Assessment & Award Regulations

1.	**Course:** Modular Regulations for PGCert, PGDip and MSc in - Intensive Livestock Health & Production - One Health - Risk Analysis in Health and Food Safety - Veterinary Education - Wild Animal Biology - Wild Animal Health - Veterinary Epidemiology
2.	**Applicable to Academic Year:** for students commencing the course in September 2014
3.	**Credit Value and Award Regulations:** The credit value of each module and formation of each award title is described in Annexe A
4.	**Mark Allocation within Modules** The mark allocation within each module is described in Annexe A
5.	**Marking Criteria:** Written Examinations (except MCQs) and In-Course Assessment: College Common (0-100) Grading Scheme MCQs – the number of marks available for each question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero. Oral Examination – The College's marking scheme for Orals Teaching Presentations – The College's marking scheme 1-10 **LSHTM modules: Overall module marks** for module assessments marked at LSHTM shall be converted to RVC marks as described in Annexe B.
6.	**Requirements to Pass**
6.1	**Requirements to pass each Module** To have achieved a weighted, aggregated average of at least 50% (or gained exemptions) from all of the pieces of work combined. AND To have achieved a pass in each of the practical pieces of work (as appropriate) AND To have submitted all the compulsory formative assignments
6.1.1	**Requirements to become an Associate in Veterinary Education** To have achieved an average of 50% or more from summative assignments to the value of 20 credits

6.2	**Requirements to be awarded a Postgraduate Certificate[1].**
6.2.1	To have passed individual module(s) (including exemptions) amounting to 60 credits OR
6.2.2	To have gained a weighted aggregated average of 50% from modules to the value of 60 credits with modules amounting to a total of no more than 15 credits or one 15 credit module gaining a mark between 40 and 49%. All other modules must have a mark of 50% or more.
6.3	**Requirements to be awarded a Postgraduate Diploma[1]** To have passed individual modules (including exemptions) amounting to 120 credits OR
6.3.1	To have gained a weighted aggregated average of 50% from modules to the value of 120 credits with modules amounting to a total of no more than 15 credits **or** one 15 credit module or **one** <u>30 credit</u> module gaining a mark between 40 and 49%. All other modules must have a mark of 50% or more.
6.4	**Requirements to pass the MSc[1]**
6.4.1	To have passed the research module and to have passed individual modules (including exemptions) which, when combined, amount to 180 credits in total. OR
6.4.2	To have passed the research module AND To have gained a weighted aggregated average of 50% from the remaining balance of modules to make 180 credits in total AND With modules amounting to a total of no more than 15 credits, **or** one 15 credit module or **one** 30 credit module gaining a mark between 40 and 49%. All other modules must have a mark of 50% or more.
7.	**Consequences of Failure**
7.1	A student who fails a module at the first attempt shall have a right to resit*. The module mark obtained at the second attempt will be no greater than 50%.
7.1.1	When a module resit involves a piece of assessed work, the amount of time the resit student is given to do that work should be the same as on the first occasion.
7.2	S/he will be required to resit those pieces of work that were failed (with less than 40%) at the next available opportunity. S/he will also be required to resit any piece of work with a mark of 40-49% in order to pass a module if it has not been passed on aggregate at the first attempt.
7.3	A student who fails at the second attempt will be required to relinquish the course. S/he will have a right of appeal as described in College Regulations *modules undertaken in the joint RVC:LSHTM courses cannot be re-sat if they can be compensated.

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8.	**Classification and Awards:**
	From the combined mark taken from all of the components defined in 7 above, a candidate who achieves:
	75% or more at the first attempt from the aggregate of all modules: Distinction 65-74% at the first attempt from the aggregate of all modules: Merit 50-64% at the first attempt from the aggregate of all modules: Pass
9.	**Disclosure of Marks**
	Results will be published by candidate number.
10.	**Absence from summative assessments and in-course assessment**
	An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by PG Academic Progress Committee (APC) and this will only apply in very strictly limited circumstances.
	For modules undertaken at LSHTM the relevant LSHTM procedures will apply.
	A student absent for any other reason will be awarded 0 (zero) for the assessment.
11.	**Late submission of work**
	Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.
	LSHTM assessments submitted after the due deadline will be treated in line with LSHTM procedures and are liable to incur a mark of zero, the only exception being if the student has been given an extension that has been agreed via the relevant LSHTM procedures.

