

**Royal Veterinary College
Integrated Concepts Presentation Marking Scheme – BVetMed Year 2**

Theme: _____

Formative / Summative
(delete as appropriate)

Academic Assessor / Peer-to-Peer
(delete as appropriate)

Group Number: _____

Presentation Topic: _____

	Excellent (2)	Good (1.5)	OK (1)	Poor (0.5)	Total (/2)
Scientific Content	Extensive understanding of topic demonstrated. Topic summarised well with all aspects addressed.	A good understanding of the topic is demonstrated. Few errors or omissions.	A superficial understanding of the topic is demonstrated. There may be some errors or omissions.	Major flaws in understanding apparent, with errors or omissions throughout.	
Cohesion and Integration of information	Extensive evidence of integration of information from a variety of sources, and/or scientific fields. Presentation is cohesive and demonstrates a team approach to the task.	Evidence of integration of information from a range of sources and/ or scientific fields. Presentation is mostly cohesive, demonstrating cooperation by group members.	Some evidence of integration of information but one or two aspects considered in isolation or without consideration of other parts of the problem, or other areas of the presentation design.	Little integration shown – group have focused on each aspect of the topic in isolation. This may be apparent in lack of cohesion in the presentation design.	
Visual quality and impact	Information is clearly and thoughtfully presented. Highly visually appealing/engaging.	Information is presented well though there may be areas in minor need of improvement (e.g. size, amount, arrangement and colour of text, resolution and appropriateness of images)	Presentation has deficiencies in presentation and is not visually appealing. (e.g. size, amount, arrangement and colour of text, resolution and appropriateness of images)	Presentation has numerous issues with visual quality and impact. (e.g. size, amount, arrangement and colour of text, resolution and appropriateness of images)	

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	Excellent (2)	Good (1.5)	OK (1)	Poor (0.5)	Total (/2)
Use of figures, images and tables	Figures, images, and tables are used appropriately, are high quality and resolution, and where possible are original works of the students. Where data is taken from other sources this is clear. All figures have informative and clear legends.	Figures, images and tables are used appropriately, though may not be of the highest quality or original works. The information presented within the figures or legends may not always be completely clear.	Figures, images and tables are used but not to good effect. OR Figures, images and tables are not used sufficiently. They may not be of good quality or there may be errors or omissions in the figures or their legends.	Figures, images and tables are poor or absent, or directly reproduced without referencing or consideration of copyright.	
Use of literature and referencing	Comprehensive referral to relevant literature. References formatted faultlessly.	Good use of appropriate literature. References formatted appropriately.	Literature used throughout but not extensively. Some errors may be apparent in referencing	Poor evidence of use of literature and/or incorrect formatting of references	
Total (/10)					

Feedback Comments: