

Award & Assessment Regulations

1.	Course	Master of Veterinary Medicine (MVetMed)
2.	Year	All Years
3.	Applicable to:	Students commencing the MVetMed from July 2017
4.	Aspects of Course Covered by Examination	
	<ul style="list-style-type: none"> • All subjects taught on the course modules (module assessments) • Clinical / Pathology skills (annual appraisals) • Research skills (research project) 	
5.	Form of Examination	
5.1.	Formative	
	Research Project	<ul style="list-style-type: none"> • Formative feedback on a 300 word research abstract prepared in year 1 • Formative feedback by the supervisor on a research poster presented in year 2 • Formative feedback by the supervisor on an oral presentation of the results of the research project in year 3.
5.2.	Summative	
5.2.1.	Progress Assessment	<p>An assessment led by the supervisor to evaluate:</p> <ul style="list-style-type: none"> • Development of clinical / pathological competencies and professional behaviours • Performance in meeting Specialty Board credentials and publication requirements • Rate of progress in respect of academic and study requirements for the programme
5.2.2.	Modules	
	Assessments for 9 or more modules.	Assessments associated with each module (format individualised by module: e.g. essays, MCQs, EMQs, spot tests).
5.2.3.	Research Project	<ul style="list-style-type: none"> • Research project report written in the format of a paper suitable for publication in a peer-reviewed journal appropriate for their Specialty Board. This may include feedback from one or more co-authors, but should not include feedback from journal scrutineers. Hence the version of the manuscript submitted to the Exams Office must be the same as the initial version submitted for publication. • Oral examination of research project at end of year 3
6.	Marking Criteria	
6.1.	The Common Grading Scheme (LAQ & CPRQ) will be used for long written answers (e.g. essays).	
6.2.	The Common Grading Scheme (Projects) will be used for the Research Project.	
6.3.	The RVC 0-10 scale will be used for assessments to which it is better suited.	
6.4.	The RVC marking scheme for Oral Presentations will be used for all appropriate presentations and the marking scheme for Masters Research Project Oral Examinations will be used for appropriate Oral Exams.	

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7.	Allocation of Marks and any Additional Requirements
7.1.	<p>Module Marking (total 50%) Each module will be marked according to the common marking scheme and scaled to 5% for each module. If more than 9 modules have been completed, the supernumerary modules (core or elective) with the lowest marks shall be discounted, providing at least 4 core modules remain.</p>
7.2.	<p>Research Project Marking (total 50%) Written Research Project (40%) Supervisor Assessment (5%) Oral Defence (5%)</p>
8.	<p>Requirements to Progress</p> <p>A student will have a progress assessment at the end of each year of study. In addition, a student is required to attend an interim progress assessment if deemed necessary by the supervisor.</p> <p>The outcome of a progress assessment can be any of the following:</p> <ol style="list-style-type: none"> 1. Satisfactory progress: the student should proceed 2. Satisfactory progress with advice: the student should proceed 3. Progress of concern: Student to be placed on probation for a period of not less than one month and not greater than three months after which there will be a further assessment. 4. Student's programme terminated with immediate effect, including removal from clinical/pathology duties. This can occur with or without referral to the Professional Requirements procedure.
9.	<p>Requirements to Pass the MVetMed Overall</p> <p>To have successfully completed all appraisals and to have achieved:</p> <p style="padding-left: 40px;">An aggregated average mark of at least 50% for 9 module assessments of which at least 4 must be core modules</p> <p>AND</p> <p style="padding-left: 40px;">Not less than 40% for the aggregated average mark of each individual module</p> <p>AND</p> <p style="padding-left: 40px;">Completed the formative Scientific Writing module</p> <p>AND</p> <p style="padding-left: 40px;">Completed, or gained exemption from, the Teaching and Learning in Higher Education (TLiHE) course</p> <p>AND</p> <p style="padding-left: 40px;">An aggregated average mark of at least 50% for the project assessments</p> <p>AND</p> <p style="padding-left: 40px;">Completed all of the clinical training as per the duration of the residency</p>
10.	<p>Consequences of Failure</p>
10.1.	<p>Progress Assessment</p> <p>A student who fails to receive a recommendation to continue as a result of a progress assessment will be considered to be 'on probation' for a period of not less than one month and not greater than three months, until progress is reviewed at a follow-up assessment. The student will normally be referred to the Student Performance and Development System (formerly PG Academic Progress Committee) at this stage. If satisfactory progress has not been achieved by the 3 month follow-up, the student will be required to relinquish the course.</p>

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10.2. 10.2.1.	<p>Failure of Modules</p> <p>A student who has not achieved more than 40% in a module would be given one further opportunity to pass in the same module. Where this is an examination, this would be at the next available sitting.</p> <p>A student who has not achieved more than 40% in a module will be able to attempt to pass a different module. The number of modules that can be attempted and failed is limited to five.</p>						
10.2.2.	<p>Failure of Project</p> <p>A student who has achieved less than 50% in the combined research project assessments will be given one opportunity to resubmit the following year.</p>						
10.3.	<p>Requirement to Withdraw</p> <p>A student who either fails the Project at the second attempt or attempts and fails more than 5 modules at the first or second attempt will be required to relinquish the course.</p>						
10.4.	<p>A student who is required to relinquish the course will have a right of appeal as described in College Regulations.</p>						
11.	<p>Classification</p> <p>From the combined mark taken from all of the components defined in section 7 above.</p> <table style="margin-left: 40px;"> <tr> <td>70% or more at first attempt:</td> <td>Distinction</td> </tr> <tr> <td>65-69% at first attempt:</td> <td>Merit</td> </tr> <tr> <td>50-64%:</td> <td>Pass</td> </tr> </table>	70% or more at first attempt:	Distinction	65-69% at first attempt:	Merit	50-64%:	Pass
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50-64%:	Pass						
12.	<p>Disclosure of Marks</p> <p>Results will be published by candidate number.</p>						
13.	<p>Absence From In-Course Assessment</p>						
13.1.	<p>Where a student has an <i>allowable</i> absence, s/he will be marked absent (A) from a summative assessment and permitted to defer the sitting.</p>						
13.2.	<p>An allowable absence is one that is for a significant unforeseeable event such as illness.</p>						
13.3.	<p>Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System (formerly PG Academic Progress Committee) and this will only apply in very strictly limited circumstances. A student absent for any other reason will be awarded 0 (zero) for the assessment.</p>						
14.	<p>Late Submission of Work</p> <p>Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.</p> <p>Within this course the major pieces of work are as follows:</p> <ul style="list-style-type: none"> • Written Research Project (50% minimum) 						