### Assessment & Award Regulations

|   | Course: | BSc Biological / Bioveterinary Sciences  
|   |        | BSc Comparative Pathology  
|   |        | BSc Bioveterinary Sciences Intercalated  
| 2. | Year: | 3  
| 3. | Applicable to Academic Year: | 2016/17  
| 4. | Aspects of Course Covered by Examination: | All subjects studied during the year.  
| 5. | Form of Examination  
| 5.1. | Taught Modules: | Summative Assessments for taught modules as described in the module catalogues.  
| 5.2. | Single or Double Project  
| 6. | Marking Criteria  
| 6.1. | Examinations, Coursework and Project:  
|       | College (0-100)Common Grading Scheme | The College Common Grading Scheme will be used as appropriate for extended pieces of writing with 0-10 marking on problem solving, short answer responses of a factual nature.  
| 6.2. | Multiple Choice Questions | The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero. The pass mark for the MCQ examination as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled.  
| 6.3. | Problem Solving Questions | The number of marks allocated to each section of the question will be clearly stated, totalling 10 marks for the whole question. The model answer will state how marks are to be allocated for specific factual answers, or the description or completion of a defined process. Where an answer must be judged more subjectively, the model answer must describe the quality of content, understanding, integration and expression required to attain the marks allocated for that answer. Fractional scores are permitted for each section.  
| 6.4. | Oral Presentations & Oral Examinations | The College marking scheme for Oral Presentations will be used for all appropriate presentations and the marking scheme for Masters Research Project Oral Examinations will be used for appropriate Oral Exams.  
| 7. | Allocation of Marks and any Additional Requirements |  
|       | See Annexe A  
|       | A completed Project Risk Assessment must be submitted.  

8. Requirements to Pass Year 3 Overall

8.1. In order to gain the BSc with Honours:
A candidate must have achieved:
   An average mark of 40% aggregated from the marks listed in 7 above, including an
   average mark of 40% aggregated from the Project, Project Presentation and
   Supervisor’s mark.

8.2. In order to gain the BSc:
A candidate must have achieved:
   At least 40% for the weighted aggregate mark for all 3 years
   AND
   have achieved:
      EITHER
       40% or more in the Project, Project Presentation and Supervisor’s mark together
       with less than 40% in the aggregated taught module assessments
      OR
       Less than 40% in the Project, Project Presentation and Supervisor’s mark
       together with 40% or more in the aggregated taught module assessments.

9. Progression to MSci Year 4
For BSc or MSci students to be considered for progress to Year 4 of the MSci course they
are required to achieve:
   An aggregated Year 3 mark of at least 55%
   AND
   An aggregated Year 2 mark of at least 60%
   OR
   An aggregated Year 2 mark of at least 55% with at least 62% for the Project Report.

10. Consequences of Failure

10.1. A candidate who has failed to qualify for a pass or honours degree as described in 8 above,
shall be given the opportunity to resit failed module(s) on one further occasion. (The
combined Project, presentation, and supervisor’s mark count as a module for this purpose).

10.2. A module passed at the second attempt will be awarded a maximum mark of 40%. (All other
marks from those modules passed at the first attempt will be carried forward for the
calculation of degree classification).

10.3. A candidate who has met the requirements for a BSc may opt to receive the degree after the
first sitting. A candidate who takes this option shall relinquish his/her right to resit for the
Honours Degree.

10.4. A candidate who fails at the second attempt and is not eligible for an honours or an ordinary
degree will be required to relinquish to course of study. S/he will have a right of appeal as
described in College Regulations.

