

## ASSESSMENT & AWARD REGULATIONS

1.	<b>Course</b>	Master of Veterinary Medicine (MVetMed)
2.	<b>Year</b>	All Years
3.	<b>Applicable to:</b>	Students commencing the MVetMed from July 2012
4.	<b>Aspects of Course Covered by Examination</b>	
	<ul style="list-style-type: none"> <li>• All subjects taught on the course modules (module assessments)</li> <li>• Clinical / Pathology skills (annual appraisals)</li> <li>• Research skills (research project)</li> </ul>	
5.	<b>Form of Examination</b>	
5.1.	<b>Formative</b>	
5.1.1.	<b>Annual Appraisals (Year 1 and 2)</b> <ul style="list-style-type: none"> <li>• Formative feedback on clinical / pathological skills</li> <li>• Formative feedback on performance in meeting Specialty Board credentials and publication requirements</li> </ul>	
5.1.2.	<b>Research Project</b> <ul style="list-style-type: none"> <li>• Formative feedback on a 300 word research abstract in year 1 as part of the appraisal form</li> <li>• Formative feedback by the supervisor on a research poster presented in year 2</li> <li>• Formative feedback by the supervisor on an oral presentation of the results of the research project in year 3</li> </ul>	
5.2.	<b>Summative</b>	
5.2.1.	<b>Modules</b> <b>Assessments for 10 or more modules.</b> Assessments associated with each module (format individualised by module: e.g. essays, MCQs, EMQs, spot tests).	
5.2.2.	<b>Research Project</b> <ul style="list-style-type: none"> <li>• Research project report written in the format of a paper suitable for publication in a peer-reviewed journal appropriate for their Specialty Board. This may include feedback from one or more co-authors, but should not include feedback from journal scrutineers. Hence the version of the manuscript submitted to the Exams Office must be the same as the initial version submitted for publication.</li> <li>• Oral examination of research project at end of year 3</li> </ul>	
6.	<b>Marking Criteria</b>	
6.1.	The College's common grading scheme is used for long written answers (e.g. essays, project reports)	
6.2.	The College's 0-10 scale may be used for assessments to which it is better suited (e.g. oral presentations)	

## ASSESSMENT & AWARD REGULATIONS

<b>7.</b>	<b>Allocation of Marks and any Additional Requirements</b>
7.1.	<p><b>Module Marking</b> (total 50%) Each module will be marked according to the common marking scheme and scaled to 5% for each module. If more than 10 modules have been completed, the supernumerary modules (core or elective) with the lowest marks shall be discounted, providing at least 5 core modules remain.</p>
7.2.	<p><b>Research Project Marking</b> (total 50%) Written Research Project (40%) Supervisor Assessment (5%) Oral Defence (5%)</p>
<b>8.</b>	<b>Requirements to Pass the MVetMed Overall</b>
	<p>To have:              Achieved an aggregated average mark of 50% for the 10 module assessments, of which 5 must be core modules          AND              Obtained not less than 40% for the aggregated average mark of each individual module          AND              Achieved an aggregated average mark of 50% for the project assessments</p>
<b>9.</b>	<b>Consequences of Failure</b>
9.1.	<p><b>Appraisal and Progression from Year to Year</b> A student who fails to receive a recommendation to continue to the following academic year at either the 1<sup>st</sup> or 2<sup>nd</sup> year annual appraisal will be considered to be 'on probation' for the next 3 months until progress is reviewed at a follow-up appraisal. The student will normally be referred to APRICOT at this stage. If satisfactory progress has not been achieved by the 3-month follow-up appraisal, the studentship will be terminated.</p>
9.2.	<b>Failure of Modules</b>
9.2.1.	A student who has not achieved more than 40% in a module would be given one further opportunity to pass in the same module. Where this is an examination this would be at the next available sitting.
9.2.2.	A student who has not achieved more than 40% in a module will be able to attempt to pass a different module. The number of modules that can be attempted and failed is limited to 5.
9.3.	<p><b>Failure of Project</b> A student who has achieved less than 50% in the combined research project assessments will be given one opportunity to resubmit the following year.</p>
9.4.	<p><b>Requirement to Withdraw</b> A student who either fails the project at the second attempt or attempts and fails more than 5 modules at the first or second attempt will be required to relinquish the course. S/he will have a right of appeal as described in College Regulations.</p>
<b>10.</b>	<b>Classification</b>
	<p>From the combined mark taken from all of the components defined in section 7 above.          75% or more at first attempt:      Distinction          65-74% at first attempt:          Merit</p>

## ASSESSMENT & AWARD REGULATIONS

	50-64%: Pass
<b>12.</b>	<b>Disclosure of Marks</b>  Results will be published by candidate number.
<b>13.</b>	<b>Absence From In-Course Assessment</b>
13.1.	Where a student has an <i>allowable</i> absence, s/he will be marked absent (A) from a summative assessment and permitted to defer the sitting.
13.2.	An allowable absence is one that is for a significant unforeseeable event such as illness.
13.3.	Any other foreseeable absence will only be considered allowable if agreed by the Academic Progress Committee and this will only apply in very strictly limited circumstances. A student absent for any other reason will be awarded 0 (zero) for the assessment.
<b>13.</b>	<b>Late Submission of Work</b>  Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.  Within this course the major pieces of work are as follows: <ul style="list-style-type: none"><li>• Written Research Project</li></ul>