

COMMON GRADING SCHEME (CertAVP)

This follows the RVC's common grading scheme as amended in October 2014. Markers should use the clinical descriptors for case reports, the reflective scheme for A-module answers and the general long-answer scheme for all other long answers. The descriptors in the reflective scheme should be considered as an extra aid to marking in addition to the normal long-answer scheme

This is the marking scheme for individual pieces of work and not the overall module classification scheme. The latter is calculated through the aggregation of marks from the full range of assessments undertaken by a candidate.

Each mark has a short descriptor and a full definition of what is to be expected of an answer that is assigned that mark. Only those percentages that appear with descriptors in the marking scheme are to be used; percentages that fall between these **must not** be used.

In writing examination questions and key-word answers, question-setters must provide a brief explanation of the philosophy behind their question and what they are expecting in the answer. Generic approaches of this sort will be more important in assessing understanding of concepts rather than facts and it will also enable credit to be given for 'reading around'.

In giving guidance to students on how to answer questions, guidance with respect to allocation of time spent answering sections of the question, rather than marks for individual sections, will be of more value to the student writing an answer, and staff setting questions are recommended to adopt this approach.

Providing all other descriptors for a particular mark have been satisfied, the absence of evidence of wider reading (beyond course work materials) in long answers written under examination conditions should not prevent that mark from being awarded. The descriptors indicate how marks should be allocated according to the standard of a piece of work in three different categories; "selection and coverage of material", "understanding" and "structure, clarity and presentation". If the marks in the three different categories are not the same, the median of the three categorical marks should be allocated as the overall mark for the piece of work. This will ensure that the mark is a synthesis of the different aspects of the work and appears on the 17-point scale. Where an answer comprises entirely or almost entirely incorrect information, no credit will be given for Structure, Clarity and Presentation.

Descriptor	Long Answer Questions	Reflective Writing	Clinical Case Reports	Mark	CertAVP Grade
No Answer	<p>Selection & Coverage of Material Nothing presented or completely incorrect information or containing nothing at all of relevance.</p> <p>and / or</p> <p>Understanding of Concepts & Critical Ability None evident. No evidence of wider reading of an appropriate nature.</p> <p>and / or</p> <p>Structure, Clarity and Presentation None or extremely poor.</p>	<p>Selection & Coverage of Material Nothing presented or completely incorrect information or containing nothing at all of relevance.</p> <p>and / or</p> <p>Understanding None evident.</p> <p>and/or</p> <p>Structure, Clarity & Presentation None or extremely poor.</p>	<p>Selection & Coverage of Material Nothing presented or completely incorrect information or containing nothing at all of relevance.</p> <p>and / or</p> <p>Understanding None evident.</p> <p>and / or</p> <p>Structure, Clarity & Presentation None or extremely poor.</p>	0	Fail
Extremely Poor Answer	<p>Selection & Coverage of Material Hardly any information or information that is almost entirely incorrect or irrelevant.</p> <p>and / or</p> <p>Understanding of Concepts & Critical Ability No or almost no understanding evident. No, or almost no, evidence of wider reading of an appropriate nature.</p> <p>and / or</p> <p>Structure, Clarity and Presentation None or very poor.</p>	<p>Selection & Coverage of Material Hardly any information or information that is almost entirely incorrect or irrelevant.</p> <p>and / or</p> <p>Understanding No or almost no understanding evident.</p> <p>and / or</p> <p>Structure, Clarity & Presentation None or very poor.</p>	<p>Selection & Coverage of Material Hardly any information or information that is almost entirely incorrect or irrelevant.</p> <p>and / or</p> <p>Understanding No or almost no understanding evident.</p> <p>and / or</p> <p>Structure, Clarity & Presentation None or very poor.</p>	15	Fail
Very Poor Answer	<p>Selection & Coverage of Material Very limited amount of information that is correct and relevant.</p> <p>and / or</p> <p>Understanding of Concepts & Critical Ability If any, extremely limited evidence of understanding. No, or almost no, evidence of wider reading of an appropriate nature.</p> <p>and / or</p> <p>Structure, Clarity and Presentation Very poor.</p>	<p>Selection & Coverage of Material Very limited amount of information that is correct and relevant.</p> <p>and / or</p> <p>Understanding If any, extremely limited evidence of understanding. No, or almost no, evidence of wider reading of an appropriate nature. No discernible reflection.</p> <p>and / or</p> <p>Structure, Clarity & Presentation Very poor.</p>	<p>Selection & Coverage of Material Very limited amount of information that is correct and relevant and/or patient safety or welfare compromised.</p> <p>and / or</p> <p>Understanding If any, extremely limited evidence of understanding.</p> <p>and / or</p> <p>Structure, Clarity & Presentation Very poor.</p>	27	Fail