[1]For each award and programme, details of modules that must be passed can be found in Annex 1.

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Annexe A

Module Title	Credit Value	Assessments	Assessment Size	Assessment Weighting	Compulsory for which award	Optional for which award
Principles and Practices of Food Systems	30	Written Assignment 1 Oral Examination Written Examination	Up to 5000 words 10 minutes 2 hours	45% 5% 50%	PG Cert ILHP PG Dip ILHP MSc ILHP	
People in the System	15	Written Assignment 1 Oral Examination Written Examination	Up to 2000 words 10 minutes 1 hour	45% 5% 50%	PG Cert ILHP PG Dip ILHP MSc ILHP	
Current Trends in Food Systems	15	Written Assignment 1 Oral Examination Written Examination	Up to 2000 words 10 minutes 1 hour	45% 5% 50%	PG Cert ILHP PG Dip ILHP MSc ILHP	
Applied Animal Welfare	15	In course assessment 1 In course assessment 2	Up to 2000 words Up to 3000 words or equivalent	50% 50%		PG Dip ILHP MSc ILHP
Epidemiology	15	In course assessment 1 Written Examination	Up to 2000 words 1.5 hours	50% 50%		PG Dip ILHP MSc ILHP
Food Safety: A system-wide approach	15	In course assessment 1 Written Examination	Up to 2000 words or equivalent 1 hour	50% 50%		PG Dip ILHP MSc ILHP
Genetics and Genomics in Livestock Management	15	In course assessment 1 In course assessment 2 Written Examination	Up to 15 slides or equivalent Up to 2000 words 1 hour	30% 35% 35%		PG Dip ILHP MSc ILHP
Infectious Diseases of Intensively Reared Livestock – Poultry	15	In course assessment 1 Written Examination	Up to 2000 words or equivalent 2 hours	50% 50%		PG Dip ILHP MSc ILHP

Infectious Diseases of Intensively Reared Livestock – Pigs	15	In course assessment 1	Up to 2000 words or equivalent	50%		PG Dip ILHP MSc ILHP
		Written Examination	2 hours	50%		
Animal Health Economics	15	In course assessment 1	Up to 2000 words	45%		PG Dip ILHP MSc ILHP
		Oral Examination	10 minutes	5%		
		Written Examination	1 hour	50%		
Applied Animal Nutrition	15	In course assessment 1	Up to 2000 words or equivalent	50%		PG Dip ILHP MSc ILHP
		Written Examination	1 hour	50%		
Research Methods for the Food System	15	In course assessment 1	Up to 2000 words	50%	MSc ILHP	PG Dip ILHP
		Written Examination	2 hours	50%		
ILHP Research Project	45	Written assignment 1	Literature review (up to 1000 words)*	30%	MSc ILHP	
		Written assignment 2	Research paper (up to 4000 words)*	60%		
		Oral Examination	20 minutes	10%		
			*for social science based projects, with agreement of supervisor, combined max word count of assignments 1 and 2 may be 10,000 words			
Associate in Veterinary Education	20	Formative Assignment	3000 words (formative)		Associate in Vet Ed	
		Written Assignment	2500 words	100%		
Principles and Practice in Veterinary Education	30	Formative Assignment	3000 words (formative)		PG Cert Vet Ed	
		Written Assignments	2500 words	100%		
		Teaching Observation	1 hr teaching session + assessment 30 minutes	Pass/Fail		

