appreciation of the sector in which the student is working and their role within it</li> <li>• gain experience within the biological sciences that is relevant to their degree and a broader understanding of the field</li> <li>• gain a deep understanding of one topic within the employers field</li> </ul>	

**18. Programme outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.**

**After the Placement Year, the student should be able to:**

1. Demonstrate an understanding of professional conduct within the workplace
2. Discuss the placement provider's strategic aims, finances and profitable activities
3. Understand the importance of intellectual property and confidentiality in business and research
4. An appreciation of the culture of the placement provider and of the relevance of the project to the organisation
5. Clearly communicate their project aims, background, results and proposals for future research
6. Discuss the relevance of the project aims and results with respect to recent literature and formulate their own ideas for future projects

**Teaching/learning methods**

Teaching, learning and assessment activities are aligned to ensure the objectives of the programme are clearly defined and that students have the opportunities to achieve these outcomes. Assignment tasks will focus the student's attention to ensure they achieve the Learning Outcomes. All learning and assessment activities require that the students are actively involved in their learning. Regular discussions with tutors and supervisors will ensure the student is progressing satisfactorily. Self-assessment tools (provided in the Learning Journal attached) are provided for the student to identify and manage their own learning to achieve the learning objectives to the best of their ability.

## Specific Teaching and Learning Activities

### During *BSc/BVetMed* Year 1:

- 1) A lecture (and social event, starting 2011) to introduce the benefits of the placement year scheme, and what the scheme involves, to first year students. Oral testimonials from previous placement students will be presented and there will be an opportunity for prospective placement students to talk to previous placement students.
- 2) A discussion to answer any queries interested students have about the placement year scheme. Advice will be given on how to prepare for making applications, such as identifying their own strengths and how they can be demonstrated and gathering contacts that may be useful for applications.
- 3)

### During *BSc/BVetMed* Year 2:

Year 2 starts one week earlier for:

- 1) Overview session of how to apply for placements and the criteria that the students and placements must satisfy
- 2) CV/Application workshop (delivered by Specialist Institutions' Careers Service)
- 3) Interview workshop (delivered by Specialist Institutions' Careers Service)
- 4) Up-to-date list of available placements
- 5) Full access to the Placement Coordinator for advice on applications
- 6) Advice from previous placement students (when available)

### During *Graduate Accelerated BVetMed* Year 1:

- 1) Overview session of how to apply for placements and the criteria that the students and placements must satisfy
- 2) CV/Application workshop (delivered by Specialist Institutions' Careers Service)
- 3) Interview practice available from SICS by appointment
- 4) Up-to-date list of available placements
- 5) Full access to the Placement Coordinator for advice on applications
- 6) Advice from previous placement students (when available)

### For the rest of *BSc/BVetMed* Year 2 and *Graduate Accelerated BVetMed* Year 1:

- 1) Office hours twice a month will provide access to the Placement Coordinator for advice on securing a placement
- 2) Access to the Specialist Institutions' Careers Service
- 3) Advice via email from Placement Coordinator
- 4) Workplace challenges workshop (delivered by the Placement Co-ordinator)
- 5) Placement Health and Safety Induction (delivered by Placement Co-ordinator)

### During *Year P, the placement year: Work-based learning:*

- 1) Teaching and learning activities specific to the job being performed, as chosen and supervised by the on-site Placement Supervisor, followed by practical implementation of this learning.
- 2) Self-directed learning relevant to understanding the placement provider's strategic aims, finances, profitable activities, and culture, and the student's role within that organisation.
- 3) A project (relevant to the degree) is carried out under the supervision of an on-site Placement Supervisor. Training will be given to the student as appropriate by the supervisor, other work colleagues and academic tutor, with regular meetings with the supervisor (frequency agreed between the supervisor and student).
- 4) Academic tutor meets student before the placement starts, telephones at 1 week, and visits at 8 weeks and half way through to discuss the placement and job, progress of the project and whether the Learning Outcomes are being achieved. Academic tutor is available for additional discussions.
- 5) A Learning Journal is used to record all training, seminars and other learning activities. The Learning Journal will also contain a self-assessment questionnaire about skills developed or acquired, to be completed at the start and end of the placement (attached)
- 6) Bi-monthly internet/telephone meetings with other placement students and the Lecturer in Business and Enterprise, discussing identified workplace challenges
- 7) A one-day workshop to aid self-reflection, documentation of acquired skills and re-integration into the third year (delivered by Specialist Institutions' Careers Service)
- 8) A Placement Supervisor Assessment will form the basis of the student's self-reflection in the

## Assessment

The range of assessment strategies deployed on this course have been selected and managed to promote deep and effective learning, leading directly to an improved understanding and application of learning. All assessment tasks are aligned to the learning outcomes and will monitor integrative and extended understanding of the subjects. Assessment is in line with current RVC Assessment and Award Regulations.

Formative assessment activities are designed to enable students to assess their progress and help them identify and plan the continuation of their project and further learning activities. Dialogue between the student and their supervisor, academic tutor and peers via formative assessment and discussion, provides individualised feedback, to help reinforce good practice and importantly, help show where and how improvements can be made.

Summative assessments are used at the end of placement year to ensure that students have achieved the Learning Outcomes.

### Formative Assessment Activities throughout the placement year scheme:

- Tutor and student telephone discussion (after 1 week)
- Tutor and Supervisor assessed Preliminary Report (after 6 weeks)
- Tutor visits to discuss progress at 8 weeks and half way through placement
- Self-assessment of skills via questionnaires in the Learning Journal
- Participation in virtual meetings with peers and a tutor
- Discussions with supervisor and tutor
- Reflection and Reintegration one-day workshop
- Placement Supervisor's formal assessment

### Summative Assessment Activities at the end of each placement scheme:

- 1) Project report (100%).
- 2) Reflective Oral Presentation.

To be awarded the full Certificate in Work-based Learning and Research, students must successfully complete summative assessment activities 1 and 2 and demonstrate satisfactory scores in summative assessment number 1 (Project Report).

All course assignment work will be guided by and marked in accordance with marking schemes provided by the course.

## 19. Programme structures and requirements, levels, modules, credits and awards

### The Placement Year

Level: 4      Credits: 120      Award: Certificate in Work-based Learning and Research

Module	Level	Year	Credits	Comments
Placement Year	4	P	120	

### 20. Work Placement Requirements

Minimum of 30 weeks full-time with minimum 8 weeks research