<table>
<thead>
<tr>
<th>1. Applies to cohort commencing in:</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Degree Granting Body</td>
<td>University of London</td>
</tr>
<tr>
<td>3. Awarding institution</td>
<td>The Royal Veterinary College</td>
</tr>
<tr>
<td>4. Teaching institution</td>
<td>The Royal Veterinary College</td>
</tr>
<tr>
<td>5. Programme accredited by</td>
<td>N/A</td>
</tr>
<tr>
<td>6. Name and title</td>
<td>Professional Doctorate in Veterinary Practice</td>
</tr>
<tr>
<td>7. Intermediate and Subsidiary Award(s)</td>
<td>N/A</td>
</tr>
<tr>
<td>8. Course Management Team</td>
<td>Course Director: Dr Christine Thuranira-McKeever</td>
</tr>
<tr>
<td>9. FHEQ Level of Final Award</td>
<td>Level 8</td>
</tr>
<tr>
<td>10. Date of First Intake</td>
<td>January 2014</td>
</tr>
<tr>
<td>11. Frequency of Intake</td>
<td>Flexible</td>
</tr>
<tr>
<td>12. Duration and Mode(s) of Study</td>
<td>Part-time Distance Learning Delivery– DLD (online delivery). Minimum period required is 4 years. Maximum period is 8 years. Average duration is 6 years</td>
</tr>
<tr>
<td>13. Registration Period (must be in line with the General Regulations for Study and Award)</td>
<td>Full Time</td>
</tr>
<tr>
<td></td>
<td>Minimum</td>
</tr>
<tr>
<td></td>
<td>4 years</td>
</tr>
<tr>
<td>14. Timing of Examination Board meetings</td>
<td>Taught modules: Annually in September</td>
</tr>
<tr>
<td>15. Date of Last Periodic Review</td>
<td>N/A</td>
</tr>
<tr>
<td>16. Date of Next Periodic Review</td>
<td>2021-22</td>
</tr>
<tr>
<td>17. Language of study and assessment</td>
<td>English</td>
</tr>
<tr>
<td>18. Entry Requirements</td>
<td>Hyperlink to definitive current entry requirements on <a href="https://www.rvc.ac.uk/study/postgraduate/professional-doctorate#tab-entry-requirements">https://www.rvc.ac.uk/study/postgraduate/professional-doctorate#tab-entry-requirements</a></td>
</tr>
<tr>
<td>19. UCAS code</td>
<td>N/A</td>
</tr>
<tr>
<td>20. HECoS Code</td>
<td>100531</td>
</tr>
<tr>
<td>21. Relevant QAA subject benchmark</td>
<td>N/A</td>
</tr>
<tr>
<td>22. Other External Reference Points</td>
<td></td>
</tr>
</tbody>
</table>
23. Aims of programme

A concise, overall statement of the educational purposes of the programme. E.g.

The Professional Doctorate in Veterinary Practice aims to offer veterinary employed professionals with the opportunity to develop their professional roles and to implement an independent programme of research within the workplace. The Professional Doctorate in Veterinary Practice programme is structured to deliver the opportunity to acquire advanced research skills and taught knowledge, with the central concept of "critical professionalism".

The course offers opportunities for candidates to achieve and demonstrate the following learning outcomes:

- Critical evaluation and dissemination of information from a variety of sources to develop understanding and make decisions
- Collaboration with experts and policy makers across a wide range of disciplines and organisations
- Designing and executing an independent research project or portfolio of research
- Effective and scientifically rigorous communication of scientific information and experimental conclusions in oral and written formats
- Managing human, financial and physical resources as appropriate to achieve project aims
- Monitoring of own learning and development to identify learning needs and to plan and manage their acquisition
- Reflective and self-critical approach to research and professional development
- Professional and intellectual skills to deliver leadership, inspiration and motivation of others

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

E.g. On successful completion of the Postgraduate Diploma course, students will be able to:

<table>
<thead>
<tr>
<th>Modules in which each learning outcome will be developed and assessed:</th>
</tr>
</thead>
</table>
### Knowledge and Understanding of:

- Advanced concepts and techniques in scientific disciplines relevant to the veterinary industry
- Background scientific, technical, commercial and policy literature
- Theory and practice of research methods and study design, and related ethical and governance framework
- Project planning and management
- Advanced research and related methods in applied veterinary research and professional practice
- Current professional developments within their field of work

### Teaching/learning methods:

Students acquire knowledge and understanding through participation in:

- Online interactive learning
- Message forums/bulletin boards
- Professional experiences
- Reflection on course materials and related research findings
- Self-directed and independent study, supported by the ‘RVC Learn’ virtual learning environment

### Assessment by:

- In-course assignments
- Written and oral examinations
- Organisation-focused study
- Research thesis

