

ASSESSMENT & AWARD REGULATIONS

1.	Course Bachelor of Veterinary Medicine																								
2.	Year Graduate Entry Year (of 4 year BVetMed programme)																								
3.	Applicable to Academic Year 2014/15																								
4.	Aspects of Course Covered by Examination All subjects taught in the Year																								
5.	Form of Examination																								
5.1.	Written Papers Paper 1: 1 hour, multiple choice questions (MCQ) Paper 2: 3 hours, problem-solving questions Paper 3: 3 hours, essays																								
5.2.	Practical Tests Structured orals and spot test related to subjects taught in the year.																								
5.3	In course summative assessments (MCQ) at the end of Term 1 and Term 2																								
6.	Marking Criteria																								
6.1.	Essay & Reports College Common (0-100) Grading Scheme. The College Common Grading Scheme will be used as appropriate for extended pieces of writing with 0-10 marking on short answer responses of a factual nature.																								
6.2.	Multiple Choice Questions and Extended Matching Questions The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero. The pass mark for the MCQ and EMQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled.																								
6.3.	Spot Test A pass mark will be set for each station. The pass mark for the examination as a whole will be set according to approved and accepted standard setting protocols, including if appropriate a minimum number of stations to be passed, then normalised and scaled.																								
6.4	Structured Orals Each structured oral examination will be marked out of a maximum of ten marks with students accumulating marks by answering questions of increasing complexity. Highest marks will be obtained by students demonstrating integration of their knowledge.																								
7.	Allocation of Marks and any Additional Requirements																								
7.1	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">First Sit</th> <th style="width: 20%; text-align: center;">Resit</th> </tr> </thead> <tbody> <tr> <td>i. Written Paper 1</td> <td style="text-align: center;">22.5</td> <td style="text-align: center;">25</td> </tr> <tr> <td>ii. Written Paper 2</td> <td style="text-align: center;">22.5</td> <td style="text-align: center;">25</td> </tr> <tr> <td>iii. Written Paper 3</td> <td style="text-align: center;">22.5</td> <td style="text-align: center;">25</td> </tr> <tr> <td>iv. Spot Test</td> <td style="text-align: center;">11.25</td> <td style="text-align: center;">12.5</td> </tr> <tr> <td>v. Structured ISF Oral</td> <td style="text-align: center;">11.25</td> <td style="text-align: center;">12.5</td> </tr> <tr> <td>vi. In-course Assessment Term 1</td> <td style="text-align: center;">5</td> <td style="text-align: center;">0</td> </tr> <tr> <td>vii. In-course Assessment Term 2</td> <td style="text-align: center;">5</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>		First Sit	Resit	i. Written Paper 1	22.5	25	ii. Written Paper 2	22.5	25	iii. Written Paper 3	22.5	25	iv. Spot Test	11.25	12.5	v. Structured ISF Oral	11.25	12.5	vi. In-course Assessment Term 1	5	0	vii. In-course Assessment Term 2	5	0
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7.2	<p>For the purposes of 8. below: Components i. and iv. are grouped together as 1. Essential Knowledge Elements, AND Components ii., iii. and v. are grouped together as 2. Problem Solving and Interpretation Elements.</p>
8.	<p>Requirements to Pass Overall and Progress to the Next Stage</p>
8.1.	<p>First Sit Following scaling of the marks, candidates must gain an average mark of 50% or more aggregated from the marks listed under “First Sit”, components i. to vii. in 7.1 above. AND Candidates must gain at least 40% for the combined ESSENTIAL KNOWLEDGE elements (Written Paper 1 plus the Spot test) and at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written Papers 2 & 3, plus ISF Structured Oral) of the examinations. Candidates who do not pass at the first attempt will be required to resit only components i. to v. listed in 7.1 above</p>
8.2.	<p>Resit Candidates must gain an average mark of 50% or more aggregated from the marks listed under components i. to v. in 7, above. AND Candidates must gain at least 40% for the combined ESSENTIAL KNOWLEDGE elements (Written paper 1 plus the Spot test) and at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written papers 2 & 3, plus ISF Structured Oral) of the examinations.</p>
9.	<p>Consequences of Failure</p>
9.1.	<p>A candidate who fails at the first attempt is required to take the resit or withdraw from the course. The overall mark obtained at the second attempt will be no greater than 50%.</p>
9.2.	<p>A candidate who fails at their second attempt will be required to withdraw from the course. S/he has a right of appeal as described in College Regulations.</p>
10.	<p>Classification</p>
10.1.	<p>A candidate who, at the first attempt, obtains an overall average mark of 70% will be awarded a pass with Distinction.</p>
10.2.	<p>A candidate who, at the first attempt, obtains an average mark of 65% - 69% will be awarded a pass with Merit.</p>
11.	<p>Disclosure of Marks</p> <p>Results will be published by candidate number.</p>
12.	<p>Absence From In-Course Assessment</p>
12.1.	<p>Where a student has an <i>allowable</i> absence, s/he will be marked absent (A) from a summative assessment. Where a student has an A, and there are two or more in-course assessments in the year, the marks awarded will be the average of the other in-course assessment marks gained by the student.</p>

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12.2.	90% of the marks for the year must be attributed to results of direct assessment i.e. no more than 10% of marks can be attributed to Absent (A) marks.
12.3.	An allowable absence is one that is for a significant unforeseeable event such as illness.
12.4.	Any other foreseeable absence will only be considered allowable if agreed by Academic Progress Committee (APC) and this will only apply in very strictly limited circumstances.
12.5.	A student absent for any other reason will be awarded 0 (zero) for the assessment.
13.	Late Submission of Work Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.
14.	Requirements to Progress to the Next Stage of the Course In addition to passing overall (see 8. above) a student must have completed at least 12 weeks of AHEMS prior to the start of BVetMed Year 3. A student who has not completed 12 weeks will normally be required to delay their progression to the next year.