10.5 A candidate who successfully passed Year 2 shall remain eligible for the award of Diploma
of Higher Education.

11. Honours Classification

11.1 The marks from Years 1, 2 and 3 shall be weighted in the ratio 10:35:55 and aggregated
and then scaled to a percentage.
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| 11.2 | If a candidate has been admitted with exemption directly to Year 2, the marks from Years 2 and 3 shall be weighted in the ratio 35:55 and aggregated and then scaled to give a percentage. |
| 11.3 | If a candidate has been admitted with exemption directly to Year 3, the marks from 3 only shall be used to determine the classification. (This includes study as an intercalated degree). |

For candidates who have passed the year overall as described in 9 above, the Degree shall be classified as follows:

<table>
<thead>
<tr>
<th>Classification</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Class</td>
<td>70% or above with at least 60% in the Third Year</td>
</tr>
<tr>
<td>First Class</td>
<td>69% or above with at least 60% in the Third Year and at least 75% for the combined Project marks</td>
</tr>
<tr>
<td>Upper Second Class</td>
<td>60% to 69% with at least 50% in the Third Year</td>
</tr>
<tr>
<td>Upper Second Class</td>
<td>59% or above with at least 50% in the Third Year and at least 65% for the combined Project marks</td>
</tr>
<tr>
<td>Lower Second Class</td>
<td>50% to 59% with at least 40% in the Third Year</td>
</tr>
<tr>
<td>Lower Second Class</td>
<td>49% or above with at least 40% in the Third Year and at least 55% for the combined Project marks</td>
</tr>
<tr>
<td>Third Class</td>
<td>40% to 49% with at least 40% in the Third Year</td>
</tr>
<tr>
<td>Third Class</td>
<td>39% or above with at least 40% in the Third Year and at least 45% for the combined Project marks</td>
</tr>
<tr>
<td>Pass Degree</td>
<td>As 8.2 above</td>
</tr>
</tbody>
</table>

### 12. Disclosure of Marks

Results will be published by candidate number.

### 13. Absence From In-Course Assessment

13.1. Where a student has an allowable absence, s/he will be marked absent (A) from a summative assessment. Where a student has an A, and there are three or more in-course assessments in the year, the marks awarded will be the average of the other in-course assessment marks gained by the student.

13.2. 90% of the marks for the year must be attributed to results of direct assessment i.e. no more than 10% of marks can be attributed to Absent (A) marks.

13.3. An allowable absence is one that is for a significant unforeseeable event such as illness.

13.4. Any other foreseeable absence will only be considered allowable if agreed by Academic Progress Committee and this will only apply in very strictly limited circumstances.

13.5. A student absent for any other reason will be awarded 0 (zero) for the assessment.

### 14. Late Submission of Work

Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.

Within this year the major pieces of work are highlighted in **BOLD** in Annex A below.
Annexe A

Please Note: for the purposes of the ‘Late Submission Policy’ major pieces of assessment are highlighted in **bold** below

<table>
<thead>
<tr>
<th>Title</th>
<th>Assessments</th>
<th>First sit</th>
<th>Resit</th>
<th>Assessment Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Module</td>
<td>See module catalogue</td>
<td>100%</td>
<td>100%</td>
<td>25%</td>
</tr>
<tr>
<td>Half Module</td>
<td>See module catalogue</td>
<td>100%</td>
<td>100%</td>
<td>12.5%</td>
</tr>
<tr>
<td>Double Project</td>
<td><strong>Project Report</strong></td>
<td><strong>80%</strong></td>
<td><strong>80%</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Project Supervisor’s Report</td>
<td>10%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Presentation</td>
<td>10%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Risk Assessment</td>
<td>Pass/Fail</td>
<td>Pass/Fail</td>
<td></td>
</tr>
<tr>
<td>Single Project</td>
<td><strong>Project Report</strong></td>
<td><strong>80%</strong></td>
<td><strong>80%</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Project Supervisor’s Report</td>
<td>10%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Presentation</td>
<td>10%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Risk Assessment</td>
<td>Pass/Fail</td>
<td>Pass/Fail</td>
<td></td>
</tr>
</tbody>
</table>

In order to be awarded the degree title ‘Comparative Pathology’ the student must have studied the course as an intercalated degree and taken the modules Principles of Pathology, Applications of Pathology and also to have undertaken a designated Comparative Pathology project. All other module combinations will lead to the degree title ‘Bioveterinary Sciences’.