### Cognitive Skills:

Think logically and evaluate critically research and advanced scholarship in the discipline in order to challenge current concepts and approaches and, where appropriate, propose new hypotheses
Formulate questions, critically appraise, synthesise and evaluate evidence so as to transfer knowledge into practice
Plan and implement tasks at a professional level to solve problems related to their discipline
Critically evaluate methodologies with respect to a plan of investigation and demonstrate awareness of any constraints or limitations
Plan, conduct and write a doctoral thesis on an independent research project
Relate systematic evidence to issues arising in professional practice

### Teaching/learning methods:

Students acquire knowledge and understanding through participation in:

- Online interactive learning
- Reflection on course materials and related research findings
- Research planning, participation and interpretation
- Self-directed and independent study, supported by the ‘RVC Learn’ virtual learning environment

### Assessment by:

- In-course assignments
- Written and oral examinations
- Organisation-focused study
- Research thesis
Practical skills:

Apply, adapt, or develop practical methodologies to address a specific clinical and scientific challenges
Interpret quantitatively and qualitatively the results of experiments undertaken by themselves or others
Devise research methods appropriate for tackling a particular problem
Provide authoritative solutions when presented with practical or research problems within a professional context
Use statistical and related methods in a professional context
Access and critically evaluate a wide range of literature and data using bibliographic and IT skills
Communicate appropriately to different audiences the relevance, novelty and outcomes of their research
Demonstrate the relevance and innovative aspects of their research in relation to professional field of work

Teaching/learning methods:

Students learn practical skills through active participation in:
- Professional experiences
- Research planning, participation and interpretation
- Online interactive learning
- Self-directed and independent study, supported by the ‘RVC Learn’ virtual learning environment

Assessment by:
- In-course assignments
- Written and oral examinations
- Research thesis

Key Skills:

Development of independent learning, taking responsibility for own studies. Reflectively evaluate and manage own learning and personal planning processes
Understanding own strengths and weaknesses and applying appropriate measures for successful learning in an isolated study situation.
Becoming a reflective self-manager, by taking a systematic, analytical, strategic and reflective approach to tasks
Information gathering and analytical skills to make own judgements about ideas and knowledge
Time management and organisational skills
Communication and language skills
Information technology skills

Teaching/learning methods:

Students' key skills are developed / reinforced through active participation in:
- Regular interaction with course tutors, peers
- Self-directed and independent study, supported by the ‘RVC Learn’ virtual learning environment
- Use of computer software in the preparation of assessment write-ups, module assignments and active research
- Use of interactive online learning in the form of lectures, presentation and message forums
- Research planning, participation and interpretation
- Professional practice

Assessment by:
- In-course assignments
- Written and oral examinations
- Organisation-focused study
- Research thesis

<table>
<thead>
<tr>
<th>25. Teaching/learning methods</th>
<th>Approximate total number of hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distance Learning Modules</td>
<td>900</td>
</tr>
</tbody>
</table>
### Other level 7 modules (APL or RVC)
- Other level 7 modules: 900

### Organisation Focused Study
- Organised Focused Study: 600

### Research Thesis
- Research Thesis: 3000

## 26. Assessment methods
<table>
<thead>
<tr>
<th>Assessment Method</th>
<th>Percentage of total assessment load</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coursework</td>
<td></td>
</tr>
<tr>
<td>Written Exams</td>
<td></td>
</tr>
<tr>
<td>Research Thesis</td>
<td></td>
</tr>
<tr>
<td>Oral Exam</td>
<td></td>
</tr>
</tbody>
</table>

## 27. Feedback
Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall.

## 28. Programme structures and requirements, levels, modules, credits and awards

<table>
<thead>
<tr>
<th>Module Title</th>
<th>FHEQ Level</th>
<th>Credits</th>
<th>Compulsory or optional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choice of CertAVP/any level 7 (Masters) RVC modules</td>
<td>7</td>
<td>90</td>
<td>Compulsory</td>
</tr>
<tr>
<td>Foundations of Professionalism</td>
<td>7</td>
<td>30</td>
<td>Compulsory</td>
</tr>
<tr>
<td>Methods of Enquiry 1</td>
<td>7</td>
<td>30</td>
<td>Compulsory</td>
</tr>
<tr>
<td>Methods of Enquiry 2</td>
<td>7</td>
<td>30</td>
<td>Compulsory</td>
</tr>
<tr>
<td>Organisation-Focused Study (OFS)</td>
<td>8</td>
<td>60</td>
<td>Compulsory</td>
</tr>
<tr>
<td>Research thesis</td>
<td>8</td>
<td>300</td>
<td>Compulsory</td>
</tr>
</tbody>
</table>

## 29. Work Placement Requirements or Opportunities
- N/A

## 30. Student Support
- [https://www.rvc.ac.uk/study/support-for-students](https://www.rvc.ac.uk/study/support-for-students)

## 31. Assessment

### Version Number
- [Amended by]

### Date
- [ ]