Descriptor	Long Answer Questions	Reflective Writing	Clinical Case Reports	Mark	CertAVP Grade
Poor Answer	<p>Selection & Coverage of Material Little information that is correct and relevant.</p> <p>and / or</p> <p>Understanding of Concepts & Critical Ability If any, very limited evidence of understanding. There may be evidence of very limited wider reading of an appropriate nature.</p> <p>and / or</p> <p>Structure, Clarity and Presentation Poor.</p>	<p>Selection & Coverage of Material Little information that is correct and relevant.</p> <p>and / or</p> <p>Understanding If any, very limited evidence of understanding. There may be evidence of very limited wider reading of an appropriate nature, and fragmented attempts at reflection.</p> <p>and / or</p> <p>Structure, Clarity & Presentation Poor.</p>	<p>Selection & Coverage of Material Incomplete or inaccurate clinical information, and/or inadequate description of diagnostic procedures, and/or therapeutic plans and/or a large number of errors, and/or patient safety or welfare compromised without adequate explanation.</p> <p>and / or</p> <p>Understanding If any, very limited evidence of understanding with many unexplained observations or assertions likely. Little or no evidence of original/innovative thinking. Very limited reference to published work from authoritative sources.</p> <p>and / or</p> <p>Structure, Clarity & Presentation Poor.</p>	35	Fail
Clearly Deficient Answer	<i>As for 45 but with a greater number, and/or more significant, omissions/inaccuracies/errors, flaws in understanding, presentation and/or communication of information. There may be less evidence of wider reading of an appropriate nature.</i>	<i>As for 45 but with a greater number, and/or more significant, omissions/inaccuracies/errors, flaws in understanding, interpretation, presentation and/or communication of information.</i>	<i>As for 45 but with a greater number, and/or more significant, omissions/inaccuracies/errors, flaws in understanding, interpretation, presentation and/or communication of information.</i>	42	Fail

Descriptor	Long Answer Questions	Reflective Writing	Clinical Case Reports	Mark	CertAVP Grade
Deficient Answer	<p>Selection & Coverage of Material Superficial coverage of topic that is descriptive and flawed by many important omissions and/or significant errors.</p> <p>and / or</p> <p>Understanding of Concepts & Critical Ability Some evidence of understanding but not of original thought or critical analysis. Where relevant, evidence of limited wider reading of an appropriate nature.</p> <p>and / or</p> <p>Structure, Clarity and Presentation Some disorganisation in structure, lack of organisation, and/or deficiencies in clarity of expression.</p>	<p>Selection & Coverage of Material 'Descriptive writing'; primarily non-reflective writing that may report literature as well as events, but there will be no intellectual engagement with either, i.e. there is no real reflection.</p> <p>and / or</p> <p>Understanding Some evidence of understanding but assertions or observations will be unsupported. Little evidence of critical analysis. Very limited reference to published work from authoritative sources.</p> <p>and / or</p> <p>Structure, Clarity & Presentation Adequate, although may not be entirely systematic.</p>	<p>Selection & Coverage of Material Superficial coverage of clinical information and methods of practical work, and/or incomplete justification of clinical reasoning, and/or flawed by errors and/or omissions, and/or patient safety or welfare potentially compromised without explanation, and/or little comment on most observations.</p> <p>and / or</p> <p>Understanding Likely to be inaccuracies in data analysis and/or interpretation and unexplained observations or assertions. Little or no evidence of original/innovative thought. Very limited reference to published work from authoritative sources.</p> <p>and / or</p> <p>Structure, Clarity & Presentation Adequate, although may not be entirely systematic.</p>	45	Fail
Marginally Deficient Answer	<i>As for 45 but with fewer, and/or less significant, omissions/inaccuracies/errors, flaws in understanding, presentation and/or communication of information. There may be more evidence of wider reading of an appropriate nature.</i>	<i>As for 45 but with fewer, and/or less significant, omissions/inaccuracies/errors, flaws in understanding, interpretation, presentation and/or communication of information. There may be more evidence of wider reading of an appropriate nature and more support for assertions or observations.</i>	<i>As for 45 but with fewer, and/or less significant, omissions/inaccuracies/errors, flaws in understanding, interpretation, presentation and/or communication of information.</i>	48	Fail
Adequate Answer	<i>As for 55 but with more numerous, and/or more significant omissions/inaccuracies/errors, flaws in understanding, presentation and/or communication of information. If relevant there may be less evidence of wider reading of an appropriate nature.</i>	<i>As for 55 but with more significant/frequent lapses and limitations in skills of analysis and argument and/or flaws in communication/organisation. There may be less evidence of wider reading of an appropriate nature.</i>	<i>As for 55 but with more numerous, and/or more significant, omissions/inaccuracies/errors, flaws in understanding, interpretation, presentation and/or communication of information.</i>	52	Pass

