## MSc Award Regulations 2020 - 21
### Part 3 Assessment Weightings for Modules for Level 7

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Credit Value</th>
<th>Assessments</th>
<th>Assessment Size</th>
<th>Assessment Weighting</th>
<th>Assessment Credit</th>
<th>Pass/Fail thresholds if not aggregation</th>
<th>Designated as Major</th>
<th>Designated as Clinical</th>
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<tbody>
<tr>
<td>Foundations in Veterinary Education (FIVE)</td>
<td>30</td>
<td>Patchwork Text Essays x 4</td>
<td>1000 words each</td>
<td>Pass/Fail</td>
<td>0</td>
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<tr>
<td></td>
<td></td>
<td>Reflective Assignment</td>
<td>1250 words</td>
<td>60%</td>
<td>18</td>
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<td></td>
<td></td>
<td>Reflective Essay (Teaching Observation)</td>
<td>1250 words</td>
<td>40%</td>
<td>12</td>
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<tr>
<td>Applied Concepts in Veterinary Education (ACIVE)</td>
<td>30</td>
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<td>Pass/Fail</td>
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<tr>
<td></td>
<td></td>
<td>Reflective Assignment</td>
<td>1250 words</td>
<td>60%</td>
<td>18</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Teaching Presentation</td>
<td>1250 words</td>
<td>40%</td>
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<tr>
<td>Enhancing Learning and Teaching with Technology</td>
<td>15</td>
<td>Written Assignment 1</td>
<td>1500 - 2000 words</td>
<td>50%</td>
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<tr>
<td></td>
<td></td>
<td>Written Assignment 2</td>
<td>2000 - 2500 words</td>
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<tr>
<td>Lecturing and Teaching in Large Groups</td>
<td>15</td>
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<tr>
<td></td>
<td></td>
<td>Practical</td>
<td>30 minutes</td>
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<tr>
<td>Small Group Teaching</td>
<td>15</td>
<td>Written Assignment</td>
<td>2000 – 2500 words</td>
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<td></td>
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<tr>
<td>Teaching the Basic Sciences in a Clinical Context</td>
<td>15</td>
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<td>2000-2500 words</td>
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<tr>
<td>Educational Research Methods - Qualitative and Quantitative</td>
<td>15</td>
<td>Written Assignment 1</td>
<td>750 - 1000 words</td>
<td>33%</td>
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<td>Written Assignment 2</td>
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<td>Written Assignment 3</td>
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<td>Exam</td>
<td>1 hour open book</td>
<td>Pass/Fail</td>
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<td>Evidence based Veterinary Education</td>
<td>15</td>
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<tr>
<td>Assessment, Feedback and Learning</td>
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<tr>
<td>Clinical Reasoning and Patient Based Teaching</td>
<td>15</td>
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<td>50%</td>
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<td>Module Title</td>
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<td>Assessment Size</td>
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<tr>
<td>Veterinary Education Research Project</td>
<td>45</td>
<td>Written Assignment 1: Research paper combined with Lit Review – up to 10,000</td>
<td>Research paper – up to 10,000</td>
<td>90%</td>
<td>40.5</td>
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<td></td>
<td></td>
<td>Oral Examination</td>
<td>20 minutes oral exam</td>
<td>10%</td>
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<td>Conservation Biology</td>
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<tr>
<td>The Impact of Disease on Populations</td>
<td>15</td>
<td>In-course assessment: Essay</td>
<td>Up to 1500 words</td>
<td>50%</td>
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<td>Health and Welfare of Captive Wild Animals</td>
<td>15</td>
<td>Examination</td>
<td>1 hour</td>
<td>50%</td>
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<tr>
<td>Interventions</td>
<td>15</td>
<td>In-course assessment: Essay</td>
<td>Up to 1500 words</td>
<td>50%</td>
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<tr>
<td>Detection and Surveillance of Emerging Disease</td>
<td>15</td>
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<td>1 hour</td>
<td>50%</td>
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<tr>
<td>Ecosystem Health</td>
<td>15</td>
<td>In-course assessment: Essay</td>
<td>Up to 1500 words</td>
