Assessment and Award Regulations

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| 1. | Course: BVetMed |
| **2.** | **Year:** 2 |
| **3.** | **Applicable to Academic Year:** 2010/11 |
| **4.** | **Aspects of course covered by Examination:** All subjects taught in Years 1 and 2 |
| **5.** | **Form of Examination** |
| 5.1 | Written Papers:Paper 1: Up to 3 hours, up to 150 theory-based multiple choice questions (MCQ) Paper 2: Up to 3 hours of problem solving questionsPaper 3: 3 hours, 6 essay questions |
| 5.2 | In course assessments:In course assessments related to subjects taught in the 2nd Year. |
| 5.3 | Practical Tests:Structured orals and spot test related to subjects taught in the 2nd year. |
| **6.** | **Marking Criteria** |
| 6.1 | Essay questions College Common (0-100) Grading Scheme.The College Common Grading Scheme will be used as appropriate for extended pieces of writing with 0-10 marking on short answer responses of a factual nature  |
| 6.2 | Multiple Choice Questions and Extended Matching Questions:The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero. The pass mark for the MCQ and EMQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled. |
| 6.3 | OSPVEs and Spot TestsA pass mark will be set for each station. The pass mark for the examination as a whole will be set according to approved and accepted standard setting protocols, including if appropriate a minimum number of stations to be passed, then normalised and scaled. |
| 6.4 | Structured Orals and Short Answer questionsEach structured oral examination will be marked out of a maximum of ten marks with students accumulating marks by answering questions of increasing complexity. Highest marks will be obtained by students demonstrating integration of their knowledge. |

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| **7.** | **Allocation of Marks and any additional requirements** |
| 7.1 |  | **First Sit** | **Resit** |  |
|  | 1. Written Paper 1
2. Written Paper 2
3. Written Paper 3
4. Spot test
5. Structured ISF oral
6. In course assessment 1
7. In course assessment 2
8. In course assessment 3
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| 7.2 | For the purposes of **8.** and **10.** below,components i. and iv. are grouped together as 1. Essential Knowledge Elements,Andcomponents ii., iii. and v. are grouped together as 2. Problem Solving and Interpretation Elements. |
| **8.** | **Requirements to Pass Overall**  |
| 8.1 | First Sit |
|  | Following scaling of the marks, candidates must gain an average mark of 50% or more aggregated from the marks listed under “First Sit”, components i. to viii. in 7.1 above. Candidates must gain at least 40% for the combined ESSENTIAL KNOWLEDGE elements (Written paper 1 plus the Spot test) and at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written papers 2 & 3, plus ISF Structured Oral) of the examinations.Candidates who do not pass at the first attempt will be required to resit only components i. to v. listed in 7.1 above.  |
| 8.2 | Resit |
|  | Following scaling of the marks, candidates must gain an average mark of 50% or more aggregated from the marks listed under “Resit”, components i. to v. in 7.1 above. Candidates must gain at least 40% for the combined ESSENTIAL KNOWLEDGE elements (Written paper 1 plus the Spot test) and at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written papers 2 & 3, plus ISF Structured Oral) of the examinations. |
| **9.** | **Consequences of Failure** |
| 9.1 | A candidate who fails at the first attempt is required to take the resit or withdraw from the course. The overall mark obtained at the second attempt will be no greater than 50%. |
| 9.2 | A candidate who fails at the resit will be required to withdraw from the course. S/he has a right of appeal as described in College Regulations. |

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| **10.** | **Classification** |
| 10.1 | A candidate who, at the first attempt, obtains an overall mark of 70% or more, with a mark of at least 65% gained in each of the two elements (1. Essential Knowledge AND 2. Problem Solving and Interpretation), will be awarded a pass with distinction. |
| 10.2 | A candidate who, at the first attempt, obtains an average mark of 65% or more but who does not meet the criteria for the award of a pass with distinction, will be awarded a pass with merit, provided each of the two elements (1. Essential Knowledge AND 2. Problem Solving and Interpretation) is passed. |
| 10.3 | A candidate who passes Year 2 but does not proceed with study will be eligible for the award of Diploma of Higher Education. |
| **11.** | **Disclosure of Marks** Results will be published by candidate number. |
| **12.** | **Absence from in course summative assessments** |
| 12.1 | Where a student has an *allowable* absence, s/he will be marked absent (A) from a summative assessment. Where a student has an A, and there are three or more in-course assessments in the year, the marks awarded will be the average of the other in-course assessment marks gained by the student. |
| 12.2 | 90% of the marks for the year must be attributed to results of direct assessment i.e. no more than 10% of marks can be attributed to Absent (A) marks. |
| 12.3 | An allowable absence is one that is for a significant unforeseeable event such as illness.  |
| 12.4 | Any other foreseeable absence will only be considered allowable if agreed by APRICOT and this will only apply in very strictly limited circumstances. |
| 12.5 | A student absent for any other reason will be awarded 0 (zero) for the assessment. |
| **13.** | **Late submission of work**Reports or Project work submitted after the due deadline will be given a mark of zero. The only exception being if the student has been given an extension by the relevant tutor for an *allowable* reason. |
| **14.**  | **Requirements to Progress to the next year**In addition to passing overall (see **8.** above) a student must have completed at least 12 weeks of AHEMS prior to the start of BVetMed year 3. A student who has not completed 12 weeks will normally be required to delay their progression to the next year. |