## Assessment & Award Regulations

1. **Course**: BSc Veterinary Nursing

2. **Year**: 4

3. **Applicable to Academic Year**: 2020/21

4. **Aspects of Course Covered by Examination**: All modules studied in Year 4

5. **Form of Examination**

   5.1. **Advanced Practice Toolkit**:  
       - **Critical Incident Essay**: 3000 words

   5.2. **Research Methods**:  
       - **Project Proposal**: 2000 words  
       - **Written Exam**: Up to 2 hours written exam

   5.3. **Elective Modules**:  
       Choose ONE from the following:

     5.3.1. **Pathology**:  
             - **Assignment**: 2500 words  
             - **Written Exam**: 1½ hour exam  
     
     OR a clinical module (from the Graduate Diploma). These will be run subject to availability:

     5.3.2. **Diagnostic Imaging**:  
             - **Assignment**: Extended Patient Care Report  
             - **Written Exam**: 1½ hour written exam

     5.3.3. **ECC including Fluid Therapy**:  
             - **Assignment**: Extended Patient Care Report  
             - **Written Exam**: 1½ hour written exam

     5.3.4. **Medical Nursing**:  
             - **Assignment**: Extended Patient Care Report  
             - **Written Exam**: 1½ hour written exam

     5.3.5. **Surgical Nursing including Wound Management**:  
             - **Assignment**: Extended Patient Care Report  
             - **Written Exam**: 1½ hour written exam

5.4 **Final Year Project**:  
- **Written Project**: 5000 word project informing clinical practice  
- **Oral Presentation**: PowerPoint presentation with Q&A
6. Marking Criteria

6.1. Examinations & Assignments:
The appropriate College Common Grading Scheme will be used for marking extended pieces of work depending on the type of assessment. The Common Grading Schemes available are:
- Common Grading Scheme (LAQ)
- Common Grading Scheme (CPRQ – Undergraduates)
- Common Grading Scheme (Reflective Writing)

6.2. Final Year Project:
Common Grading Scheme (Projects)

6.3. Multiple Choice Questions:
The pass mark for the MCQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled. The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the student will score zero.

6.4. Short Answer Questions
Short Answer Questions are marked against the College’s 0-10 marking scheme.

6.5. Project Presentations
The College marking scheme for Poster Presentations will be used for all appropriate presentations.

7. Allocation of Marks and any Additional Requirements

<table>
<thead>
<tr>
<th>First Sit</th>
<th>Weighting within Module</th>
<th>Credit Value</th>
<th>Resit</th>
</tr>
</thead>
</table>
| 7.1.      | Advanced Practice Toolkit:  
Critical Incident Essay: | 100% | 15 credits | As first sit. |
| 7.2.      | Research Methods:  
Project Proposal: | 50% | 30 credits | A module passed at the second attempt may only be awarded a maximum of 40% |
|           | Written Exam: | 50% | | |
| 7.3.      | Elective Modules: ONE from the following; | | | Each Elective module is worth 15 credits |
| 7.3.1.    | Diagnostic Imaging:  
Assignment: | 50% | | |
|           | Written Exam: | 50% | | |
| 7.3.2.    | ECC inc Fluid Therapy:  
Assignment: | 50% | | |
|           | Written Exam: | 50% | | |
| 7.3.3.    | Medical Nursing:  
Assignment: | 50% | | |
|           | Written Exam: | 50% | | |
7.3.4. **Pathology:**

- **Assignment:** 50%
- **Written Exam:** 50%

7.3.5 **Surgical Nursing inc Wound Management:**

- **Assignment:** 50%
- **Written Exam:** 50%

7.4. **Final Year Project:**

- **Written Project:** 80%
- **Project Presentation:** 15%
- **Supervisor’s Assessment:** 5%

60 credits

7.5 The Year 4 mark will be comprised of the marks achieved for the 3 modules (50%) plus the Final Year Project component marks (50%).

8. **Requirements to Pass**

8.1. **Requirements to Pass Each Module**

In order to pass a module and obtain the associated credits a student must obtain an aggregate average of 40% from the assessment activities combined.

8.2. **Requirements to be Awarded the BSc**

To have passed individual modules which, when combined, amount to 60 credits in total with no module gaining a mark less than 35%.

8.3. **Requirements to be Awarded the BSc with Honours**

To have passed individual modules which, when combined, amount to 60 credits in total

AND

To have passed the 60 credit Final Year Project module.

