

**Royal Veterinary College
Integrated Concepts Oral Presentation Marking Scheme – BVetMed Year 2**

In Course Assessment Term 3 - Integrated Concepts

Theme/Topic

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Group Number.....

Name	Signature

To obtain this group mark, you must sign this mark sheet and return it to the Assessor BEFORE the presentation begins, to confirm:

- a. your attendance at this presentation, and
- b. your effective and proportional contribution to the group work leading to this assessment

<p>Feedback Comments:</p>

Assessor's Name:

Signature:

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	Presentation Marking Rubric (Group)				
	4 - Excellent	3 - Good	2 - Satisfactory	1 - Poor	Mark
Visual Aids - <i>Legibility; quality of figures &/or images; visual impact; use of animations/videos appropriate/competent</i>	Information is clear and concise on every slide. Highly visually appealing/engaging. Novel and/or highly effective use of technology/visual aids There are no errors in spelling, grammar and punctuation.	Too much information on one or more slides. Significant visual appeal. Effective use of technology/visual aids There are some errors in spelling, grammar and punctuation.	Too much information was contained on many slides. Minimal effort made to make slides appealing or too much going on. Slides mainly text with some images that do not add benefit There are many errors in spelling, grammar and punctuation.	Slides were difficult to read and contained too much information No visual appeal. There may be many errors in spelling, grammar and punctuation.	/4
Comprehension	Extensive knowledge of topic. Members showed complete understanding of assignment. Accurately and fully answered all questions posed.	Showed a good understanding of topic. Members able to answer most questions.	Good understanding of some parts of topic. Some aspects of topic were not covered or less well understood Only some questions answered fully and accurately.	Presenters didn't grasp topic. Questions answered poorly, with incorrect information, or inability to recall information.	/4
Content and depth of coverage	Topic summarised with all aspects addressed. Comprehensive and complete coverage of information and relevant literature discussed.	The presentation was a good summary of the topic and literature in the field. Most important information and literature covered Little irrelevant information.	The presentation was informative but mostly superficial in its coverage Some major areas/ literature discussed Several elements went unanswered or some key literature not introduced Some of the information was irrelevant	Many questions were left unanswered or major studies not discussed. Coverage of content superficial Majority of information irrelevant Significant information omitted	/4
Presentation Skills – including audibility; pace; fluency; reference to notes; balance; use of time	The whole audience was highly engaged, and presenters held the audience's attention throughout. Appropriate speaking volume, eye contact & body language from all presenters. Appropriate pace and within allotted time	The audience was engaged by the presentation. Majority of presenters spoke at a suitable volume, with appropriate body language and eye contact. Mostly well-paced and to time	Audience were distracted or not well engaged, or only part of the audience spoken to/ focused on. Audibility/ body language/ eye contact poor in more than one presenter Pace slightly too fast/ slow or over/under ran the time allocated a little	The audience was not engaged. Majority of presenters spoke too quickly or quietly making it difficult to understand. Inappropriate/disinterested body language. Pace was too fast or slow; timing was badly misjudged (over/ under ran significantly)	/4
Preparation/ Participation/ Group Dynamics	All presenters participated equally and assisted each other as needed. Extremely well prepared and rehearsed.	Some imbalance in participation but all students contributing. Members helped each other. Very well prepared.	Obvious domination or minimal contribution by no more than one member of the group Material inconsistently formatted. Primarily prepared but with some dependence on just reading off slides.	Unbalanced presentation or tension within the group. Multiple group members not participating. Material not cohesive Clear lack of preparation/rehearsal.	/4