<td>50%</td>
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<tr>
<td>Evaluation of the Health and Welfare of Captive Wild Animals</td>
<td>15</td>
<td>Examinations</td>
<td>1 hour</td>
<td>50%</td>
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<tr>
<td>Practical Module (WAB Students)</td>
<td>15</td>
<td>In-course Assessment 4: Management or Post-Mortem Examination Report</td>
<td>Up to 1500 words</td>
<td>50%</td>
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<td></td>
<td></td>
<td>In-course assessment 5: Poster</td>
<td>Up to 1500 words</td>
<td>50%</td>
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<tr>
<td>Practical Module (WAH Students)</td>
<td>15</td>
<td>In-course Assessment 4: Clinical Case Report</td>
<td>Up to 1500 words</td>
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<td></td>
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<td>In-course Assessment 5: Poster</td>
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<td>50%</td>
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<td>Wild Animal Research Module</td>
<td>60</td>
<td>Grant Application</td>
<td>10-12 pages</td>
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<td>Scientific Paper</td>
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<td>Presentation of research findings</td>
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<td>Foundations of One Health</td>
<td>15</td>
<td>Formative Assessment: PBL (Group Work) – Presentation</td>
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<td>Summative Assessment: Written Assignment</td>
<td>Up to 2000 words</td>
<td>100%</td>
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<td>Introduction to Disease Agents for One Health</td>
<td>15</td>
<td>Formative Assessment: Open Book Examination</td>
<td>Up to 1 hour</td>
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<td>Summative Assessment: Open Book Examination</td>
<td>Up to 2 hours</td>
<td>100%</td>
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<td>Infectious Disease Emergence</td>
<td>15</td>
<td>Formative Assessment</td>
<td>PBL Group work</td>
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<td></td>
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<td>Individual Poster Presentation</td>
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<td></td>
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<td>Pathogen Emergence Exercise</td>
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<td>Introduction to One Health Epidemiology and Surveillance</td>
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<td>Formative Assessment: Four short answer exercises</td>
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<td>Summative Assessment: Written Assignment – critical review of a paper</td>
<td>Up to 2000 words</td>
<td>100%</td>
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<tr>
<td>Economics of One Health (for students on One Health and VetEpi pathway)</td>
<td>15</td>
<td>In-course Assessment 1</td>
<td>Up to 1000 words</td>
<td>50%</td>
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<td></td>
<td></td>
<td>In-course Assessment 2</td>
<td>Up to 1000 words</td>
<td>50%</td>
<td>7.5</td>
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## Module Title

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<tbody>
<tr>
<td>One Health Skills Development</td>
<td>15</td>
<td><strong>Formative Assessment: Group Work Interdisciplinary Principles Assessed (PBL).</strong></td>
<td>20 minute presentation (group output PBL)</td>
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<td><strong>Summative Assessment: Written Assignment – Policy or Strategy Paper</strong></td>
<td>Up to 2500 words</td>
<td>100%</td>
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<tr>
<td>Medical Anthropology and Public Health</td>
<td>15</td>
<td><strong>Summative Assessment: Essay</strong></td>
<td>Up to 2500 words</td>
<td>100%</td>
<td>15</td>
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<tr>
<td>Vector Biology and Vector-Parasite Interactions</td>
<td>15</td>
<td><strong>Summative Assessment: Multiple Choice Examination</strong></td>
<td>Up to 1 hour</td>
<td>33%</td>
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<td><strong>Written Assignment: Research Proposal in the form suitable to submit to a named grant funding agency</strong></td>
<td>Up to 2000 words</td>
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<td>Environmental Epidemiology</td>
<td>15</td>
<td><strong>Multiple Choice Exam</strong></td>
<td>1-2 hours</td>
<td>100%</td>
