

Assessment & Award Regulations

1.	Course Bachelor of Veterinary Medicine
2.	Year 3
3.	Applicable to Academic Year 2021/22
4.	<p>Aspects of Course Covered by Examination All subjects taught in the first 2 terms of Year 3 and all Animal Husbandry and Handling taught over the first 8 terms of the BVetMed Course; Professional Studies Strand material taught in Years 1 and 2.</p>
5.	<p>Form of Examination</p> <p>5.1. Written Papers MCQs and Clinical Reasoning MCQs.</p> <p>5.2. Professional Studies Assignment Reflective in-course assignment</p> <p>5.3. Practical Tests Animal Handling – Direct Observation of Procedural Skills (DOPS) in the following animal groups: Horse, Large artiodactyls (e.g. cattle), Small artiodactyls (e.g. sheep, pigs), Cat & Dog, Avians/exotics/small mammals.</p>
6.	<p>Marking Criteria</p> <p>6.1. Multiple Choice Questions The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the student will score zero. The pass mark for the MCQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled.</p> <p>6.2. Professional Studies Assignment Will be marked according to the Common Grading Scheme (Reflective Writing).</p> <p>6.3. Direct Observation of Procedural Skills (DOPS) Students' performance in each animal group will be graded to assess:</p> <ul style="list-style-type: none"> • Health & Safety • Animal Welfare • Technical Ability • Professionalism <p>Health & Safety and Animal Welfare are graded as a pass or fail. The grades for Technical Ability and Professionalism are: Exceeds Expectations, Meets Expectations, Borderline, Below Expectations.</p> <p>To be graded as “Competent” for the station overall, students are required to achieve a grade of “Pass” for both Health & Safety and Animal Welfare, as well as no grade of Below Expectation or no more than 1 Borderline grade for Technical Ability and Professionalism.</p>

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7.	<p>Allocation of Marks and any Additional Requirements</p> <p>For the purposes of determining the classification, and so honours points for the year, the allocation of marks will be:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 15%; text-align: center;">First Sit</th> <th style="width: 15%; text-align: center;">Resit</th> </tr> </thead> <tbody> <tr> <td>Written Paper</td> <td style="text-align: center;">80%</td> <td style="text-align: center;">80%</td> </tr> <tr> <td>Professional Studies Assignment</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">20%</td> </tr> <tr> <td colspan="3">A result of "Competent" for each DOPS station</td> </tr> </tbody> </table>				First Sit	Resit	Written Paper	80%	80%	Professional Studies Assignment	20%	20%	A result of "Competent" for each DOPS station		
	First Sit	Resit													
Written Paper	80%	80%													
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8.	<p>Requirements to Pass Overall and Progress to the Next Stage</p>														
8.1.	<p>First Sit</p> <p>Following scaling of the marks, an aggregated average mark of 50% from the Written Paper (MCQ papers combined) and the Professional Studies Assignment</p> <p>AND</p> <p>A result of "Competent" for each DOPS station</p>														
8.2.	<p>Resit</p> <p>As First Sit</p>														
9.	<p>Consequences of Failure</p>														
9.1.	<p>Those students graded as "Not yet competent" in any animal handling group in the DOPS will be given a second opportunity to sit those stations again. Both of these opportunities will be classed as the first attempt.</p>														
9.2.	<p>Students who do not pass Year 3 overall at the first attempt will be required to re-sit the component(s) failed. (i.e. Written Paper, Professional Studies Assignment or DOPS station (Students will only have to re-sit the specific DOPS station(s) that they failed)).</p>														
9.3.	<p>A student who fails at their first attempt is required to take the resit or withdraw from the course.</p> <p>The overall mark obtained at the second attempt will be no greater than 50%.</p>														
9.4.	<p>A student who fails at their second attempt will be required to withdraw from the course. They have a right of appeal as described in College Regulations.</p>														
10.	<p>Classification</p>														
10.1.	<p>A student who, at the first attempt, obtains an overall average mark of 70% or more, and a grade of "Competent" for each DOPS station, will be awarded a pass with Distinction.</p>														
10.2.	<p>A student who, at the first attempt, obtains an average mark of 65%-69%, and a grade of "Competent" for each DOPS station, will be awarded a pass with Merit.</p>														
10.3.	<p>A student who gains 40% or more overall in Year 3 will be eligible to transfer to the BSc Animal Health and Disease. A pass in the DOPS is not required in order to transfer.</p>														
11.	<p>Disclosure of Marks</p> <p>Results will be published by candidate number.</p>														

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12.	Absence From In-Course Assessment
12.1.	Where a student has an <i>allowable</i> absence, they will be marked absent (A) from a summative assessment. Where a student has an A, and there are three or more in-course assessments in the year, the marks awarded will be the average of the other in-course assessment marks gained by the student.
12.2.	90% of the marks for the year must be attributed to results of direct assessment i.e. no more than 10% of marks can be attributed to Absent (A) marks.
12.3.	An allowable absence is one that is for a significant unforeseeable event such as illness.
12.4.	Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System (formerly Academic Progress Committee) and this will only apply in very strictly limited circumstances.
12.5.	A student absent for any other reason will be awarded 0 (zero) for the assessment.
13.	Late Submission of Work
	Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.