Assessment and Award Regulations

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| 1. | Course: BVetMed |
| 2. | Year: Graduate Entry Year (of 4 year BVetMed programme) |
| **3.** | **Applicable to Academic Year:** 2010/11 |
| **4.** | **Aspects of course covered by Examination:** All subjects taught in the Year |
| **5.** | **Form of Examination:** |
| 5.1 | Written Papers  Paper 1: 1 hour, multiple choice questions (MCQ)  Paper 2: 3 hours, problem-solving questions  Paper 3: 3 hours, essays |
| 5.2 | Practical Tests:  Structured orals and spot test related to subjects taught in the year. |
| 5.3 | In course summative assessments (MCQ) at the end of term 1 and term 2 |
| 5.4 | Animal Husbandry Study Report (Will contribute to Year 3 BVetMed assessment) |
| **6.** | **Marking Criteria:** |
| 6.1 | Essays and Reports  College Common (0-100) Grading Scheme.  The College Common Grading Scheme will be used as appropriate for extended pieces of writing with 0-10 marking on short answer responses of a factual nature. |
| 6.2 | Multiple Choice Questions and Extended Matching Questions  The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero. The pass mark for MCQ and EMQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled. |
| 6.3 | OSPVEs and Spot Test  A pass mark will be set for each station. The pass mark for the examination as a whole will be set according to approved and accepted standard setting protocols, including if appropriate a minimum number of stations to be passed, then normalised and scaled. |
| 6.4 | Structured Orals  Each structured oral examination will be marked out of a maximum of ten marks with students accumulating marks by answering questions of increasing complexity. Highest marks will be obtained by students demonstrating integration of their knowledge. |

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| **7.** | **Allocation of Marks and any additional requirements** | | | |
| 7.1 | 1. Written Paper 1 2. Written Paper 2 3. Written Paper 3 4. Spot test 5. Structured ISF oral 6. In course assessment Term 1 7. In course assessment Term 2 | **First Sit**  22.5  22.5  22.5  11.25  11.25  5  5 | **Resit**  25  25  25  12.5  12.5  0  0 |  |
| 7.2 | For the purposes of **8.** below,  components i. and iv. are grouped together as 1. Essential Knowledge Elements,  And  components ii., iii. and v. are grouped together as 2. Problem Solving and Interpretation Elements. | | | |
| **8.** | **Requirements to Pass Overall** | | | |
| 8.1. | First Sit  Following scaling of the marks, candidates must gain an average mark of 50% or more aggregated from the marks listed under “First Sit”, components i. to vii. in 7.1 above. Candidates must gain at least 40% for the combined ESSENTIAL KNOWLEDGE elements (Written paper 1 plus the Spot test) and at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written papers 2 & 3, plus ISF Structured Oral) of the examinations.  Candidates who do not pass at the first attempt will be required to resit only components i. to v. listed in 7.1 above. | | | |
| 8.2 | Resit  Candidates must gain an average mark of 50% or more aggregated from the marks listed under “Resit”, components i. to v. in 7, above. Candidates must gain at least 40% for the combined ESSENTIAL KNOWLEDGE elements (Written paper 1 plus the Spot test) and at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written papers 2 & 3, plus ISF Structured Oral) of the examinations. | | | |
| 8.3 | The Animal Husbandry Study report will contribute to the Year 3 BVetMed examination. | | | |
| 9. | Consequences of Failure | | | |
| 9.1 | A candidate who fails at the first sit is required to take the resit or withdraw from the course. The overall mark obtained at the second attempt will be no greater than 50%. | | | |
| 9.2 | A candidate who fails at the resit will be required to withdraw from the course. S/he has a right of appeal as described in College Regulations. | | | |

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| **10.** | **Classification** |
| 10.1 | A candidate who at the first attempt obtains an average mark of 65-69% inclusive will be awarded a pass with merit. |
| 10.2 | A candidate who at the first attempt obtains an average mark of 70% or more will be awarded a pass with distinction. |
| **11.** | **Disclosure of Marks** |
|  | Results will be published by candidate number. |
| **12.** | **Absence from in course summative assessments:** |
| 12.1 | Where a student has an *allowable* absence, s/he will be marked absent (A) from a summative assessment. Where a student has an A, the marks awarded will be the average of the other in-course assessment marks gained by the student. |
| 12.2 | 90% of the marks for the year must be attributed to results of direct assessment i.e. no more than 10% of marks can be attributed to Absent (A) marks. |
| 12.3 | An allowable absence is one that is for a significant unforeseeable event such as illness. |
| 12.4 | Any other foreseeable absence will only be considered allowable if agreed by APRICOT and this will only apply in very strictly limited circumstances. |
| 12.5 | A student absent for any other reason will be awarded 0 (zero) for the assessment. |
| **13.** | **Late submission of work** |
|  | Reports or Project work submitted after the due deadline will be given a mark of 0 (zero). The only exception being if the student has been given an extension by the year leader for an *allowable* reason. |
| **14.** | **Requirements to Progress to the next stage of the course.** |
|  | In addition to passing overall (see **8**. above) a student must have completed at least 12 weeks of AHEMS prior to the start of BVetMed year 3. A student who has not completed 12 weeks will normally be required to delay their progression to the next year. |