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Current Issues in Veterinary Education	30	Formative Assignment	3000 words (formative)		PG Cert Vet Ed	
		Written Assignment	2500 words	100%		
		Teaching Practical	30 minutes teaching session + assessment 30 minutes	Pass/Fail		
Enhancing Teaching and Learning with Technology	15	Written Assignment 1	1500 - 2000 words	50%		PG Dip Vet Ed
		Written Assignment 2	1500 - 2000 words	50%		
Lecturing and Teaching in Large Groups	15	Written Assignment	2000 - 2500 words	50%		PG Dip Vet Ed
		Practical	30 minutes	50%		
Small Group Teaching	15	Written Assignment	2000 – 2500 words	50%		PG Dip Vet Ed
		Practical	30 minutes	50%		
Teaching the Basic Sciences in a Clinical Context	15	Written Assignment 1	750 - 1000 words	30%		PG Dip Vet Ed
		Written Assignment 2	1000 - 1500 words	40%		
		Practical	30 minutes	30%		
Educational Research Methods - Qualitative and Quantitative	15	Written Assignment 1	750 - 1000 words	25%	MSc Vet Ed	PG Dip Vet Ed
		Written Assignment 2	750 - 1000 words	25%		
		Written Assignment 3	1000 - 1500 words	25%		
		Exam	1 hour open book exam	25%		
Evidence based Veterinary Education	15	Written Assignment 1	2000-2500 words	50%		PG Dip Vet Ed
		Practical	30 minutes	50%		
Assessment, Feedback and Learning	15	Written Assignment	2000 - 2500 words	50%		PG Dip Vet Ed
		Practical	30 minutes	50%		
Clinical Reasoning and Patient Based Teaching	15	Written Assignment	2000 - 2500 words	50%		PG Dip Vet Ed
		Practical	30 minutes	50%		

Veterinary Education Research Project	45	Written Assignment 1	Research paper 4000 - 4500 words	60%	MSc Vet Ed	
		Written Assignment 2	Lit review 2500 – 3000	30%		
		Oral Examination	20 minutes oral exam	10%		
Conservation Biology	15	Examinations	2hours	100%	WAH and WAB	
The Impact of Disease on Populations	15	Examinations	1hours	50%	WAH and WAB	
		In course Assessment 1. Scientific Review	Up to 1500 words	50%		
Health and Welfare of Captive Wild Animals	15	Examinations	1hours	50%	WAH and WAB	
		In course Assessment 2. Critical Review	Up to 1500 words	50%		
Interventions	15	Examinations	2 hours	100%	WAH and WAB	
Detection and Surveillance of Emerging Disease	15	Examinations	2 hours	100%	WAH and WAB	
Ecosystem Health	15	Examinations	1hours	50%	WAH and WAB	
		In course Assessment 3. Presentation Handout	8 minutes Up to 2 pages	25% 25%		
Evaluation of the Health and Welfare of Captive Wild Animals	15	Examinations	2 hours	100%	WAH and WAB	
Practical Module	15	In course Assessment 4. Management or Post-Mortem Examination Report	Up to 1500 words	50%	WAB	
		In course Assessment 5. Poster		50%		
		Procedures List	Signed off			

Module	Credits	Assessment	Details	Weighting	Award	
Practical Module	15	In course Assessment 4. Clinical Case Report	Up to 1500 words	50%	WAH	
		In course Assessment 5. Poster		50%		
		Procedures List	Signed off			
Wild Animal Research Module	60	Grant Application	10-12 pages	20%	WAH and WAB	
		Scientific Paper	5000 words	70%		
		Student Conference	Presentation of research findings	10%		
		Oral Examination	12-15 minutes			
Introduction to Risk Analysis in Health and Food Safety	10	Examination	2.5 hours	100%	PG Cert RAiHFS	
Advanced quantitative risk assessment modelling	10	Examination	2.5 hours	100%	PG Cert RAiHFS	
Practical module	40	Project	5,000 words	100%	PG Cert RAiHFS	
Foundations of One Health	15	Formative assessment: PBL (group work) – presentation			MSc One Health	
		Summative assessment: Written assignment	Up to 2000 words	70%		
		Open Book Examination	Up to 1.5 hours	30%		
Introduction to disease agents for One Health	15	Formative assessment: Mock Open Book Examination	Up to 1 hour		MSc One Health	
		Summative assessment: Open Book Examination	Up to 2 hours	100%		

