

Award & Assessment Regulations

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| 1. | Course Bachelor of Veterinary Medicine |
| 2. | Year 2 |
| 3. | Applicable to Academic Year 2026/27 |
| 4. | <p>Aspects of Course Covered by Examination</p> <p>All subjects taught in Year 2 (with assumed knowledge from Year 1)</p> |
| 5. | <p>Form of Examination</p> <p>5.1 Written Papers Paper 1: Multiple choice questions (MCQ); up to 1½ hours Paper 2: Problem Solving / Integrated Reasoning Questions (integrated PSQ format); up to 3 hours Paper 3: Problem Solving / Integrated Reasoning Questions relating to Scholarship and Evidence-based Medicine (research article); up to 1½ hours</p> <p>5.2 Structured Orals Integrated Structure and Function (ISF) oral exam related to subjects taught in Year 2.</p> <p>5.3 In-Course Assessment Summative in-course assessment (MCQ & PSQ) related to subjects taught in Term 1.</p> <p>5.4 Student Record of Achievement (SRA): In-course record of learning activities</p> <p>5.5 Critically Appraised Topic Report</p> <p>5.6 Additional Requirements Attendance at simulated client history taking session. Submission of PVP Reflective Asset.</p> |
| 6. | <p>Marking Criteria</p> <p>6.1 Critically Appraised Topic Report The Common Grading Scheme (Long Answer Questions) will be used as appropriate.</p> <p>6.2 Multiple Choice Questions The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the student will score 0 (zero). The pass mark for the MCQ papers will be set according to approved and accepted standard setting protocols, normalised, and then scaled.</p> <p>6.3 Problem Solving / Integrated Reasoning Questions The number of marks allocated to each section of the question will be clearly stated, totalling 10 marks for the whole question. The model answer will state how marks are to be allocated for specific factual answers, or the description or completion of a defined process. Where an answer must be judged more subjectively, the model answer must describe the quality of content, understanding, integration or expression required to attain the marks allocated for that answer. Fractional scores are permitted for each section. Where the mean for Paper 2 or Paper 3 is below 60%, a recognised standard setting method will be applied and the marks normalised, if the standard set pass mark falls below 50%.</p> <p>6.4 Integrated Structure and Function (ISF) Orals Each structured oral examination topic will be marked out of a maximum of ten with students</p> |

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| | accumulating marks by answering questions of increasing complexity. Highest marks will be obtained by students demonstrating integration of their knowledge. |
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| 7. | Allocation of Marks and any Additional Requirements | | |
| | | First Sit | Resit |
| 7.1 | <ul style="list-style-type: none"> i. Written Paper 1 ii. Written Paper 2 iii. Written Paper 3 iv. ISF Oral v. Critically Appraised Topic Report vi. In-Course Assessment vii. PVP Reflective Asset viii. Completion of at least 80% SRA ix. Simulated client history taking session | <ul style="list-style-type: none"> 30 20 15 15 10 10 N/A N/A N/A | <ul style="list-style-type: none"> 30** 20** 15** 15** 10** 10* N/A N/A N/A |
| | <p>*In-course assessment mark will be carried forward from the First Sit, if >50%.</p> <p>**Final marks will be scaled if the ICA mark is ineligible for inclusion.</p> | | |
| 7.2 | <p>For the purposes of section 8 and section 10 below: Component i is an Essential Knowledge Element. AND Components ii, iii and iv are grouped together as a Problem Solving and Interpretation Element.</p> | | |
| 8. | Requirements to Pass Overall | | |
| 8.1 | <p>First Sit Following scaling of the marks, students must:</p> <p style="padding-left: 40px;">Gain an average mark of 50% or more aggregated from the marks listed under "First Sit", components i to vi in 7.1 above</p> <p>AND</p> <p style="padding-left: 40px;">Achieve 40% or more for component v (Critically Appraised Topic Report).</p> <p>AND</p> <p style="padding-left: 40px;">Have completed at least 80% of the Student Record of Achievement</p> | | |
| 8.2 | <p>Resit Following scaling of the marks, students must:</p> <p style="padding-left: 40px;">Gain an average mark of 50% or more aggregated from the marks listed under "Resit" components i to vi in 7.1 above (scaled if ICA marks are ineligible for inclusion).</p> <p>AND</p> <p style="padding-left: 40px;">Achieve 40% or more for component v (Critically Appraised Topic Report).</p> <p>AND</p> <p style="padding-left: 40px;">Have completed at least 80% of the Student Record of Achievement</p> | | |

