

## ASSESSMENT & AWARD REGULATIONS

1.	<b>Course</b>	Master of Veterinary Medicine (MVetMed)
2.	<b>Year</b>	All Years
3.	<b>Applicable to:</b>	Students commencing the MVetMed from July 2013
4.	<b>Aspects of Course Covered by Examination</b>	
	<ul style="list-style-type: none"> <li>• All subjects taught on the course modules (module assessments)</li> <li>• Clinical / Pathology skills (annual appraisals)</li> <li>• Research skills (research project)</li> </ul>	
5.	<b>Form of Examination</b>	
5.1.	<b>Formative</b>	
5.1.1.	<b>Annual Appraisals (Year 1 and 2)</b> <ul style="list-style-type: none"> <li>• Formative feedback on clinical / pathological skills</li> <li>• Formative feedback on performance in meeting Specialty Board credentials and publication requirements</li> </ul>	
5.1.2.	<b>Research Project</b> <ul style="list-style-type: none"> <li>• Formative feedback on a 300 word research abstract in year 1 as part of the appraisal form</li> <li>• Formative feedback by the supervisor on a research poster presented in year 2</li> <li>• Formative feedback by the supervisor on an oral presentation of the results of the research project in year 3</li> </ul>	
5.2.	<b>Summative</b>	
5.2.1.	<b>Modules</b> <b>Assessments for 10 or more modules.</b> Assessments associated with each module (format individualised by module: e.g. essays, MCQs, EMQs, spot tests).	
5.2.2.	<b>Research Project</b> <ul style="list-style-type: none"> <li>• Research project report written in the format of a paper suitable for publication in a peer-reviewed journal appropriate for their Specialty Board. This may include feedback from one or more co-authors, but should not include feedback from journal scrutineers. Hence the version of the manuscript submitted to the Exams Office must be the same as the initial version submitted for publication.</li> <li>• Oral examination of research project at end of year 3</li> </ul>	
6.	<b>Marking Criteria</b>	
6.1.	Plagiarism software will be used for all applicable written assignments	
6.2.	The College's common grading scheme is used for long written answers (e.g. essays, project reports)	
6.3.	The College's 0-10 scale may be used for assessments to which it is better suited (e.g. oral presentations)	

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<b>7.</b>	<b>Allocation of Marks and any Additional Requirements</b>
7.1.	<b>Module Marking</b> (total 50%) Each module will be marked according to the common marking scheme and scaled to 5% for each module. If more than 10 modules have been completed, the supernumerary modules (core or elective) with the lowest marks shall be discounted, providing at least 5 core modules remain.
7.2.	<b>Research Project Marking</b> (total 50%) Written Research Project (40%) Supervisor Assessment (5%) Oral Defence (5%)
<b>8.</b>	<b>Requirements to Pass the MVetMed Overall</b>  To have: Achieved an aggregated average mark of 50% for the 10 module assessments AND Obtained not less than 40% for the aggregated average mark of each individual module AND Completed the formative Scientific Writing module AND Submitted a Research Report by the due deadline before the final 3 <sup>rd</sup> Year Oral Defence AND Achieved an aggregated average mark of 50% for the project assessments
<b>9.</b>	<b>Requirements to Progress</b>
9.1.	In year 1 a student will be on probation and will be subject to interim appraisal at any point as required by the supervisors.
9.2.	At the end of years 1 and 2 all students will receive an appraisal. In order to progress to the next year the appraisal must result in a recommendation to progress.
<b>10.</b>	<b>Consequences of Failure</b>
10.1.	<b>Appraisal and Progression from Year to Year</b> A student who fails to receive a recommendation to continue to the following academic year at either the 1 <sup>st</sup> or 2 <sup>nd</sup> year annual appraisal will be considered to be 'on probation' for the next 3 months until progress is reviewed at a follow-up appraisal. The student will normally be referred to APRICOT at this stage. If satisfactory progress has not been achieved by the 3-month follow-up appraisal, the studentship will be terminated.
10.2.	<b>Failure of modules</b>
10.2.1.	A student who has not achieved more than 40% in a module will be given one further opportunity to pass that module, if timetabling allows, by attending the module for a second time and/or by resitting the end of module assessment.
10.2.2.	A student who has not achieved more than 40% in a module will be able to attempt to pass a different module.
10.3.	<b>Failure of Project</b> A student who has achieved less than 50% in the combined research project assessments will be given one opportunity to resubmit the following year.

## ASSESSMENT & AWARD REGULATIONS

10.4.	<p><b>Requirement to Withdraw</b></p> <p>A student who does not satisfy the requirements listed in section 8 (above) will be required to relinquish the course. S/he will have a right of appeal as described in College Regulations.</p>						
11.	<p><b>Classification</b></p> <p>From the combined mark taken from all of the components defined in section 7 above.</p> <table style="margin-left: 40px; border: none;"> <tr> <td style="padding-right: 20px;">75% or more at first attempt:</td> <td>Distinction</td> </tr> <tr> <td>65-74% at first attempt:</td> <td>Merit</td> </tr> <tr> <td>50-64%:</td> <td>Pass</td> </tr> </table>	75% or more at first attempt:	Distinction	65-74% at first attempt:	Merit	50-64%:	Pass
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65-74% at first attempt:	Merit						
50-64%:	Pass						
12.	<p><b>Disclosure of Marks</b></p> <p>Results will be published by candidate number.</p>						
13.	<p><b>Absence From In-Course Assessment</b></p> <p>13.1. Where a student has an <i>allowable</i> absence, s/he will be marked absent (A) from a summative assessment and permitted to defer the sitting.</p> <p>13.2. An allowable absence is one that is for a significant unforeseeable event such as illness.</p> <p>13.3. Any other foreseeable absence will only be considered allowable if agreed by the Academic Progress Committee and this will only apply in very strictly limited circumstances. A student absent for any other reason will be awarded 0 (zero) for the assessment.</p>						
13.	<p><b>Late Submission of Work</b></p> <p>Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.</p> <p>Within this course the major pieces of work are as follows:</p> <ul style="list-style-type: none"> <li>• Written Research Project</li> </ul>						