

Part 1 Assessment Regulations

1.	<p>Awards: Modular Regulations for Stage 1 (Level 4) of BSc/MSci Biosciences Suite of courses with award titles of</p> <ul style="list-style-type: none"> • Applied Biological Research • Applied Bioveterinary Research • Bioveterinary Sciences • Biological Sciences • Biological Sciences (Animal Behaviour and Welfare) • Wild Animal Biology
2.	<p>Applicable to Academic Year: 2017/18</p>
3.	<p>Credit Value and Award Regulations: The credit value of each module and the required combination of modules for each award title is shown in the Part 2 Award Pathway document.</p>
4.	<p>Marking Criteria:</p> <p>Examinations, In-Course Assessment and Library Project College Common (0-100) Grading Scheme. The College Common Grading Scheme will be used as appropriate for extended pieces of writing with 0-10 marking on problem solving, short answer responses of a factual nature.</p> <p>Problem Solving Questions The number of marks allocated to each section of the question will be clearly stated, totalling 10 marks for the whole question. The model answer will state how marks are to be allocated for specific factual answers, or the description or completion of a defined process. Where an answer must be judged more subjectively, the model answer must describe the quality of content, understanding, integration or expression required to attain the marks allocated for that answer. Fractional scores are permitted for each section.</p> <p>Multiple Choice Questions The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero. The pass mark for the MCQ examination as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled.</p> <p>Oral Presentations & Oral Examinations The College marking scheme for Oral Presentations will be used for all appropriate presentations and the marking scheme for Masters Research Project Oral Examinations will be used for appropriate Oral Exams.</p>
5	<p>Requirements to Pass</p> <p>5.1. Requirements to Pass Each Module</p> <p>5.1.1. To have achieved a weighted, aggregated average of at least 40% (or gained exemptions) from all of the pieces of work combined.</p> <p>5.2. Requirements to be Awarded a Certificate of Higher Education or Progress to Level 5:</p> <p>5.2.1. To have passed individual module(s) (including exemptions) amounting to 120 credits OR</p> <p>5.2.2. To have gained a weighted aggregated average of 40% from modules to the value of 120 credits with modules amounting to a total of no more than 30 credits gaining a mark between 30 and 39%. All other modules must have a mark of 40% or more.</p> <p>5.3. Progression and Award</p> <p>5.3.1. A student can choose either to progress to Level 5 or to claim the award of Certificate of Higher Education.</p>

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5.3.2.	In order to progress towards or gain a given award a student will have to have passed and gained credit for modules that meet the required pattern for that award as defined in the Award Pathway document
6.	Consequences of Failure
6.1.	A student who fails a module at the first attempt shall have a right to resit. S/he will be required to resit those pieces of work that were failed (with less than 40%) at the next available opportunity.
6.2.	Where the student has not yet completed all of the modules in a Stage, s/he will be required to resit any piece of work with a mark of 30-39% in order to pass a module if it has not been passed on aggregate at the first attempt.
6.3.	The module mark obtained at the second attempt will be no greater than 40%.
6.4.	When a module resit involves a piece of assessed work, the amount of time the resit student is given to do that work should be the same as on the first occasion.
6.5.	A student who has failed the year at the second attempt and has not previously repeated a year of study will be entitled to repeat the year. The number of attempts at assessments will be the same as for those students not repeating the year. All Final Year Marks under the 'repeat year' rule will be capped at a maximum of a bare pass and that will be the mark carried forward for degree classification.
6.6.	A student who has failed the year at the second attempt and has previously repeated a year of study will be required to withdraw from the course. S/he will have a right of appeal as described in College Regulations
6.7.	A student who has not passed at the end of a repeated year is required to appeal irrespective of any deferrals.
7.	Classification and Awards:
7.1.	From the combined mark taken from all of the components defined above, a candidate who chooses to take the Certificate of Higher Education award and achieves: 70% or more at the first attempt from the aggregate of all modules: Distinction 60-69% at the first attempt from the aggregate of all modules: Merit 40-59% at the first attempt from the aggregate of all modules: Pass
7.2.	Where a student chooses to progress the marks for Level 4 will contribute 0% to the overall BSc degree classification.
8.	Disclosure of Marks Results will be published by candidate number.
9.	Absence from Summative Assessments and In-Course Assessment
9.1.	An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Student Support and Development System and this will only apply in very strictly limited circumstances.
9.2.	A student absent for any other reason will be awarded 0 (zero) for the assessment.
9.3.	Where a student has an allowable absence the assessment will be considered to be deferred until the next sitting or submission date except, where a student has an allowable absence for work amounting to no more than 12 credits of assessment, his/her overall mark for the level will be calculated pro rata.

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10.	Late Submission of Work Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations. Major pieces of work are specified in the Part 3 Assessment Weighting document and will be reduced to a maximum of a bare pass (40%) within the late submission window.
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