

Making adjustments for Examinations

Statement of Required Competences and Guidance for Students and Chairs of Boards of Examiners.

In considering the adjustments to be made to an assessment the Chair of the Board of Examiners and the student making the application should recognise the following statements concerning competence:

Academic Competences and Assessment

Appropriate to the level of the award, individual students should be able to:

- Demonstrate the ability to totally rely on their own intellectual resources to call on learned knowledge, deploy creativity, rigour, synthesis and analysis in order to solve problems and explore ideas within a limited time. This is in order to demonstrate the student's progress towards meeting the requirement for 'quick thinking' in clinical situations and research discussions. Students should be able to demonstrate these facilities with or without recourse to other sources of information as specified in the assessment.
- Undertake sustained individual research drawing on laboratory and information resources in order to produce a written account within a fixed period. So reflecting the requirements to plan and execute projects as required in a professional research or clinical setting.

In considering making reasonable adjustments, the adjustments should be such that they do not diminish the effect of requiring

- (i) the deployment of intellectual skills or
- (ii) the planning and execution of projects in an appropriately time limited way.

The adjustments should be such that they compensate only for an impaired ability of the student to assimilate questions and transmit their ideas and thoughts to a written or other form that can be marked.

Clinical Competences and Assessment

Students should be able to complete assessments with a clinical imperative to time since it is a reflection of the clinical thinking and actions required in real situations. (Such assessments can be written as well as practical).

Reasonable adjustments may be made to practical examinations in relation to the execution of any exercise such that they compensate for a student's physical condition.

J Clark, After LTAC 2010.