Infectious disease emergence	15	Formative assessment: Summative assessment: Individual presentation (or equivalent) Risk Assessment exercise	PBL Group work 15 minutes 1500 words	 50% 50%	MSc One Health	
Introduction to One Health epidemiology and surveillance	15	Formative assessment: Four short answer exercises Summative assessment: Written assignment – critical review of a paper	 Up to 2000 words	 100%	MSc One Health	
Economics of One Health	15	Summative assessment: in-course assessment Summative assessment: Open Book Examination	Four compulsory questions (each to the maximum of 1000 words, 3-4 hours each) Up to 2 hours	50% 50%	MSc One Health	
One Health skills development	15	Formative assessment: Group work interdisciplinary principles assessed (PBL). Summative Assessment: Written assignment – policy or strategy paper	20 minute presentation (group output PBL) 20 minute assessment of individual contribution to PBL by facilitator Up to 2500 words	 100%	MSc One Health	
Medical anthropology and public health	15	Summative assessment: Essay	 Up to 2500 words	 100%	MSc One Health	

Module 8 Choice – One of the following modules is chosen

Vector biology and vector-parasite interactions	15	Summative assessment: Multiple choice examination Written assignment - research proposal in the form suitable to submit to a named grant funding agency	 Up to 1 hour Up to 2000 words	 33% 67%	MSc One Health	
Environmental epidemiology	15	Multiple-choice test For students who are required to re-sit, or granted a deferral or new attempt, the task will be to write an essay of no more than 1,500 words in response to a technical enquiry about an environmental epidemiology issue. The task would be described as a policy choice facing a local authority, a senior official of which calls for epidemiological advice. The response is to be written using language that would be understood by an educated non-epidemiologist.	1-2 hours (1500 words)	100% (100%)	MSc One Health	
Epidemiology & Control of Communicable Diseases (ECCD)	15	Group-written outbreak investigation report Multiple choice question examination For students who are required to re-sit, or granted a deferral or new attempt, there will be a written examination.	1500 words 1.5 hours	20% 80%.	MSc One Health PG Dip Vet Epi (stand-alone award) MSc Vet Epi	PG Dip Vet Epi (exit award)

Module	Credits	Assessment	Length	Weighting	Award	Exit Award
Globalisation & Health	15	Written assignment 1	3000 words	100%	MSc One Health	
Research Project	60	Summative assessment: Written assignment	Part 1: Literature review (up to 2000 words)* Part 2: Research project (up to 10000 words)*	90% (part 1 and 2 of the written assignment)	MSc One Health	
		Oral Examination	20 minutes	10% (compulsory attendance)		
Fundamentals, Principles and Practice of Veterinary Epidemiology (FPPVE)	60	**Written Examination (Paper 1)**	3 hours	50% (Must pass with 40% or above)	PG Cert Vet Epi PG Dip Vet Epi MSc Vet Epi	
		Written Examination (Paper 2)	3 hours	50% (Must pass with 40% or above). An aggregated average of 50% across paper 1 and 2 to pass FPPVE		
Statistical Methods in Epidemiology (SME)	15	Written Assignment	Up to 2 sides single spaced A4 (excluding tables, 3 tables max)	100%	PG Dip Vet Epi (stand-alone award) MSc Vet Epi	PG Dip Vet Epi (exit award)

Module	Credits	Assessment	Length	Weighting	Award	Exit Award
Economics of One Health (EOH)	15	Summative assessment: in-course assessment	Four compulsory questions (each to the maximum of 1000 words, 3-4 hours each)	100%	MSc Vet Epi	PG Dip Vet Epi
Epidemiology & Control of Communicable Diseases (ECCD)	15	Group-written outbreak investigation report	1500 words	20%	PG Dip Vet Epi (stand-alone award) MSc Vet Epi MSc One Health	PG Dip Vet Epi (exit award)
		Multiple choice question examination For students who are required to re-sit, or granted a deferral or new attempt, there will be a written examination.	1.5 hours	80%.		
Modelling and the Dynamics of Infectious Diseases	15	Group work data analysis/ modelling exercise	Group presentation 10 minutes	20%	MSc Vet Epi	PG Dip Vet Epi
		MCQ examination	1.5 hrs	80%		
Applied Veterinary Epidemiology (AVE):	15	Written Assignment	Up to 4000 words	100%	MSc Vet Epi	PG Dip Vet Epi
Research Project	45	Report	Up to 5000 words	90%	MSc Vet Epi	
		Oral Examination	20 minutes	10%		

*for social science based projects, with agreement of supervisor, the combined maximum word count of assignments 1 and 2 may be 12,000 words. Scientific projects are to be up to 5000 words for assignments 1 and 2 combined

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Annex B

MSc/PGDip/PGCert Veterinary Epidemiology/One Health: scheme for converting LSHTM grades to RVC grades
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The following table indicates how grades (marks) awarded under the LSHTM grading system (whereby individual component grades are marked on a six-point integer grading scale, which may be combined into more fine-grained gradepoint averages) should be mapped to the RVC Common Grading Scheme (whereby grades are given against a seventeen-point grading scale, with associated percentages).

