## Assessment & Award Regulations

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| 1. | **Course**  
BSc Veterinary Nursing                                                                 |
| 2. | **Year**  
3                                                                                       |
| 3. | **Applicable to Academic Year**  
2018/19                                                                 |
| 4. | **Aspects of Course Covered by Examination**  
All modules studied in Year 3                                                                 |
| 5. | **Form of Examination**  
There are normally three forms of examination; written examinations, assignments and practical examinations. |
| 5.1. | **Applied Nursing Care**  
**Paper 1**: up to 2 hour paper containing MCQ’s and Short Answer Questions  
**Assignment 1**: Essay |
| 5.2. | **Professional Practice**  
**Paper 2**: up to 1 hour written paper containing Short Answer Questions  
**Paper 3**: up to 1 hour written paper containing Short Answer Questions  
**Assignment 2**: Assignment |
| 5.3. | **Professional Development & Clinical Skills (III)**  
**OSCE**: 12 stations covering a range of clinical skills from Year 2 & 3  
**RCVS Nursing Progress Log**: Completion of RCVS NPL  
**Reflective Component**: Discussion forum activity relevant to Year 3  
[Practical skills will be assessed continuously throughout the course via the RCVS electronic Nursing Progress Log, which must be completed by the end of Year 3 of the course]. |
| 6. | **Marking Criteria**  
**Assignments**:  
Common Grading Scheme (LAQ & CPRQ)  
**Multiple Choice Questions**:  
The pass mark for the MCQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled. The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero.  
**Short Answer Questions**:  
Short Answer Questions are marked against the College’s 0-10 marking scheme.  
**OSCEs**:  
A pass mark will be set for each station. The pass mark for the examination as a whole will be set according to approved and accepted standard setting protocols, including if appropriate a minimum number of stations to be passed, then normalised and scaled.  
**Reflective component (Discussion Forum)**:  
The discussion forum activity must be satisfactorily completed in accordance with the guidelines and will be graded as pass or fail. |
### 7. Allocation of Marks and any Additional Requirements

<table>
<thead>
<tr>
<th>First Sit</th>
<th>Weighting</th>
<th>Credit Value</th>
<th>Resit</th>
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<tbody>
<tr>
<td><strong>7.1. Applied Nursing Care</strong></td>
<td></td>
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<tr>
<td>Paper 1</td>
<td>67%</td>
<td>25</td>
<td>As first sit. A module passed at the second attempt may only be awarded a maximum of 50%</td>
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<tr>
<td>Assignment 1</td>
<td>33%</td>
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<td><strong>7.2. Professional Practice</strong></td>
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<tr>
<td>Paper 2</td>
<td>20%</td>
<td>25</td>
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<tr>
<td>Paper 3</td>
<td>40%</td>
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<tr>
<td>Assignment 2</td>
<td>40%</td>
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<tr>
<td><strong>7.3. Professional Development &amp; Clinical Skills (III):</strong></td>
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<tr>
<td>OSCEs</td>
<td>100%</td>
<td>10</td>
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<tr>
<td>Complete the RCVS NPL</td>
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<tr>
<td>Reflective Discussion Forum</td>
<td>Pass/Fail</td>
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### 8. Requirements to Pass Overall

#### 8.1. Year 3 of the BSc Veterinary Nursing

#### 8.1.1. Modules

In order to pass a module a student must obtain an aggregated average of 50% from the assessment activities combined

AND

At least 40% in each individual assessment activity

#### 8.1.2. BSc Year 3

To have achieved a pass in all modules

AND

To have achieved a pass in the practical examinations (OSCE’s)

AND

To have achieved a pass in the Reflective Discussion Forum activity

AND

To have completed the RCVS Nursing Progress Log

AND

To have completed the 1800 placement hours

### 9. Requirements to Proceed

#### 9.1. To Proceed to Year 4 of the BSc Veterinary Nursing

To have met the requirements to pass Year 3 of the BSc overall (section 8.1.2).

#### 9.2. To Obtain the Award of FdSc Veterinary Nursing

To have met the requirements to pass Year 3 of the BSc overall (section 8.1.2).

### 10. Consequences of Failure or Failure to Complete

#### 10.1. A student is required to resit any module failed at the first attempt. In order to resit a student will retake any assessment activity failed at the first attempt.

#### 10.2. The mark obtained for a module at the second attempt shall be no greater than 50%.
### 10.3. A candidate who fails to satisfy the requirements to proceed to Year 4 BSc (section 9.1) after two attempts is required to relinquish the course. S/he has a right of appeal as described in the College Regulations.

### 10.4. A candidate who is unable to proceed to Year 4 of the BSc after resit has a right of appeal as described in the College Regulations even if s/he meets the requirements to proceed to FdSc.

### 10.5. A candidate who has successfully completed Year 1 and Year 2 with not less than 40% in each module, remains eligible for the award of Certificate in Higher Education in Small Animal Welfare & Care.

### 11. Award and Classification

Year 3 will contribute 15% to the overall BSc degree classification.

### 12. Disclosure of Marks

Results will be published by candidate number.

### 13. Absence from Summative Assessment

Where a student has an *allowable* absence, s/he will be marked absent (A) from a summative assessment and will be required to sit the assessment activity at the next available opportunity.

An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System (formerly Academic Progress Committee) and this will only apply in very strictly limited circumstances.

A student absent for any other reason will be awarded 0 (zero) for the assessment.

### 14. Late Submission of Work

Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College’s General Assessment Regulations.