

ASSESSMENT & AWARD REGULATIONS

1.	Course	Master of Veterinary Medicine (MVetMed)
2.	Year	All Years
3.	Applicable to:	Students commencing the MVetMed from July 2013
4.	Aspects of Course Covered by Examination	
	<ul style="list-style-type: none"> • All subjects taught on the course modules (module assessments) • Clinical / Pathology skills (annual appraisals) • Research skills (research project) 	
5.	Form of Examination	
5.1.	Formative	
5.1.1.	Annual Appraisals (Year 1 and 2) <ul style="list-style-type: none"> • Formative feedback on clinical / pathological skills • Formative feedback on performance in meeting Specialty Board credentials and publication requirements 	
5.1.2.	Research Project <ul style="list-style-type: none"> • Formative feedback on a 300 word research abstract in year 1 as part of the appraisal form • Formative feedback by the supervisor on a research poster presented in year 2 • Formative feedback by the supervisor on an oral presentation of the results of the research project in year 3 	
5.2.	Summative	
5.2.1.	Modules Assessments for 10 or more modules. Assessments associated with each module (format individualised by module: e.g. essays, MCQs, EMQs, spot tests).	
5.2.2.	Research Project <ul style="list-style-type: none"> • Research project report written in the format of a paper suitable for publication in a peer-reviewed journal appropriate for their Specialty Board. This may include feedback from one or more co-authors, but should not include feedback from journal scrutineers. Hence the version of the manuscript submitted to the Exams Office must be the same as the initial version submitted for publication. • Oral examination of research project at end of year 3 	
6.	Marking Criteria	
6.1.	Plagiarism software will be used for all applicable written assignments	
6.2.	The RVC Common Grading Scheme will be used for long written answers (e.g. essays, project reports)	
6.3.	The RVC 0-10 scale will be used for assessments to which it is better suited.	
6.4.	The RVC marking scheme for Oral Presentations will be used for all appropriate presentations and the marking scheme for Masters Research Project Oral Examinations will be used for appropriate Oral Exams.	

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7.	Allocation of Marks and any Additional Requirements
7.1.	Module Marking (total 50%) Each module will be marked according to the common marking scheme and scaled to 5% for each module. If more than 10 modules have been completed, the supernumerary modules (core or elective) with the lowest marks shall be discounted, providing at least 5 core modules remain.
7.2.	Research Project Marking (total 50%) Written Research Project (40%) Supervisor Assessment (5%) Oral Defence (5%)
8.	Requirements to Pass the MVetMed Overall To have: Achieved an aggregated average mark of 50% for the 10 module assessments AND Obtained not less than 40% for the aggregated average mark of each individual module AND Completed the formative Scientific Writing module AND Submitted a Research Report by the due deadline before the final 3 rd Year Oral Defence AND Achieved an aggregated average mark of 50% for the project assessments
9.	Requirements to Progress
9.1.	In year 1 a student will be on probation and will be subject to interim appraisal at any point as required by the supervisors.
9.2.	At the end of years 1 and 2 all students will receive an appraisal. In order to progress to the next year the appraisal must result in a recommendation to progress.
10.	Consequences of Failure
10.1.	Appraisal and Progression from Year to Year A student who fails to receive a recommendation to continue to the following academic year at either the 1 st or 2 nd year annual appraisal will be considered to be 'on probation' for the next 3 months until progress is reviewed at a follow-up appraisal. The student will normally be referred to PG Academic Progress Committee (APC) at this stage. If satisfactory progress has not been achieved by the 3-month follow-up appraisal, the studentship will be terminated.
10.2.	Failure of modules
10.2.1.	A student who has not achieved more than 40% in a module will be given one further opportunity to pass that module, if timetabling allows, by attending the module for a second time and/or by resitting the end of module assessment.
10.2.2.	A student who has not achieved more than 40% in a module will be able to attempt to pass a different module.

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10.3.	<p>Failure of Project A student who has achieved less than 50% in the combined research project assessments will be given one opportunity to resubmit the following year.</p>						
10.4.	<p>Requirement to Withdraw A student who does not satisfy the requirements listed in section 8 (above) will be required to relinquish the course. S/he will have a right of appeal as described in College Regulations.</p>						
11.	<p>Classification</p> <p>From the combined mark taken from all of the components defined in section 7 above.</p> <table style="width: 100%; border: none;"> <tr> <td style="padding-right: 20px;">75% or more at first attempt:</td> <td>Distinction</td> </tr> <tr> <td>65-74% at first attempt:</td> <td>Merit</td> </tr> <tr> <td>50-64%:</td> <td>Pass</td> </tr> </table>	75% or more at first attempt:	Distinction	65-74% at first attempt:	Merit	50-64%:	Pass
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50-64%:	Pass						
12.	<p>Disclosure of Marks</p> <p>Results will be published by candidate number.</p>						
13.	<p>Absence From In-Course Assessment</p>						
13.1.	Where a student has an <i>allowable</i> absence, s/he will be marked absent (A) from a summative assessment and permitted to defer the sitting.						
13.2.	An allowable absence is one that is for a significant unforeseeable event such as illness.						
13.3.	Any other foreseeable absence will only be considered allowable if agreed by the Academic Progress Committee and this will only apply in very strictly limited circumstances. A student absent for any other reason will be awarded 0 (zero) for the assessment.						
14.	<p>Late Submission of Work</p> <p>Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.</p> <p>Within this course the major pieces of work are as follows:</p> <ul style="list-style-type: none"> • Written Research Project 						