LSHTM INTEGER GRADE POINT	LSHTM DESCRIPTOR	COMMONLY ASSOCIATED GPA RANGE (MAY VARY FOR INDIVIDUAL ASSESSMENTS)	RELATED POINTS ON RVC COMMON GRADING SCHEME	LSHTM-TO-RVC CONVERSION	
				FOR GPAs	FOR INTEGER GPs
0	NOT SUBMITTED (NULL)	N/A	• NO ANSWER (0%)	0 ⇨ 0%	0 ⇨ 0%
0	VERY POOR (FAIL)	0.00 – 0.99	• EXTREMELY POOR ANSWER (15%) • VERY POOR ANSWER (27%) • POOR ANSWER (35%)	0.01 TO 0.33 ⇨ 15% 0.34 TO 0.66 ⇨ 27% 0.67 TO 0.99 ⇨ 35%	0 ⇨ 27%
1	UNSATISFACTORY / POOR (FAIL)	1.00 – 1.99	• CLEARLY DEFICIENT ANSWER (42%) • DEFICIENT ANSWER (45%) • MARGINALLY DEFICIENT ANSWER (48%)	1.00 TO 1.33 ⇨ 42% 1.34 TO 1.66 ⇨ 45% 1.67 TO 1.99 ⇨ 48%	1 ⇨ 45%
2	SATISFACTORY	2.00 – 2.64	• ADEQUATE ANSWER (52%) • SOUND ANSWER (55%) • VERY SOUND ANSWER (58%)	2.00 TO 2.21 ⇨ 52% 2.22 TO 2.44 ⇨ 55% 2.45 TO 2.64 ⇨ 58%	2 ⇨ 55%
3	GOOD	2.65 – 3.59	• QUITE GOOD ANSWER (62%) • GOOD ANSWER (65%)	2.65 TO 3.14 ⇨ 62% 3.15 TO 3.59 ⇨ 65%	3 ⇨ 62%
4	VERY GOOD	3.60 – 4.49	• VERY GOOD ANSWER (68%)	3.60 TO 4.49 ⇨ 68%	4 ⇨ 68%
5	EXCELLENT	4.50 – 5.00	• EXTREMELY GOOD ANSWER (75%) • EXCELLENT ANSWER (82%) • OUTSTANDING ANSWER (90%) • EXCEPTIONAL ANSWER (100%)	4.50 TO 4.64 ⇨ 75% 4.65 TO 4.79 ⇨ 82% 4.80 TO 4.94 ⇨ 90% 4.95 TO 5.00 ⇨ 100%	5 ⇨ 90%

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As supporting rationale for the preceding conversions, the following table compares more detailed grade descriptors for RVC and LSHTM grades.

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
No answer (0%)	**Selection and coverage of material:** Nothing presented or completely incorrect information or containing nothing at all of relevance. **Understanding:** None evident. No evidence of wider reading of an appropriate nature. **Structure, clarity and presentation:** None or extremely poor.	Fail	Not submitted (0)	Null mark may be given where work has not been submitted or attempted, or is in serious breach of assessment criteria/regulations.	Fail
Extremely poor answer (15%)	**Selection and coverage of material:** Hardly any information or information that is almost entirely incorrect or irrelevant. **Understanding:** No or almost no understanding evident. No, or almost no, evidence of wider reading of an appropriate nature. **Structure, clarity and presentation:** None or very poor.	Fail	Very poor (0)	Poor engagement with the topic, limited understanding, very poor argument & analysis. ***Simple general criteria for qualitative work:*** None of the major points present; many irrelevant points included and a serious lack of understanding. ***Simple general criteria for quantitative work:*** Some correct, essential part incorrect.	Fail
Very poor answer (27%)	**Selection and coverage of material:** Very limited amount of information that is correct and relevant. **Understanding:** If any, extremely limited evidence of understanding. No, or almost no, evidence of wider reading of an appropriate nature. **Structure, clarity and presentation:** Very poor.	Fail	Very poor (0)		Fail
Poor answer (35%)	**Selection and coverage of material:** Little information that is correct and relevant. For projects, incomplete or inaccurate account of task with inadequate description of aims and methods of practical work and containing significant, and/or a large number of, errors. **Understanding:** If any, very limited evidence of understanding. There may be evidence of very limited wider reading of an appropriate nature. For projects, many unexplained observations or assertions likely; little or no evidence of original/innovative thinking; very limited reference to published work from authoritative sources. **Structure, clarity and presentation:** Poor.	Fail	Very poor (0)		Fail

