

Marking Scheme for Masters Research Project Oral Examinations

NAME OF STUDENT:											
EVIDENCE OF / UNDERSTANDING OF:	Mark (please circle the text for each category as appropriate)										
	0	1	2	3	4	5	6	7	8	9	10
(i) Research question (aims & objectives)	None	Very little	Little	Some but limited and superficial; gaps in knowledge evident	Some but generally superficial; gaps in knowledge may be evident	Generally adequate	Generally quite good	Mostly good; sometimes very good	Consistently very good	Consistently very good with examples of excellence	Consistently excellent
(ii) Wider context of work	None	Very little	Little	Some but limited and superficial; gaps in knowledge evident	Some but generally superficial; gaps in knowledge may be evident	Generally adequate	Generally quite good	Mostly good; sometimes very good	Consistently very good	Consistently very good with examples of excellence	Consistently excellent
(iii) Methodology used	None	Very little	Little	Some but limited and superficial; gaps in knowledge evident	Some but generally superficial; gaps in knowledge may be evident	Generally adequate	Generally quite good	Mostly good; sometimes very good	Consistently very good	Consistently very good with examples of excellence	Consistently excellent
(iv) Data and data analysis	None	Very little	Little	Some but limited and superficial; gaps in knowledge evident	Some but generally superficial; gaps in knowledge may be evident	Generally adequate	Generally quite good	Mostly good; sometimes very good	Consistently very good	Consistently very good with examples of excellence	Consistently excellent
(v) Conclusions including context & literature cited	None	Very little	Little	Some but limited and superficial; gaps in knowledge evident	Some but generally superficial; gaps in knowledge may be evident	Generally adequate	Generally quite good	Mostly good; sometimes very good	Consistently very good	Consistently very good with examples of excellence	Consistently excellent
Overall quality of answers {depth, breadth & clarity}	Irrelevant or incomprehensible	Extremely poor	Generally very poor	Generally poor	Mixture of adequate and poor	Generally adequate	Generally quite good	Generally good; sometimes very good	Consistently very good	Consistently very or excellent	Consistently excellent

Signature of

Examiners:

Names of

Examiners:

Date:

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Interpretation of Marking Scheme

There should be a mark sheet for each candidate. At the end of the oral, the examiners should agree and ring the appropriate wording for each of the FIVE categories and then calculate the total as follows and ring the appropriate wording on the marksheet:

Criteria	Final Mark Calculation
Five categories given the same mark	Award that mark
Four of 5 categories given the same mark and 1 category given a mark above or below (not zero)	Award the mark given for the 4 categories
Three or two categories given the same mark	Calculate the average mark (<i>round up if X.45 and above; round down if X.44 and below</i>)
No category given the same mark	Award the median mark
<u>Note:</u> A mark of zero in <i>any</i> category should result in the overall mark awarded being decreased by one.	