9. **Consequences of Failure or Failure to Complete**

9.1. A student who is awarded a mark less than 35% in any module will be required to resit any failed assessment activity, at the next available opportunity, in order to pass the module overall. The module mark obtained at the second (resit) attempt will be no greater than a bare pass (40%).

9.2. A student who is awarded a mark between 35% - 40% in any module will have the option to resit any failed assessment activity, at the next available opportunity, in order to pass the module overall. The module mark obtained at the second (resit) attempt will be no greater than a bare pass (40%).

9.3. A student who is unable to obtain the award at the second attempt is required to relinquish the course. They will have the right of appeal as described in College Regulations. A candidate who is eligible for BSc but not BSc Honours will also have a right of appeal as described in College Regulations.
## Assessment & Award Regulations

### 10. Award and Classification

10.1. The marks from Year 1, 2, 3 and 4 shall be weighted as follows, aggregated and then scaled to a percentage to be used for classification:

<table>
<thead>
<tr>
<th>Year</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>15%</td>
</tr>
<tr>
<td>3</td>
<td>15%</td>
</tr>
<tr>
<td>4</td>
<td>70%</td>
</tr>
</tbody>
</table>

10.2. If a student has been admitted with exemption directly to Year 2, the marks from Year 2, 3 and 4 shall be weighted as follows, aggregated and then scaled to give a percentage to be used for classification:

<table>
<thead>
<tr>
<th>Year</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>19.5%</td>
</tr>
<tr>
<td>3</td>
<td>19.5%</td>
</tr>
<tr>
<td>4</td>
<td>61%</td>
</tr>
</tbody>
</table>

10.3. If a student has been admitted with exemption directly to Year 3, the marks from Year 3 and 4 shall be weighted as follows, aggregated and then scaled to give a percentage to be used for classification:

<table>
<thead>
<tr>
<th>Year</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>24%</td>
</tr>
<tr>
<td>4</td>
<td>76%</td>
</tr>
</tbody>
</table>

10.4. If a student has been admitted with exemption directly to Year 4, the marks from Year 4 alone shall be used for classification.

10.5. For students who have passed the year overall as described in 8 above, the Degree shall be classified as follows:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Class</td>
<td>70% or above with at least 60% in the Fourth Year</td>
</tr>
<tr>
<td>First Class</td>
<td>69% or above with at least 60% in the Fourth Year and at least 75% for the combined Project marks</td>
</tr>
<tr>
<td>Upper Second Class</td>
<td>60% to 69.% with at least 50% in the Fourth Year</td>
</tr>
<tr>
<td>Upper Second Class</td>
<td>59% or above with at least 50% in the Fourth Year and at least 65% for the combined Project marks</td>
</tr>
<tr>
<td>Lower Second Class</td>
<td>50% to 59.% with at least 40% in the Fourth Year</td>
</tr>
<tr>
<td>Lower Second Class</td>
<td>49% or above with at least 40% in the Fourth Year and at least 55% for the combined Project marks</td>
</tr>
<tr>
<td>Third Class</td>
<td>40% to 49.% with at least 40% in the Fourth Year</td>
</tr>
<tr>
<td>Third Class</td>
<td>39% or above with at least 40% in the Fourth Year and at least 45% for the combined Project marks</td>
</tr>
</tbody>
</table>

### 11. Disclosure of Marks

Results will be published by candidate number.

### 12. Absence from Summative Assessment

Where a student has an *allowable* absence, they will be marked absent (A) from a summative assessment and will be required to sit the assessment activity at the next available opportunity.

An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Student
### Assessment & Award Regulations

Performance and Development System (formerly Academic Progress Committee) and this will only apply in very strictly limited circumstances.

A student absent for any other reason will be awarded 0 (zero) for the assessment.

<table>
<thead>
<tr>
<th>13.</th>
<th><strong>Late Submission of Work</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>13.1.</td>
<td>Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College’s General Assessment Regulations.</td>
</tr>
<tr>
<td>13.2.</td>
<td>Within this year the major pieces of work are as follows:</td>
</tr>
<tr>
<td></td>
<td>• Critical Incident Essay (Advanced Practice Toolkit Module) – 40% minimum</td>
</tr>
<tr>
<td></td>
<td>• Written Project (Final Year Project Module) – 40% minimum</td>
</tr>
</tbody>
</table>