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| 9. | Consequence of Failure |
| 9.1 | Those students who fail the year at the first attempt will be required to resit the Element failed (i.e. Essential Knowledge and/or Problem-Solving and Interpretation and/or CATR) or withdraw from the course. |
| 9.2 | The in-course assessment mark (Term 1) will be carried forward from the First Sit to the Resit attempt, if it is 50% or more. If the in-course assessment mark is below 50%, the marks for the other components of the resit examination will be scaled accordingly. |
| 9.3 | Those students who fail to achieve 50% overall and who obtained less than 50% in the Essential Knowledge Element AND less than 50% in the Problem-Solving and Interpretation Element must retake BOTH areas. |
| 9.4 | Those students who fail to achieve 50% overall, but who obtained 50% or more in ONE of the Essential Knowledge Element or Problem-Solving and Interpretation Element will ONLY be required to retake the Element in which they obtained less than 50%. |
| 9.5 | Those students who fail at the first attempt exclusively as a result of failing to achieve 40% or more for component v (Critically Appraised Topic Report) will be required to rework and resubmit their CATR only. |
| 9.6 | Those students who have failed overall at the first attempt, but who have achieved <u>at least</u> 50% in component v (Critically Appraised Topic Report) will carry forward this mark into the Resit. |
| 9.7 | Those students who have failed overall at the first attempt, but who have achieved <u>less than</u> 50% in component v (Critically Appraised Topic Report) will also be required to rework and resubmit their CATR. |
| 9.8 | The overall mark obtained at the resit attempt will be capped at 50%. |
| 9.9 | Those students who fail to meet the requirement of 80% completion of the Student Record of Achievement by the deadline stated for ratification at the first sit Exam Board, will be given a new deadline in time for ratification at the resit Exam Board and the year mark will be capped at 50%. Students who have an authorised deferral of an assessment during the course of the year will be required to meet this second deadline, but their year mark will not be capped. Students who fail to meet this second deadline will be considered to have failed overall. |
| 9.10 | Those students who are studying full time and have failed either the first or second year of their degree course at the second attempt and have not previously repeated a year of undergraduate study at the College (on any programme) will be entitled to repeat the year. |
| 9.11 | Repeat year students will be required to complete assessments relating to Components i-vi and Component viii in the repeat year, regardless of previous attempts. Components vii and ix do not need to be repeated, if a satisfactory standard has already been met. The number of attempts at assessments will be the same as for those students not repeating the year. The final mark under the 'repeat year' rule will be capped at 50% and that mark will be carried forward for degree classification/honours points. |
| 9.12 | Those students who are studying full time and have failed the year at the second attempt, having taken all resit and repeat opportunities available and have previously repeated a year of undergraduate study at the College (on any programme) will be required to withdraw from the course. They will have a right of appeal as described in |

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| 9.13 | College Regulations. Those students who have achieved an overall mark of 40% or more in Year 2, but who have not met the requirements to proceed with study on the BVetMed course, will be eligible to apply for transfer to BSc Bioveterinary Sciences Year 3. |
| 10. | Classification |
| 10.1 | Those students who complete at first sit at least 80% of the SRA and, at the first attempt, obtain an overall mark of 70% or more, with a mark of at least 65% gained in each of the Essential Knowledge AND Problem Solving and Interpretation Elements, will be awarded a pass with Distinction. |
| 10.2 | Those students who complete at first sit at least 80% of the SRA and, at the first attempt, obtain an average mark of 65% or more, but who do not meet the criteria for the award of a pass with Distinction, will be awarded a pass with Merit, provided a mark of at least 50% has been achieved for each of the Essential Knowledge AND Problem Solving and Interpretation Elements. |
| 10.3 | Those students who achieve an overall mark of 40% or more in Year 2 but who do not proceed with a programme of study at the RVC will be eligible for the exit award of Diploma of Higher Education. The award of Diploma of Higher Education will be classified by the overall mark as follows: 40-59% Pass 60-69% Merit 70% or more Distinction |
| 11. | Disclosure of Marks Results will be published by candidate number. |
| 12. | Absence From In-Course Assessment |
| 12.1 | An allowable absence is one that is for a significant unforeseeable event that means the student is not 'fit to sit' the assessment. The RVC must be notified in a timely manner, evidence to support the absence provided and approval granted. Any other absence will only be considered allowable if agreed by the Student Performance and Development System and this will only apply in exceptional circumstances. A student absent for any other reason will be awarded 0 (zero) for that particular assessment. |
| 12.2 | Where a student has an allowable absence for the in-course assessment, they will be marked absent (A). ICAs cannot be deferred, as there will not be any opportunity for an alternative ICA to be attempted within the same academic year. The marks for the remaining components of the assessment will be scaled accordingly. |
| 13. | Late Submission of Work Reports, Projects, and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations. |

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| 14. | Requirements to Progress to the Next Stage of the Course In addition to passing overall (see section 8 above) a student is required to have: 14.1 Reflective Asset: One Reflective Asset must be submitted in Year 2 (making a total of two Assets accumulated across Year 1 and 2). 14.2 To have attended the simulated client history taking session. 14.3 To have completed at least 10 weeks of AHEMS (in accordance with the AHEMS guidelines applicable to their year of study) and have submitted Pebblepad entries for each placement to their academic tutor for sign off prior to the start of BVetMed Year 3. A student who has not completed 10 weeks will normally be required to delay their progression to the next year. |
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