### ASSESSMENT & AWARD REGULATIONS

<table>
<thead>
<tr>
<th></th>
<th>Course</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Course</td>
<td>Graduate Diploma in Professional and Clinical Veterinary Nursing</td>
</tr>
<tr>
<td>2.</td>
<td>Year</td>
<td>Stage One – Core Modules</td>
</tr>
<tr>
<td>3.</td>
<td>Applicable to Academic Year</td>
<td>2015/16</td>
</tr>
<tr>
<td>4.</td>
<td>Aspects of Course Covered by Examination</td>
<td>All Core modules studied</td>
</tr>
<tr>
<td>5.</td>
<td>Form of Examination</td>
<td></td>
</tr>
<tr>
<td>5.1.</td>
<td>Evidence-Based Veterinary Nursing:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Veterinary Nursing Review Essay</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Written Examination</td>
<td></td>
</tr>
<tr>
<td>5.2.</td>
<td>Problem Solving in Veterinary Physiology:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Extended Patient Care Report</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Written Examination</td>
<td></td>
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<tr>
<td>5.3.</td>
<td>Professional Studies:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Professional Issues Essay</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Professional Issues Discussion Forum</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Marking Criteria</td>
<td></td>
</tr>
<tr>
<td>6.1.</td>
<td>Written Exams and Assignments</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The RVC Common Grading Scheme will be used as appropriate for extended pieces of writing with 0-10 marking scheme used for short answer responses of a factual nature.</td>
<td></td>
</tr>
<tr>
<td>6.2.</td>
<td>Multiple Choice Questions and Extended Matching Questions</td>
<td>The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero.</td>
</tr>
<tr>
<td>6.3.</td>
<td>Discussion Forum</td>
<td>The 0-10 Marking Scheme will be used for marking the forum</td>
</tr>
<tr>
<td>7.</td>
<td>Allocation of Marks and any Additional Requirements</td>
<td></td>
</tr>
<tr>
<td>7.1.</td>
<td>Evidence-Based Veterinary Nursing:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Veterinary Nursing Review Essay</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>Written Examination</td>
<td>50%</td>
</tr>
<tr>
<td>7.2.</td>
<td>Problem Solving in Veterinary Physiology Module:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Extended Patient Care Report</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>Written Examination</td>
<td>50%</td>
</tr>
<tr>
<td>7.3.</td>
<td>Professional Studies Module:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Professional Issues Essay</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>Professional Issues Discussion Forum</td>
<td>50%</td>
</tr>
<tr>
<td>7.4.</td>
<td>All three modules are weighted equally to contribute toward the final aggregate average for Stage One.</td>
<td></td>
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<table>
<thead>
<tr>
<th>First Sit</th>
<th>Resit</th>
<th>Module Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>50%</td>
<td>20 credits</td>
</tr>
<tr>
<td>50%</td>
<td>50%</td>
<td>20 credits</td>
</tr>
<tr>
<td>50%</td>
<td>50%</td>
<td>10 credits</td>
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<td>50%</td>
<td>50%</td>
<td>20 credits</td>
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<tr>
<td>50%</td>
<td>50%</td>
<td>10 credits</td>
</tr>
<tr>
<td>50%</td>
<td>50%</td>
<td>20 credits</td>
</tr>
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</table>
8. Requirements to Pass Overall and Progress to the Next Stage

8.1. First Sit

8.1.1. Requirement to a Pass Module
In order to pass each module the student must achieve an aggregate average of 50%.

8.1.2. Requirement to Pass Stage 1
In order to pass Stage 1 the student must achieve a pass in each Core module.

8.2. Resit

8.2.1. Requirement to a Pass Module
As First Sit for Evidence-Based Veterinary Nursing module and Problem Solving in Veterinary Physiology module.

For the Professional Studies module the Professional Issues Essay remains as for the First Sit but for the Professional Issues Discussion Forum assessment the candidate will be required to give reflective responses to set professional scenarios.

8.2.2. Requirement to Pass Stage 1
As First Sit.

8.3. Eligibility to Progress to Stage 2
In order to progress to Stage 2 a student must have passed Stage 1 as described in sections 8.1 and 8.2.

9. Consequences of Failure

9.1. A candidate who achieves less than 50% for a module will be required to resit that module’s assessment activity/ies where a mark of less than 50% (fail) was obtained, unless already taken for second time. The mark obtained for any module where an assessment activity has been repeated, will be awarded a mark no greater than 50%.

9.2. A candidate who fails a module at the second attempt is required to relinquish the course. S/he has a right of appeal as described in the College Regulations.

10. Classification

10.1. A candidate who achieves a pass in Stage 1 but does not proceed with study will be eligible for the award of Graduate Certificate.

10.1.1. The award of the Graduate Certificate and Graduate Diploma is classified as follows:

- Average mark of 70% or more: Distinction
- Average mark of 65-69%: Merit
- Average mark of 50-64%: Pass
- Average mark <49%: Fail

10.2. The overall mark for Stage 1 of the course will contribute 50% towards the overall mark for the Graduate Diploma.

11. Disclosure of Marks

Results will be published by candidate number.
<table>
<thead>
<tr>
<th>12.</th>
<th>Absence from Summative Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.1</td>
<td>Where a student has an <em>allowable</em> absence, s/he will be marked absent (A) from a summative assessment and will be required to undertake the assessment at the next available opportunity. An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Academic Progress Committee and this will only apply in very strictly limited circumstances.</td>
</tr>
<tr>
<td>12.2</td>
<td>A student absent for any other reason will be awarded 0 (zero) for the assessment.</td>
</tr>
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<table>
<thead>
<tr>
<th>13.</th>
<th>Late Submission of Work</th>
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<tbody>
<tr>
<td></td>
<td>Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College’s General Assessment Regulations.</td>
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