Assessment and Award Regulations

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| 1. | Course: BVetMed |
| **2.** | **Year:** 1 |
| **3.** | **Applicable to Academic Year:** 2010/11 |
| **4.** | **Aspects of course covered by Examination:** All subjects taught in Year 1 |
| **5.** | **Form of Examination:** |
| 5.1 | Written Papers:  Paper 1: 1 hour, up to 60 theory-based multiple choice questions (MCQ)  Paper 2: Up to 2 hours of problem solving questions  Paper 3: 3 hours, 6 essay questions. |
| 5.2 | In course assessments:  Three in course assessments related to subjects taught in the 1st Year. |
| 5.3 | Practical tests:  Structured orals and spot test~~s~~ related to subjects taught in the 1st year. |
| **6.** | **Marking Criteria:** |
| 6.1 | Essays and Reports  College Common (0-100) Grading Scheme.  The College Common Grading Scheme will be used as appropriate for extended pieces of writing with 0-10 marking on short answer responses of a factual nature. |
| 6.2 | Multiple Choice Questions and Extended Matching Questions  The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero. The pass mark for MCQ and EMQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled. |
| 6.3 | OSPVEs and Spot Test  A pass mark will be set for each station. The pass mark for the examination as a whole will be set according to approved and accepted standard setting protocols, including if appropriate a minimum number of stations to be passed, then normalised and scaled. |
| 6.4 | Structured Orals  Structured oral examinations will be marked out of a maximum of ten marks with students accumulating marks by answering questions of increasing complexity. Highest marks will be obtained by students demonstrating integration of their knowledge. |

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| **7.** | **Allocation of Marks and any additional requirements** | | | |
| 7.1 |  | First Sit | Resit |  |
|  | 1. Written Paper 1 2. Written Paper 2 3. Written Paper 3 4. Spot test 5. Structured ISF Oral 6. In-course Extended Essay (In-course assessment 1) 7. In-course assessment 2 –term 1 8. In-course assessment 3 – term 2 | 21.25  21.25  21.25  10.625  10.625  7.5  5  2.5 | 25  25  25  12.5  12.5  See 8.2 below  0  0 |  |
| 7.2 | For the purposes of **8.** and **10.** below,  components i. and iv. are grouped together as 1. Essential Knowledge Elements,  And  components ii., iii. and v. are grouped together as 2. Problem Solving and Interpretation Elements. | | | |
| **8.** | **Requirements to Pass Overall** | | | |
| 8.1 | First Sit Following scaling of the marks, candidates must gain an average mark of 50% or more aggregated from the marks listed under “First Sit”, components i. to viii. in 7.1 above. Candidates must gain at least 40% for the combined ESSENTIAL KNOWLEDGE elements (Written paper 1 plus the Spot test) and at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written papers 2 & 3, plus ISF Structured Oral) of the examinations  And  Have achieved a pass mark in the In-course extended essay. Should the candidate achieve less than the pass mark at their first attempt, they must resubmit another Essay before the re-sit examinations commence.  And  Have satisfactorily completed the ICT Skills test.  Candidates who do not pass at the first attempt will be required to resit only components i to v listed in 7.1 above. | | | |
| 8.2 | Resit | | | |
|  | Following scaling of the marks, candidates must gain an overall mark of 50%. Candidates must gain at least 40% for the combined ESSENTIAL KNOWLEDGE elements (Written paper 1 plus the Spot test) and at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written papers 2 & 3, plus ISF Structured Oral) of the examinations,  And  Have achieved a pass mark in the in-course Extended Essay  And  Have satisfactorily completed the ICT Skills test. | | | |

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| **9.** | **Consequences of Failure** |
| 9.1 | A candidate who fails the examination overall at their first attempt is required to take the resit or withdraw from the course. |
| 9.2 | A candidate who fails only the in-course extended essay must resubmit a revised essay before the re-sit examinations commence. The mark obtained at the second attempt will be no greater than 50% and will be carried over to the calculation of the overall mark for the year. |
| 9.3 | A candidate who fails overall and fails the in course extended essay must resubmit a revised essay before the re-sit examinations commence and take the resit examinations. The overall mark obtained at the second attempt will be no greater than 50%. |
| 9.4 | A candidate who fails the in-course extended essay or the full examination at their second attempt will be required to withdraw from the course. S/he has a right of appeal as described in College Regulations. |
| **10.** | **Classification** |
| 10.1 | A candidate who, at the first attempt, obtains an overall mark of 70% or more, with a mark of at least 65% gained in each of the two elements (1. Essential Knowledge AND 2. Problem Solving and Interpretation), will be awarded a pass with distinction. |
| 10.2 | A candidate who, at the first attempt, obtains an average mark of 65% or more, but who does not meet the criteria for the award of a pass with distinction, will be awarded a pass with merit, provided each of the two elements (1. Essential Knowledge AND 2. Problem Solving and Interpretation) is passed. |
| 10.3 | A candidate who passes Year 1 but does not proceed with study will be eligible for the award of Certificate of Higher Education |
| **11.** | **Disclosure of Marks**  Results will be published by candidate number. |
| **12.** | **Absence from in course summative assessments:** |
| 12.1 | Where a student has an *allowable* absence, s/he will be marked absent (A) from a summative assessment. Where a student has an A, and there are three or more in-course assessments in the year, the marks awarded will be the average of the other in-course assessment marks gained by the student. |
| 12.2 | 90% of the marks for the year must be attributed to results of direct assessment i.e. no more than 10% of marks can be attributed to Absent (A) marks. |
| 12.3 | An allowable absence is one that is for a significant unforeseeable event such as illness. |
| 12.4 | Any other foreseeable absence will only be considered allowable if agreed by APRICOT and this will only apply in very strictly limited circumstances. |
| 12.5 | A student absent for any other reason will be awarded 0 (zero) for the assessment. |
| **13.** | **Late submission of work**  Reports or Project work submitted after the due deadline will be given a mark no greater than a bare pass. The only exception being if the student has been given an extension by the relevant tutor for an *allowable* reason. |
| **14.** | **Requirements to Progress to the next stage of the course.**  In addition to passing overall (see **8.** above) a student must have completed at least 6 weeks of AHEMS prior to the start of BVetMed year 2. A student who has not completed 6 weeks will normally be required to delay their progression to the next year. |