

Award & Assessment Regulations

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| 1. | Course Bachelor of Veterinary Medicine |
| 2. | Year 2 |
| 3. | Applicable to Academic Year 2017/18 |
| 4. | <p>Aspects of Course Covered by Examination</p> <p>All subjects taught in Years 1 and 2</p> |
| 5. | <p>Form of Examination</p> <p>5.1. Written Papers Paper 1: Multiple choice questions (MCQ); up to 1½ hours Paper 2: Problem solving questions; up to 3 hours Paper 3: Essay questions; up to 3 hours</p> <p>5.2. In Course Assessments Two summative In Course Assessments (MCQ Paper (Term 1) and Integrated Concepts Group Oral Presentations (Term 3)) related to subjects taught in the 2nd Year.</p> <p>5.3. Practical Tests Structured Orals related to subjects taught in the 2nd year.</p> <p>5.4. Research Project 1</p> |
| 6. | <p>Marking Criteria</p> <p>6.1. Essay Questions and Research Project 1 College Common (0-100) Grading Scheme. The College Common Grading Scheme will be used as appropriate for extended pieces of writing with 0-10 marking on short answer responses of a factual nature.</p> <p>6.2. Multiple Choice Questions The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero. The pass mark for the MCQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled.</p> <p>6.3. Integrated Structure and Function Orals Each structured oral examination will be marked out of a maximum of ten marks with students accumulating marks by answering questions of increasing complexity. Highest marks will be obtained by students demonstrating integration of their knowledge.</p> <p>6.4. Problem Solving Questions The number of marks allocated to each section of the question will be clearly stated, totalling 10 marks for the whole question. The model answer will state how marks are to be allocated for specific factual answers, or the description or completion of a defined process. Where an answer must be judged more subjectively, the model answer must describe the quality of content, understanding, integration or expression required to attain the marks allocated for that answer. Fractional scores are permitted for each section.</p> <p>6.5. Oral Presentations Oral presentations are marked out of a maximum of ten marks using the College Marking Scheme for Oral Presentations.</p> |

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| 7. | Allocation of Marks and any Additional Requirements | | |
| 7.1. | | First Sit | Resit |
| | i. Written Paper 1 | 28 | 31 |
| | ii. Written Paper 2 | 20 | 22 |
| | iii. Written Paper 3 | 20 | 22 |
| | iv. Structured ISF Oral | 12 | 13 |
| | v. In Course Assessment 1 | 5 | 0 |
| | vi. In Course Assessment 2 (Integrated Concepts) | 5 | 0 |
| | vii. Research Project 1 | 10 | 12 |
| 7.2. | <p>For the purposes of section 8 and section 10 below: Component i. is an Essential Knowledge Element AND Components ii, iii and iv. are grouped together as Problem Solving and Interpretation Elements.</p> | | |
| 8. | Requirements to Pass Overall | | |
| 8.1. | <p>First Sit Following scaling of the marks, candidates must: Obtain an average mark of 50% or more aggregated from the marks listed under “First Sit”, components i. to vii. in 7.1 above AND Gain at least 40% for the ESSENTIAL KNOWLEDGE element (Written Paper 1) AND Gain at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written Papers 2 & 3, and Structured ISF Oral) of the examinations AND Achieve 40% or more for component vii. (Research Project 1)</p> | | |
| 8.2. | <p>Resit Following scaling of the marks, candidates must: Obtain an average mark of 50% or more aggregated from the marks listed under “Resit”, components i. to vii. (excluding v. and vi.) in 7.1 above AND Gain at least 40% for the ESSENTIAL KNOWLEDGE element (Written Paper 1) AND Gain at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written papers 2 & 3, and Structured ISF Oral) of the examinations AND Achieve 40% or more for component vii. (Research Project 1)</p> | | |
| 9. | Consequences of Failure | | |
| 9.1. | A candidate who fails at the first attempt is required to take the resit or withdraw from the course. The overall mark obtained at the second attempt will be no greater than 50%. | | |
| 9.2. | A candidate who fails overall at the first attempt due to component vii. (Research Project 1) will be required to rework and resubmit the project. | | |
| 9.3. | A candidate who fails overall at the first attempt due to components i. to vii. will be required to resit components i. to iv. If the candidate has achieved at least 50% in component vii. (Research Project 1) the mark will be carried forward. | | |

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| 9.4. | A candidate who fails overall at the first attempt due to components i to vii will be required to resit components i to iv. If the candidate has achieved less than 50% in component vii. (Research Project 1) they will be required to rework and resubmit the project. |
| 9.5. | A student who has failed the year at the second attempt and has not previously repeated a year of study will be entitled to repeat the year. The number of attempts at assessments will be the same as for those students not repeating the year. All Final Year Marks under the 'repeat year' rule will be capped at a maximum of a bare pass. |
| 9.6. | A student who has failed the year at the second attempt and has previously repeated a year of study will be required to withdraw from the course. S/he will have a right of appeal as described in College Regulations |
| 9.7. | A student who has not passed at the end of a repeated year is required to appeal irrespective of any deferrals. |
| 10. | Classification |
| 10.1. | A candidate who, at the first attempt, obtains an overall mark of 70% or more, with a mark of at least 65% gained in each of the two elements (Essential Knowledge AND Problem Solving and Interpretation), will be awarded a pass with distinction. |
| 10.2. | A candidate who, at the first attempt, obtains an average mark of 65% or more but who does not meet the criteria for the award of a pass with distinction, will be awarded a pass with merit, provided each of the two elements (Essential Knowledge AND Problem Solving and Interpretation) is passed. |
| 10.3. | A candidate who achieves an overall mark of 40% or more in Year 2 but does not proceed with study will be eligible for the award of Diploma of Higher Education. The award of Diploma of Higher Education will be classified by the overall mark as follows: 40-59% Pass 60-69% Merit 70% or more Distinction |
| 11. | Disclosure of Marks Results will be published by candidate number. |
| 12. | Absence From In-Course Assessment |
| 12.1. | Where a student has an <i>allowable</i> absence, s/he will be marked absent (A) from a summative assessment. Where a student has an A, and there are three or more in-course assessments in the year, the marks awarded will be the average of the other in-course assessment marks gained by the student. |
| 12.2. | 90% of the marks for the year must be attributed to results of direct assessment i.e. no more than 10% of marks can be attributed to Absent (A) marks. |
| 12.3. | An allowable absence is one that is for a significant unforeseeable event such as illness. |
| 12.4. | Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System (formerly Academic Progress Committee) and this will only apply in very strictly limited circumstances. |

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| 12.5. | A student absent for any other reason will be awarded 0 (zero) for the assessment. |
| 13. | <p>Late Submission of Work</p> <p>Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.</p> <p>Within this course/year the major pieces of work are as follows:</p> <ul style="list-style-type: none">• Research Project 1 (40% minimum mark) |
| 14. | <p>Requirements to Progress to the Next Stage of the Course</p> <p>In addition to passing overall (see 8. above) a student must have completed at least 12 weeks of AHEMS (in accordance with the AHEMS guidelines applicable to their year of study) prior to the start of BVetMed year 3. A student who has not completed 12 weeks will normally be required to delay their progression to the next year.</p> |