MSc Veterinary Education - Oral Examinations (VIVA) Marking Scheme

Student Name:		Course / Year:	
Title of Project:		Date of Exam:	

	Category	Extremely Poor (1)	Poor (2)	Satisfactory (3)	Good (4)	Very Good (5)	Excellent (6)	Score (1-6)
1	**Purpose / significance of the research in context with justification of hypothesis/ research question**	Entirely inappropriate, far too superficial	Generally superficial	Adequate level of detail	Appropriate justification and clear question	Very good depth and clarity	Greater than expected depth and clarity	
2	**Critical analysis of research methodologies, sampling used and data collation / analysis**	Extremely low level of understanding	Little understanding of methods and sampling, errors in data collation	Adequate with some understanding, but wider application lacking	Appropriate level of understanding, but with some gaps in knowledge	Very good knowledge of methodologies, sampling and no errors in data collation	Greater than expected depth throughout	
3	**Evidence of wider understanding of the study, including strengths / limitations & implications**	Extremely limited	Little or none; likely to be superficial with gaps in knowledge	Adequate, although may be variable	Good, with some analysis of the strengths/ limitations and implications	Very good across all aspects of the study with some evidence of critical analysis	Excellent across all aspects of the study with critical analysis clearly evident	
4	**Overall quality of answers, power of argument, synthesis, debate and ability to defend**	Extremely limited	Little or none; likely to be weak with no defence	Adequate, although may be variable	Good, with demonstration of wider knowledge of literature to support and ascertain the conclusions	Very good knowledge of literature and power of synthesis and critical analysis	Greater than expected depth throughout with expertise clearly evident	
5	**Personal reflections regarding the research process / project, lessons learnt**	Extremely limited	Little or none; likely to be descriptive without deeper reflection	Adequate although no evidence of lessons learnt	Good or generally good, with some evidence of analysis	Very good critical reflection with some evidence of how to change in the future	Deep and critical reflection, demonstration personal growth	
							Total (out of 30):	
							Final Score (out of 10):	

Instructions for use of this marking scheme: circle the appropriate descriptors for each of the five categories and write the score (1-6; Extremely Poor-Excellent) in the right-hand column. Add up the total for all five categories, then divide by 3 to get a final score out of 10 (round up over 0.5)

	Overall Content & Handling Questions
To improve your mark, you should:	

Examiner 1	**Signature:**		**Date:**
	Name:		
Examiner 2	**Signature:**		**Date:**
	Name:		