1.	Course BSc Veterinary Nursing				
2.	Year 1				
3.	Applicable to Academic Year 2014/15				
4.	Aspects of Course Covered by Examination				
	All modules studied in Year 1				
5.	Form of Examination				
	There are normally three forms of examination; written examinations, assignments and practical examinations.				
5.1.	Clinical Nursing Practice I Paper 1: Up to 2 hour paper containing MCQ's and Short Answer Questions Assignment 1: Patient Care Report				
5.2.	Clinical Nursing Practice II Paper 2: Up to 2 hour paper containing MCQ's and Short Answer Questions Assignment 2: Essay Assignment 2A: Report				
5.3	Veterinary Nursing Applied Science I Paper 3: Up to 2 hour paper containing MCQ's and Short Answer Questions Assignment 3: Essay				
5.4	Veterinary Nursing Applied Science II Paper 4: Up to 2 hour paper containing MCQ's and Short Answer Questions Assignment 4: Essay				
5.5	Professional Development & Clinical Skills (I) RCVS Nursing Progress Log: continuous assessment of practical skills in practice Reflective Component: BLOGS relevant to Year 1				
	[Practical skills will be assessed via the RCVS electronic Nursing Progress Log continuously throughout the course and must be completed by the end of Year 3 of the course.]				
6.	Marking Criteria				
6.1.	Assignments: RVC Common Grading Scheme.				
6.2.	Multiple Choice Questions: The pass mark for the MCQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled. The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero.				
6.3.	Short Answer Questions Short Answer Questions are marked against the College's 0-10 marking scheme.				
6.4.	OSPVEs A pass mark will be set for each station. The pass mark for the examination as a whole will				

	be set according to approved and accepted standard setting protocols, including if appropriate a minimum number of stations to be passed, then normalised and scaled.					
6.5	Reflective component (BLOGS) The BLOGS must be satisfactorily completed in accordance with the guidelines and will be graded as pass or fail.					
7.	Allocation of Marks and any Additional Requirements					
	First Sit	Weighting	Credit Value	Resit		
7.1	Clinical Nursing Practice I Paper 1 Assignment 1	67% 33%	25	As first sit. A module passed at the second attempt may only be awarded a maximum of 50%		
7.2	Clinical Nursing Practice II Paper 2 Assignment 2 Assignment 2A	40% 20% 40%	25			
7.3	Veterinary Nursing Applied Science I Paper 3 Assignment 3	67% 33%	25			
7.4	Veterinary Nursing Applied Science II Paper 4 Assignment 4	67% 33%	25			
7.5	Professional Development & Clinical Skills (I) Reflective BLOGs	100%	20			
8.	Requirements to Pass Overall	L		l		
8.1	Year 1 of the BSc Veterinary Nursing					
8.1.1	Modules In order to pass a module a student must obtain an aggregate average of 50% from the assessment activities combined.					
8.1.2	BSc Year 1 To have achieved a pass in all modules AND					
	To have achieved a pass in the Reflective BLOG activity.					
8.2	Certificate of Higher Education in Small Animal Welfare and Care					
8.2.1	Modules In order to pass a module a student must obtain an aggregated average of 40% from the assessment activities combined					
8.2.2	To have achieved a pass in all modules for Year 1					
	OR To have achieved an outright pass in modules to the value of 95 credits and to have obtained an average for the year of at least 40% and to have no module with a mark of less than 35%.					

9.	Requirements to Proceed				
9.1	To Proceed to Year 2 of the BSc Veterinary Nursing To have met the requirements to pass Year 1 of the BSc overall (section 8.1.2).				
9.2	To Proceed to Year 2 of the FdSc Veterinary Nursing To have met the required to pass Year 1 of the FdSc Veterinary Nursing as described in the relevant Award and Assessment Regulations.				
10.	Consequences of Failure or Failure to Complete				
10.1	A student is required to resit any module failed at the first attempt. In order to resit a student will retake any assessment activity failed at the first attempt.				
10.2	The mark obtained for a module at the second attempt shall be no greater than 50%.				
10.3	A student who has failed the year at the second attempt and has not previously repeated a year of study will be entitled to repeat the year. The number of attempts at assessments will be the same as for those students not repeating the year. All modules under the 'repeat year' rule will be capped at a maximum of a bare pass.				
10.4	A student who has failed the year at the second attempt and has previously repeated a year of study will be required to withdraw from the course. S/he will have a right of appeal as described in College Regulations.				
11.	Award and Classification				
11.1	Year 1 will contribute 10% to the overall BSc degree classification				
11.2	The award of Certificate is available only to students who do not proceed to Year 2 of either the FdSc or the BSc.				
11.3	The award of Certificate will be classified by the aggregate average marks as follows:				
	40-64% Pass				
	65-69% Merit				
	70% or more Distinction				
12.	Disclosure of Marks				
	Results will be published by candidate number.				
13.	Absence from Summative Assessment				
	Where a student has an <i>allowable</i> absence, s/he will be marked absent (A) from a summative assessment and will be required to sit the assessment activity at the next available opportunity.				
	An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Academic Progress Committee and this will only apply in very strictly limited circumstances.				
	A student absent for any other reason will be awarded 0 (zero) for the assessment.				

14. Late Submission of Work

Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.