

Award & Assessment Regulations

1.	Course Bachelor of Veterinary Medicine
2.	Year 2
3.	Applicable to Academic Year 2025/26
4.	Aspects of Course Covered by Examination All subjects taught in Years 1 and 2
5.	Form of Examination 5.1 Written Papers Paper 1: Multiple choice questions (MCQ); up to 1½ hours Paper 2: Problem Solving / Integrated Reasoning Questions (integrated PSQ format); up to 3 hours Paper 3: Problem Solving / Integrated Reasoning Questions relating to Scholarship and Evidence-based Medicine (research paper); up to 1½ hours 5.2 Structured Orals Integrated Structure and Function (ISF) oral exam related to subjects taught in the Year 2. 5.3 In-Course Assessments Summative in-course assessment: an MCQ & PSQ paper (Term 1) PVP Reflective Asset Student Record of Achievement (SRA): In-course record of learning activities 5.4 Critically Appraised Topic Report 5.5 Additional Requirements Simulated client history taking sessions
6.	Marking Criteria 6.1 Critically Appraised Topic Report The Common Grading Scheme (Long Answer Questions) will be used as appropriate. 6.2 Multiple Choice Questions The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the student will score 0 (zero). The pass mark for the MCQ papers will be set according to approved and accepted standard setting protocols, normalised, and then scaled. 6.3 Problem Solving / Integrated Reasoning Questions The number of marks allocated to each section of the question will be clearly stated, totalling 10 marks for the whole question. The model answer will state how marks are to be allocated for specific factual answers, or the description or completion of a defined process. Where an answer must be judged more subjectively, the model answer must describe the quality of content, understanding, integration or expression required to attain the marks allocated for that answer. Fractional scores are permitted for each section. Where the mean for Paper 2 or Paper 3 is below 60%, a recognised standard setting method will be applied and the marks normalised, if the standard set pass mark falls below 50%.

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6.4	Integrated Structure and Function (ISF) Orals Each structured oral examination topic will be marked out of a maximum of ten with students accumulating marks by answering questions of increasing complexity. Highest marks will be obtained by students demonstrating integration of their knowledge.
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7.	Allocation of Marks and any Additional Requirements		
		First Sit	Resit
7.1	i. Written Paper 1 ii. Written Paper 2 iii. Written Paper 3 iv. ISF Oral v. Critically Appraised Topic Report vi. In-Course Assessment vii. PVP Reflective Asset viii. Completion of at least 80% SRA ix. Simulated client history taking session	30 25 15 15 10 5 N/A N/A N/A	32 26 16 16 10 0 N/A N/A N/A
7.2	For the purposes of section 8 and section 10 below: Component i is an Essential Knowledge Element AND Components ii, iii and iv are grouped together as Problem Solving and Interpretation Elements.		
8.	Requirements to Pass Overall		
8.1	First Sit Following scaling of the marks, students must: Gain an average mark of 50% or more aggregated from the marks listed under "First Sit", components i to vi in 7.1 above AND Gain at least 40% for the ESSENTIAL KNOWLEDGE element (Written Paper 1) AND Gain at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written Papers 2 and 3, and Structured ISF Oral) of the examinations AND Achieve 40% or more for component v (Critically Appraised Topic Report). AND Completion of at least 80% of the Student Record of Achievement		
8.2	Resit Following scaling of the marks, students must: Gain an average mark of 50% or more aggregated from the marks listed under "Resit", components i to v in 7.1 above AND Gain at least 40% for the ESSENTIAL KNOWLEDGE element (Written Paper 1)		

