

ASSESSMENT & AWARD REGULATIONS

1.	Course Bachelor of Veterinary Medicine																											
2.	Year 1																											
3.	Applicable to Academic Year 2015/16																											
4.	Aspects of Course Covered by Examination All subjects taught in Year 1																											
5.	Form of Examination																											
5.1.	Written Papers Paper 1: Multiple Choice Questions (MCQ): 1 hour Paper 2: Problem Solving Questions; up to 2 hours Paper 3: Essay Questions; up to 3 hours																											
5.2.	In Course Assessments Two summative in course assessments related to subjects taught in Year 1. Formative extended essay.																											
5.3.	Practical tests: Structured orals and spot tests related to subjects taught in Year 1.																											
6.	Marking Criteria																											
6.1.	Essay Questions College Common (0-100) Grading Scheme. The College Common Grading Scheme will be used as appropriate for extended pieces of writing with 0-10 marking on short answer responses of a factual nature.																											
6.2.	Multiple Choice Questions and Extended Matching Questions The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero. The pass mark for MCQ and EMQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled.																											
6.3.	OSPVEs and Spot Test A pass mark will be set for each station. The pass mark for the examination as a whole will be set according to approved and accepted standard setting protocols, including if appropriate a minimum number of stations to be passed, then normalised and scaled.																											
7.	Allocation of Marks and any Additional Requirements																											
7.1.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">First Sit</th> <th style="width: 20%; text-align: center;">Resit</th> </tr> </thead> <tbody> <tr> <td>i. Written Paper 1</td> <td style="text-align: center;">22.5</td> <td style="text-align: center;">25</td> </tr> <tr> <td>ii. Written Paper 2</td> <td style="text-align: center;">22.5</td> <td style="text-align: center;">25</td> </tr> <tr> <td>iii. Written Paper 3</td> <td style="text-align: center;">22.5</td> <td style="text-align: center;">25</td> </tr> <tr> <td>iv. Spot test</td> <td style="text-align: center;">11.25</td> <td style="text-align: center;">12.5</td> </tr> <tr> <td>v. Structured ISF Oral</td> <td style="text-align: center;">11.25</td> <td style="text-align: center;">12.5</td> </tr> <tr> <td>vi. In-Course Assessment 1 – Term 1</td> <td style="text-align: center;">7.5</td> <td style="text-align: center;">0</td> </tr> <tr> <td>vii. In-Course Assessment 2 – Term 2</td> <td style="text-align: center;">2.5</td> <td style="text-align: center;">0</td> </tr> <tr> <td>viii. Candidates are required to submit an Extended Essay</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>		First Sit	Resit	i. Written Paper 1	22.5	25	ii. Written Paper 2	22.5	25	iii. Written Paper 3	22.5	25	iv. Spot test	11.25	12.5	v. Structured ISF Oral	11.25	12.5	vi. In-Course Assessment 1 – Term 1	7.5	0	vii. In-Course Assessment 2 – Term 2	2.5	0	viii. Candidates are required to submit an Extended Essay	0	0
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7.2.	<p>For the purposes of section 8 and section 10 below: Components i. and iv. are grouped together as 1. Essential Knowledge Elements, AND Components ii., iii. and v. are grouped together as 2. Problem Solving and Interpretation Elements.</p>
8.	<p>Requirements to Pass Overall</p>
8.1.	<p>First Sit Following scaling of the marks, candidates must:</p> <p style="padding-left: 40px;">Gain an average mark of 50% or more aggregated from the marks listed under “First Sit”, components i. to vii. in 7.1 above.</p> <p>AND</p> <p style="padding-left: 40px;">Candidates must gain at least 40% for the combined ESSENTIAL KNOWLEDGE elements (Written Paper 1 plus the Spot test)</p> <p>AND</p> <p style="padding-left: 40px;">Candidates must gain at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written Papers 2 & 3, plus ISF Structured Oral) of the examinations</p> <p>Candidates who do not pass at the first attempt will be required to resit only components i to v listed in 7.1 above.</p>
8.2.	<p>Resit Following scaling of the marks, candidates must:</p> <p style="padding-left: 40px;">Gain an average mark of 50% or more aggregated from the marks listed under “Resit Sit”, components i. to v. in 7.1 above.</p> <p>AND</p> <p style="padding-left: 40px;">Candidates must gain at least 40% for the combined ESSENTIAL KNOWLEDGE elements (Written Paper 1 plus the Spot test)</p> <p>AND</p> <p style="padding-left: 40px;">Candidates must gain at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written Papers 2 & 3, plus ISF Structured Oral) of the examinations,</p>
9.	<p>Consequences of Failure</p>
9.1.	<p>A candidate who fails the examination overall at their first attempt is required to take the resit or withdraw from the course. The overall mark obtained at the second attempt will be no greater than 50%.</p>
9.2.	<p>A student who has failed the year at the second attempt and has not previously repeated a year of study will be entitled to repeat the year. The number of attempts at assessments will be the same as for those students not repeating the year. All Final Year Marks under the ‘repeat year’ rule will be capped at a maximum of a bare pass.</p>
9.3.	<p>A student who has failed the year at the second attempt and has previously repeated a year of study will be required to withdraw from the course. S/he will have a right of appeal as described in College Regulations</p>
9.4.	<p>A student who has not passed at the end of a repeated year is required to appeal irrespective of any deferrals.</p>