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
Clearly deficient answer (42%)	*As for 45 but with a greater number, and/or more significant, omissions/inaccuracies/errors, flaws in understanding, presentation and/or communication of information. There may be less evidence of wider reading of an appropriate nature.*	Fail	Unsatisfactory/ Poor (1)	Inadequate engagement with the topic, gaps in understanding, poor argument & analysis. ***Simple general criteria for qualitative work:*** A few points are included, but lack of understanding is shown together with use of irrelevant points. ***Simple general criteria for quantitative work:*** Many correct but essential part (to be defined) incorrect or unknown.	Fail
Deficient answer (45%)	**Selection and coverage of material:** Superficial coverage of topic that is descriptive and flawed by many important omissions and/or significant errors. For projects, also incomplete record of aims and methods of practical work, little comment on most observations. **Understanding:** Some evidence of understanding but not of original thought or critical analysis. Evidence of limited wider reading of an appropriate nature. For projects, likely to be inaccuracies in data analysis and/or interpretation and unexplained observations or assertions; little or no evidence of original/innovative thought; very limited reference to published work from authoritative sources. **Structure, clarity and presentation:** Some disorganisation in structure, lack of organisation, and deficiencies in clarity of expression. For projects, adequate although may not be entirely systematic.	Fail	Unsatisfactory/ Poor (1)		Fail
Marginally deficient answer (48%)	*As for 45 but with fewer, and/or less significant, omissions/inaccuracies/errors, flaws in understanding, presentation and/or communication of information. There may be more evidence of wider reading of an appropriate nature.*	Fail	Unsatisfactory/ Poor (1)		Fail
Adequate answer (52%)	*As for 55 but with more numerous, and/or more significant omissions/inaccuracies/errors, flaws in understanding, presentation and/or communication of information. There may be less evidence of wider reading of an appropriate nature.*	Pass	Satisfactory (2)	Adequate evidence of engagement with the topic but some gaps in understanding or insight, routine argument & analysis, and may have some inaccuracies or omissions.	Pass
Sound answer (55%)	**Selection and coverage of material:** Basic coverage of main aspects of topic but with some significant omissions/inaccuracies/errors. For projects, systematic	Pass	Satisfactory (2)	***Simple general criteria for qualitative work:*** Sufficient relevant information is	Pass

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
	account of task with adequate record of aims and methods of practical work and no significant errors, omissions or inaccuracies; but appropriate speculation is unlikely or, if present, is likely to be unsubstantiated. **Understanding:** Statements supported by facts but limited evidence of critical ability or powers of argument. Evidence of sufficient wider reading of an appropriate nature. For projects, sufficient reference to published work from authoritative sources; data are largely accurate but there may be some unexplained observations or assertions; limited evidence of original/innovative thought. **Structure, clarity and presentation:** In general, (reasonably) organised and logical presentation with adequate clarity of expression.			included but not all major points are discussed, and there may be some errors of interpretation. **Simple general criteria for quantitative work:** Essential parts correct (to be defined), some incorrect.	
Very sound answer (58%)	*As for 55 but with fewer, and/or less significant omissions/inaccuracies/errors and more evidence of critical ability and/or powers of argument and clarity of expression. There may be more evidence of wider reading of an appropriate nature.*	Pass	Satisfactory (2)		Pass
Quite good answer (62%)	*As for 65 but with more, and/or more significant, omissions/inaccuracies/errors and less evidence of critical ability/judgement. There may be less evidence of wider reading of an appropriate nature.*	Pass	Good (3)	Good (but not necessarily comprehensive) engagement with the topic, clear understanding & insight, reasonable argument & analysis, but may have some inaccuracies or omissions. **Simple general criteria for qualitative work:** The major points are discussed, but relevant, though less important considerations, are omitted. **Simple general criteria for quantitative work:** Most correct, a few incorrect allowed.	Pass
Good answer (65%)	**Selection and coverage of material:** Good coverage of relevant material and clear evidence of critical judgement in selection of information. Few or no significant omissions or errors. For projects, systematic and accurate account of task with full record of aims and methods of practical work and no significant errors or omissions; some speculation, where appropriate, but may not be fully supported. **Understanding:** Thorough grasp of concepts and evidence of synthesis of information and critical ability. Evidence of sufficient, or some more extensive, wider reading of an appropriate nature. For projects, reasonable	Merit	Good (3)		Pass (there is no merit option)