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	AND Gain at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written papers 2 and 3, and ISF Oral) of the examinations AND Achieve 40% or more for component v (Critically Appraised Topic Report). AND Completion of at least 80% of the Student Record of Achievement
9.	Consequence of Failure
9.1	A student who fails at the first sit is required to take the resit or withdraw from the course. The overall mark obtained at the resit attempt will be no greater than 50%.
9.2	A student who fails overall at the first sit due to component v (Critically Appraised Topic Report) will be required to rework and resubmit the relevant component(s).
9.3	A student who fails overall at the first sit due to components i to vi will be required to resit components i to iv. If the student has achieved <u>at least</u> 50% in component v (Critically Appraised Topic Report) the mark will be carried forward.
9.4	A student who fails overall at the first sit due to components i to vi will be required to resit components i to iv. If the student has achieved <u>less than</u> 50% in component v (Critically Appraised Topic Report) they will be required to rework and resubmit the report.
9.5	Students who fail to meet the requirement of 80% completion of the Student Record of Achievement by the deadline stated for ratification at the first sit Exam Board, will be given a new deadline in time for ratification at the resit Exam Board and the year mark will be capped at 50%. Students who have an authorised deferral of an assessment during the course of the year will be required to meet this second deadline, but their year mark will not be capped. Students who fail to meet this second deadline will be considered to have failed overall.
9.6	A student who is studying full time and has failed the second year of their degree course at the resit and <u>has not previously</u> repeated a year of undergraduate study at the College (on any programme) will be entitled to repeat the year. The student will be required to complete <u>all</u> assessments in the repeat year, regardless of previous attempts. The number of sits at assessments will be the same as for those students not repeating the year. All Year Marks or Module Marks under the 'repeat year' rule will be capped at a maximum of a bare pass and that will be the mark carried forward for degree classification.
9.7	A student who is studying full time and has failed the year at the resit and <u>has previously</u> repeated a year of undergraduate study at the College (on any programme) will be required to withdraw from the course. They will have a right of appeal as described in College Regulations
9.8	Any student who has failed after having taken all resit and repeat opportunities will be required to withdraw from the course. They will have a right of appeal as described in College Regulations. A candidate who has achieved an overall mark of 40% or more in Year 2, but who does not proceed with study on the BVetMed course, will be eligible to apply for transfer to BSc Bioveterinary Sciences Year 3.
10.	Classification

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10.1	A student who completes at first sit at least 80% of the SRA and, at the first attempt, obtains an overall mark of 70% or more, with a mark of at least 65% gained in each of the two elements (Essential Knowledge AND Problem Solving and Interpretation), and will be awarded a pass with Distinction.						
10.2	A student who completes at first sit at least 80% of the SRA and, at the first attempt, obtains an average mark of 65% or more but who does not meet the criteria for the award of a pass with Distinction, will be awarded a pass with Merit, provided each of the two elements (Essential Knowledge AND Problem Solving and Interpretation) is passed.						
10.3	A student who achieves an overall mark of 40% or more in Year 2 but does not proceed with study will be eligible for the award of Diploma of Higher Education. The award of Diploma of Higher Education will be classified by the overall mark as follows: <table> <tr> <td>40-59%</td><td>Pass</td></tr> <tr> <td>60-69%</td><td>Merit</td></tr> <tr> <td>70% or more</td><td>Distinction</td></tr> </table>	40-59%	Pass	60-69%	Merit	70% or more	Distinction
40-59%	Pass						
60-69%	Merit						
70% or more	Distinction						
11.	Disclosure of Marks Results will be published by candidate number.						
12.	Absence From In-Course Assessment 12.1 Where a student has an <i>allowable</i> absence, they will be marked absent (A) from a summative assessment. Where a student has an A, and there are two or more in-course assessments in the year, the marks awarded will be the average of the other in-course assessment marks gained by the student. 12.2 95% of the marks for the year must be attributed to results of direct assessment i.e. no more than 5% of marks can be attributed to Absent (A) marks. 12.3 An allowable absence is one that is for a significant unforeseeable event such as illness. 12.4 Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System and this will only apply in very strictly limited circumstances. 12.5 A student absent for any other reason will be awarded 0 (zero) for the assessment.						
13.	Late Submission of Work Reports, Projects, and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations. Within this course/year the major pieces of work are as follows: Critically Appraised Topic Report (40% minimum mark).						
14.	Requirements to Progress to the Next Stage of the Course In addition to passing overall (see section 8 above) a student is required to have: 14.1 Reflective Asset: One Reflective Asset must be submitted in Year 2 (making a total of two Assets accumulated across Year 1 and 2).						

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14.2	To attend the simulated client history taking session.
14.3	To have completed at least 10 weeks of AHEMS (in accordance with the AHEMS guidelines applicable to their year of study) and have submitted Pebblepad entries for each placement to their academic tutor for sign off prior to the start of BVetMed Year 3. A student who has not completed 10 weeks will normally be required to delay their progression to the next year.