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10.	<p>Classification</p> <p>10.1. A candidate who, at the first attempt, obtains an overall mark of 70% or more, with a mark of at least 65% gained in each of the two elements (1. Essential Knowledge AND 2. Problem Solving and Interpretation), will be awarded a pass with Distinction.</p> <p>10.2. A candidate who, at the first attempt, obtains an average mark of 65% or more, but who does not meet the criteria for the award of a pass with Distinction, will be awarded a pass with Merit, provided each of the two elements (1. Essential Knowledge AND 2. Problem Solving and Interpretation) is passed.</p> <p>10.3. A candidate who achieves an overall mark of 40% or more in Year 1 but does not proceed with study will be eligible for the award of Certificate of Higher Education.</p> <p>The award of Certificate of Higher Education will be classified by the overall mark as follows:</p> <table style="margin-left: 20px;"> <tr> <td>40-59%</td> <td>Pass</td> </tr> <tr> <td>60-69%</td> <td>Merit</td> </tr> <tr> <td>70% or more</td> <td>Distinction</td> </tr> </table>	40-59%	Pass	60-69%	Merit	70% or more	Distinction
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70% or more	Distinction						
11.	<p>Disclosure of Marks</p> <p>Results will be published by candidate number.</p>						
12.	<p>Absence From In-Course Assessment</p> <p>12.1. Where a student has an <i>allowable</i> absence, s/he will be marked absent (A) from a summative assessment. Where a student has an A, and there are two or more in-course assessments in the year, the marks awarded will be the average of the other in-course assessment marks gained by the student.</p> <p>12.2. 90% of the marks for the year must be attributed to results of direct assessment i.e. no more than 10% of marks can be attributed to Absent (A) marks.</p> <p>12.3. An allowable absence is one that is for a significant unforeseeable event such as illness.</p> <p>12.4. Any other foreseeable absence will only be considered allowable if agreed by the Academic Progress Committee and this will only apply in very strictly limited circumstances.</p> <p>12.5. A student absent for any other reason will be awarded 0 (zero) for the assessment.</p>						
13.	<p>Late Submission of Work</p> <p>Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.</p>						
14.	<p>Requirements to Progress to the Next Stage of the Course</p> <p>14.1. Candidates are required to have submitted an Extended Essay.</p> <p>14.2. In addition to passing overall (see section 8 above) a student must have completed at least 6 weeks of AHMS prior to the start of BVetMed Year 2. A student who has not completed 6 weeks will normally be required to delay their progression to the next year.</p>						