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
	comment on all observations with few unexplained findings or assertion; some evidence of original/innovative thinking; appropriate reference to published work from authoritative sources; data manipulated and analysed correctly. **Structure, clarity and presentation:** Logical and organised structure with clarity of expression.				
Very good answer (68%)	*As for 65 but with fewer, and/or less significant, omissions/inaccuracies/errors. More evidence of critical judgement likely. There may be more evidence of wider reading of an appropriate nature.*	Merit	Very good (4)	Very good engagement with the topic, very good depth of understanding & insight, very good argument & analysis. This work may be 'borderline distinction standard'. • Note that very good work may have some inaccuracies or omissions but not enough to question the understanding of the subject matter. ***Simple general criteria for qualitative work:*** A full discussion of the topic that includes all relevant information and critical evaluation. ***Simple general criteria for quantitative work:*** Almost all correct, none incorrect.	Pass (there is no merit option)
Extremely good answer (75%)	**Selection and coverage of material:** Question answered fully and accurately. Few errors and/or omissions and none of significance. For projects, full and accurate account of task, aims and methods of practical work with few errors and/or omissions and none of significance; where appropriate, sensible speculation, supported by evidence. **Understanding:** Thorough grasp of concepts with evidence of powers of critical analysis, argument and original thinking . Evidence of extensive wider reading of an appropriate nature. For projects, also some critical and/or comparative comment on all observations; clear evidence of original/innovative thinking; published work from authoritative sources used extensively and appropriately; data manipulated and analysed correctly.	Distinction	Excellent (5)	Excellent engagement with the topic, excellent depth of understanding & insight, excellent argument & analysis. Generally, this work will be 'distinction standard'. • NB that excellent work does not have to be 'outstanding' or exceptional by comparison with other students; these grades should not be capped to a limited number of students per class. Nor should such work be expected to be 100% perfect – some minor inaccuracies or omissions may be permissible.	Distinction

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RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
	Structure, clarity and presentation: Logical and organised structure with clarity of expression. For projects, very well organised.			***Simple general criteria for qualitative work:*** A comprehensive discussion of the topic giving all relevant information, showing in-depth critical understanding of the topic, going beyond conventional answers, and bringing in additional relevant ideas or material. ***Simple general criteria for quantitative work:*** All correct.	
Excellent answer (82%)	*As for 75 but demonstrating an authoritative grasp of concepts with sustained powers of argument, and frequent insights (and for projects, much evidence of original/innovative thinking). Virtually no errors or omissions and none of significance.*	Distinction	Excellent (5)		Distinction
Outstanding answer (90%)	*As for 85 but with strong evidence of independent thinking throughout and no omissions or factual errors. For projects, also original/innovative thinking, and would be of publishable standard with only minor modifications to content.*	Distinction	Excellent (5)		Distinction
Exceptional answer (100%)	**Selection and coverage of material:** Exceptional depth of coverage with no identifiable errors or omissions. **Understanding:** Exceptional powers of analysis, argument, synthesis and insight. Considerable evidence of extensive wider reading of an appropriate nature. **Structure, clarity and presentation:** Flawless. For projects, of publishable standard with only amendments in style/formatting required.	Distinction	Excellent (5)		Distinction