Descriptor	Long Answer Questions	Reflective Writing	Clinical Case Reports	Mark	CertAVP Grade
Sound Answer	<p>Selection & Coverage of Material Basic coverage of main aspects of topic but with some significant omissions/inaccuracies/errors.</p> <p>Understanding of Concepts & Critical Ability Statements supported by facts but limited evidence of critical ability or powers of argument. If relevant, evidence of sufficient wider reading of an appropriate nature.</p> <p>Structure, Clarity and Presentation In general, organised and logical presentation with adequate clarity of expression.</p>	<p>Selection & Coverage of Material “Descriptive reflection”; the writer explains an event in relation to their personal belief, or possibly in relation to an identified authority. They might identify more than one point of view although little attempt is made to distinguish a superior approach based on underlying principles. The writer might reflect on an emotional reaction to their experience.</p> <p>Understanding Basic grasp of concepts, with most assertions and observations supported and some evidence of critical analysis. Adequate reference to published work from authoritative sources.</p> <p>Structure, Clarity & Presentation Reasonably well-organised and logically presented with adequate clarity of expression.</p>	<p>Selection & Coverage of Material Systematic account of clinical information and methods of practical work. Adequate justification of clinical reasoning. No significant errors, omissions or inaccuracies. Appropriate speculation is unlikely or, if present, is likely to be unsubstantiated.</p> <p>Understanding Limited evidence of original/innovative thought. Sufficient reference to published work from authoritative sources. Data are largely accurate but there may be some unexplained observations or assertions.</p> <p>Structure, Clarity & Presentation Reasonably well-organised and logically presented.</p>	55	Pass
Very Sound Answer	<i>As for 55 but with fewer, and/or less significant omissions/inaccuracies/errors and more evidence of critical ability and/or powers of argument and clarity of expression. If relevant, there may be more evidence of wider reading of an appropriate nature.</i>	<i>As for 55 but with fewer, and/or less significant, omissions/inaccuracies/errors and more evidence of critical ability and/or powers of argument and clarity of expression.</i>	<i>As for 55 but with fewer, and/or less significant, omissions/inaccuracies/errors and more evidence of critical ability and/or powers of argument and clarity of expression.</i>	58	Pass
Quite Good Answer	<i>As for 65 but with more, and/or more significant, omissions/inaccuracies/errors and less evidence of critical ability. There may be less evidence of wider reading of an appropriate nature.</i>	<i>As for 65 but with less evidence of critical judgement and more, or more important, omissions/inaccuracies/errors. There is likely to be less evidence of wider reading through reference to published work from authoritative sources.</i>	<i>As for 65 but with less evidence of critical judgement and more, or more important, omissions/inaccuracies/errors. There is likely to be less evidence of wider reading through reference to published work from authoritative sources.</i>	62	Pass

Descriptor	Long Answer Questions	Reflective Writing	Clinical Case Reports	Mark	CertAVP Grade
Good Answer	<p>Selection & Coverage of Material Good coverage of relevant material and clear evidence of critical judgement in selection of information. Few or no significant omissions or errors.</p> <p>Understanding of Concepts & Critical Ability Thorough grasp of concepts and evidence of synthesis of information and critical ability. If relevant, evidence of sufficient, or some more extensive, wider reading of an appropriate nature.</p> <p>Structure, Clarity and Presentation Logical and organised structure with clarity of expression.</p>	<p>Selection & Coverage of Material “Dialogic reflection”; the writer analyses and explains events in relation to their own views of the observations. They place the implications of the event in a wider context and explore these in relation to possible changes in their own practice. There is a discourse with self and the literature, exploring experiences, events, and actions using possible alternatives for explaining and hypothesising.</p> <p>Understanding Thorough grasp of concepts with all observations and assertions fully supported. Some evidence of original/innovative thinking. Appropriate reference to published work from authoritative sources.</p> <p>Structure, Clarity & Presentation Logical and well-organised account with clarity of expression.</p>	<p>Selection & Coverage of Material Systematic and accurate account of clinical information and justification of clinical decision-making. Full record of aims and methods of clinical work and no significant errors or omissions. Some speculation, where appropriate, but may not be fully supported.</p> <p>Understanding Thorough grasp of concepts with reasonable comment on all observations with few unexplained findings or assertions. Some evidence of original/innovative thinking. Appropriate reference to published work from authoritative sources. Data manipulated and analysed correctly.</p> <p>Structure, Clarity & Presentation Logical and well-organised account with clarity of expression.</p>	65	Merit
Very Good Answer	<p><i>As for 65 but with fewer, and/or less significant, omissions/inaccuracies/errors. More evidence of critical judgement likely. There may be more evidence of wider reading of an appropriate nature.</i></p>	<p><i>As for 65 but with more evidence of critical judgement and fewer and/or less significant omissions/inaccuracies/errors. There is likely to be more evidence of wider reading through reference to published work from authoritative sources.</i></p>	<p><i>As for 65 but with more evidence of critical judgement and fewer and/or less significant omissions/inaccuracies/errors. There is likely to be more evidence of wider reading through reference to published work from authoritative sources.</i></p>	68	Merit

