

Marking Scheme for Reflective Oral Presentation

Name:				Course/Year:		
Placement Provider:				Date of Presentation:		
	1 -Poor	2-Satisfactory	3-Good	4-Excellent	Mark	
WHAT WAS LEARNT						
1	Evidence of learning over time eg from feedback or self-reflection relating to attitude, behaviour, skills and knowledge	Evidence of learning over time in no more than one area or occasion	Evidence of learning over time in up to two areas or occasions	Evidence of learning over time in several areas or occasions	Evidence of learning over time in several areas or occasions with continuing learning and suggestion for improved practice	/4
HOW LEARNING HAPPENED						
2	Evidence of reflection /reflexivity leading to transformative learning	No evidence of reflection/reflexivity	Superficial reflection/reflexivity	Detailed reflection/reflexivity	Detailed reflection/reflexivity leading to sustained transformative learning	/4
HANDLING QUESTIONS						
3	Answer appropriateness / relevance, extent of reflection /reflexivity {recognising some questions may require speculation}	Answers inappropriate or irrelevant & devoid of reflection or reflexivity	Answers generally appropriate or relevant but superficial. Answers based on reflection or reflexivity, though not explicitly	Answers appropriate, relevant & based on reflection or reflexivity, though not explicitly	Comprehensive answer that is appropriate, relevant & based on explicit reflection or reflexivity	/4
QUALITY of DELIVERY						
4	Appropriate - audibility; pace; fluency; reference to notes; balance between different sections; use of time; engaging	Too short/long &/or inappropriate balance; hard to follow; may be overreliance on reading from detailed notes	Time keeping & balance satisfactory; generally clear & easy to follow although may be variable with reading from detailed notes	Good timekeeping & balance; clear & easy to follow; may make occasional reference to detailed notes	Good timekeeping & balance; fluent, faultless, delivery with no reference to detailed notes; engaging	/4
QUALITY OF SLIDES						
5	Legibility; quality of figures &/or images &/or animations/videos; visual impact	Most/all difficult to read/follow; figures/images/animations/videos poor quality &/or irrelevant; overall, visual impact extremely poor.	Generally easy to read/follow; figures/images/animation/videos relevant/acceptable quality; overall visual impact satisfactory	Easy to read/follow; good quality {relevant} figures/images/animations/videos; overall visual impact good	Lay out, images/figures/animations/videos very easy to read/follow. Overall visual impact excellent.	/4

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Name:		Course/Year:
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	Content and Handling Questions:	Quality of Delivery and Slides:
To improve your mark you should:		
Presentation Mark (add up marks and divide by 2): /10		
Examiner 1 - Signature & Name:		
Examiner 2 - Signature & Name:		