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<td>For students who are required to re-sit, or granted a deferral or new attempt, the task will be to write an essay of no more than 1,500 words in response to a technical enquiry about an environmental epidemiology issue. The task would be described as a policy choice facing a local authority, a senior official of which calls for epidemiological advice. The response is to be written using language that would be understood by an educated non-epidemiologist.</td>
<td>(1500 words)</td>
<td>100%</td>
<td>15</td>
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<tr>
<td>Epidemiology of Infectious Diseases</td>
<td>15</td>
<td>Group-Written Outbreak Investigation Report</td>
<td>1500 words</td>
<td>20%</td>
<td>3</td>
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<td></td>
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<td>Multiple Choice Question Examination</td>
<td>1.5 hours</td>
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<td>For students who are required to re-sit, or granted a deferral or new attempt, there will be a written examination.</td>
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<tr>
<td>Globalisation &amp; Health</td>
<td>15</td>
<td>Written Assignment</td>
<td>3000 words</td>
<td>100%</td>
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<tr>
<td>One Health Research Project</td>
<td>60</td>
<td>Summative Assessment: Part 1: Literature Review</td>
<td>up to 2000 words*</td>
<td>90% (part 1 and 2 of the written assignment)</td>
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<td>Summative Assessment: Written Assignment Part 2: Research Project</td>
<td>up to 10000 words*</td>
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<td>Oral Examination</td>
<td>20 minutes</td>
<td>10% (compulsory attendance)</td>
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<td>Fundamentals, Principles and Practice of Veterinary Epidemiology (FPPVE)</td>
<td>60</td>
<td>Written Examination (Paper 1)</td>
<td>3 hours</td>
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<td>Must gain at least 40% for Paper 1</td>
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<td>Written Examination (Paper 2)</td>
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<td>30</td>
<td>Must gain at least 40% for Paper 2</td>
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<td>Must gain an aggregated average of 50% across paper 1 and 2 to pass FPPVE</td>
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<tr>
<td>Statistical Methods in Epidemiology (SME)</td>
<td>15</td>
<td>Written Assignment</td>
<td>Up to 2 sides single spaced A4 (excluding tables, 3 tables max)</td>
<td>100%</td>
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</thead>
<tbody>
<tr>
<td>Epidemiology &amp; Control of Communicable Diseases (ECCD)</td>
<td>15</td>
<td>Group-Written Outbreak Investigation Report</td>
<td>1500 words</td>
<td>20%</td>
<td>3</td>
<td>Must gain at least 40% for Assignment 1</td>
<td></td>
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<td></td>
<td></td>
<td>Multiple Choice Question Examination</td>
<td>1.5 hours</td>
<td>80%</td>
<td>12</td>
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<td></td>
<td></td>
<td>For students who are required to re-sit, or granted a deferral or new attempt, there will be a written examination.</td>
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<tr>
<td>Modelling and the Dynamics of Infectious Diseases</td>
<td>15</td>
<td>Group Work Data Analysis/Modelling Exercise</td>
<td>Group presentation 10 minutes</td>
<td>20%</td>
<td>3</td>
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<td></td>
<td></td>
<td>MCQ examination</td>
<td>1.5 hrs</td>
<td>80%</td>
<td>12</td>
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<tr>
<td>Applied Veterinary Epidemiology (AVE):</td>
<td>15</td>
<td>Written/Statistical Assignment 1</td>
<td>50%</td>
<td>7.5</td>
<td>7.5</td>
<td>Must gain at least 40% for Assignment 1</td>
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<tr>
<td></td>
<td></td>
<td>Written/Statistical Assignment 2</td>
<td>50%</td>
<td>7.5</td>
<td>7.5</td>
<td>Must gain at least 40% for Assignment 2</td>
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<td>Must gain an aggregated average of 50% across Assignments 1 and 2 to pass AVE.</td>
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</tr>
<tr>
<td>Vet Epi Research Project</td>
<td>45</td>
<td>Report</td>
<td>Up to 5000 words</td>
<td>80%</td>
<td>36</td>
<td>Major</td>
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<td></td>
<td>Oral Examination</td>
<td>30 minutes</td>
<td>20%</td>
<td>9</td>
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</tr>
</tbody>
</table>

*for social science based projects, with agreement of supervisor, the combined maximum word count of assignments 1 and 2 may be 12,000 words. Scientific projects are to be up to 5000 words for assignments 1 and 2 combined*