Descriptor	Long Answer Questions	Reflective Writing	Clinical Case Reports	Mark	CertAVP Grade
Extremely Good Answer	<p>Selection & Coverage of Material Question answered fully and accurately. Few errors and/or omissions and none of significance.</p> <p>Understanding of Concepts & Critical Ability Thorough grasp of concepts with evidence of powers of critical analysis, argument and original thinking. If relevant, evidence of extensive wider reading of an appropriate nature.</p> <p>Structure, Clarity and Presentation Logical and organised structure with clarity of expression.</p>	<p>Selection & Coverage of Material “Critical reflection”; critical analysis of personal experiences, contextualised and informed by theory. An event is viewed from multiple perspectives, the evidence is analysed critically and either a choice or judgment is made between actions, or, what has been discovered is integrated into a better understanding of the issue. The writer clearly demonstrates the impact of the experience on their personal development and the resulting change in their own practice.</p> <p>Understanding Thorough grasp of concepts with some critical and/or comparative comment on all observations. Clear evidence of original/innovative thinking. Published work from authoritative sources used extensively and appropriately.</p> <p>Structure, Clarity & Presentation Very well-organised.</p>	<p>Selection & Coverage of Material Full and accurate account of task, aims and methods of clinical work with few errors and/or omissions and none of significance. Complete justification of clinical reasoning. Where appropriate, sensible speculation, supported by evidence.</p> <p>Understanding Thorough grasp of concepts with some critical and/or comparative comment on all observations. Clear evidence of original/innovative thinking. Published work from authoritative sources used extensively and appropriately. Data manipulated and analysed correctly.</p> <p>Structure, Clarity & Presentation Very well-organised.</p>	75	Distinction
Excellent Answer	<i>As for 75 but demonstrating an authoritative grasp of concepts with sustained powers of argument, and frequent insights. Virtually no errors or omissions and none of significance.</i>	<i>As for 75 but demonstrating an authoritative grasp of concepts with sustained powers of argument, frequent insights and much evidence of original/innovative thinking. Virtually no errors or omissions and none of significance.</i>	<i>As for 75 but demonstrating an authoritative grasp of concepts with sustained powers of argument, frequent insights and much evidence of original/innovative thinking. Virtually no errors or omissions and none of significance.</i>	82	Distinction
Outstanding Answer	<i>As for 82 but with strong evidence of independent thinking throughout and no omissions or factual errors.</i>	<i>As for 82 but with strong evidence of original/innovative thinking throughout and no omissions or factual errors. Would be of publishable standard with only minor modifications to content.</i>	<i>As for 82 but with strong evidence of original/innovative thinking throughout and no omissions or factual errors. Would be of publishable standard with only minor modifications to content.</i>	90	Distinction

Descriptor	Long Answer Questions	Reflective Writing	Clinical Case Reports	Mark	CertAVP Grade
Exceptional Answer	<p>Selection & Coverage of Material Exceptional depth of coverage with no identifiable errors or omissions.</p> <p>Understanding of Concepts & Critical Ability Exceptional powers of analysis, argument, synthesis and insight. Considerable evidence of extensive wider reading of an appropriate nature.</p> <p>Structure, Clarity and Presentation Flawless.</p>	<p>Selection & Coverage of Material Exceptional analysis of events and concrete evidence of behavioural change and impact on practice.</p> <p>Understanding Exceptional powers of analysis, argument, synthesis and insight. Considerable evidence of extensive wider reading of an appropriate nature.</p> <p>Structure, Clarity & Presentation Flawless. Of publishable standard with only amendments in style/formatting required.</p>	<p>Selection & Coverage of Material Exceptional depth of coverage with no identifiable errors or omissions.</p> <p>Understanding Exceptional powers of analysis, argument, synthesis and insight.</p> <p>Structure, Clarity & Presentation Flawless. Of publishable standard with only amendments in style/formatting required.</p>	100	Distinction