

**PROGRAMME  
SPECIFICATION**

<b>1. Applies to cohort commencing in:</b>	2023						
<b>2. Degree Granting Body</b>	University of London						
<b>3. Awarding institution</b>	The Royal Veterinary College						
<b>4. Teaching institution</b>	The Royal Veterinary College						
<b>5. Programme accredited by</b>	N/A						
<b>6. Name and title</b>	Postgraduate Diploma in Veterinary Clinical Practice (PG Dip VCP). Equine/Exotic Animal /Production Animal/Pathology/Small Animal						
<b>7. Intermediate and Subsidiary Award(s)</b>	N/A						
<b>8. Course Management Team</b>	Dr Stefano Cortellini (Course Director) Ass. Prof. Richard Booth (Deputy Course Director) Postgraduate Medicine Course Management Committee						
<b>9. Level of Final Award</b>	Level 7 See <a href="#">Office for Students (OfS) Sector-recognised standards</a>						
<b>10. Date of First Intake</b>	Monday 27th June 2016						
<b>11. Frequency of Intake</b>	Annually in June						
<b>12. Duration and Mode(s) of Study</b>	54 weeks (usually), full time. Face to face.						
<b>13. Registration Period (must be in line with the General Regulations for Study and Award)</b>	<table border="1"> <thead> <tr> <th colspan="2">Full Time</th> </tr> <tr> <th>Minimum</th> <th>Maximum</th> </tr> </thead> <tbody> <tr> <td>12 months</td> <td>24 months</td> </tr> </tbody> </table>	Full Time		Minimum	Maximum	12 months	24 months
Full Time							
Minimum	Maximum						
12 months	24 months						
<b>14. Timing of Examination Board meetings</b>	Annually in June						
<b>15. Date of Last Periodic Review</b>	June 2022						
<b>16. Date of Next Periodic Review</b>	2028 (Interim review due 2025)						
<b>17. Language of study and assessment</b>	English						
<b>18. Entry Requirements</b>	<a href="https://www.rvc.ac.uk/study/postgraduate/internships/small-animal#tab-entry-requirements">https://www.rvc.ac.uk/study/postgraduate/internships/small-animal#tab-entry-requirements</a>						
<b>19. UCAS code</b>	N/A						
<b>20. HECoS Code</b>	100531 – Veterinary Medicine						
<b>21. Relevant QAA subject benchmark</b>	N/A						
<b>22. Other External Reference Points</b>	Quality Assurance Agency, The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies, 2014 <a href="#">Office for Students (OfS) Sector-recognised standards</a>						

### 23. Aims of programme

The programme aims to produce graduates:

- Eligible to use this award as a prerequisite for entry into European or American Veterinary Specialty Colleges
- Eligible to apply for a residency / senior clinical training scholarship (MVetMed/Professional Doctorate or equivalent programme )
- with critical analysis skills and experience in literature review and interpreting clinical research
- with excellent communication and small group teaching skills, who are able to take advantage of current developments in information technology
- With excellent clinical, non-clinical and transferrable skills, including reflection and self-directed learning, and able to provide standard of care patients' and clients' management in primary practice

### 24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

<b>Knowledge and understanding of:</b> <ul style="list-style-type: none"><li>• clinical disciplines to a level higher than an undergraduate</li><li>• pathophysiological principles related to the species and clinical context</li><li>• related clinical disciplines</li><li>• basic analysis of clinical or laboratory data</li><li>• ethical and welfare issues relating to clinical practice, teaching and research</li><li>• new developments in the relevant area of clinical expertise</li></ul>	Modules in which each learning outcome will be developed and assessed:  All modules will develop and assess the learning outcomes.
<b>Cognitive (thinking) skills:</b> <ul style="list-style-type: none"><li>• Planning</li><li>• Logic</li><li>• Comprehension</li><li>• Visual and auditory processing</li></ul>	All modules will develop and assess the learning outcomes.
<b>Practical skills and Abilities:</b> <ul style="list-style-type: none"><li>• Proficiency in dealing with complex clinical or diagnostic cases under supervision</li><li>• Proficiency in dealing with emergency care</li><li>• Comprehension of diagnostic and therapeutic procedures</li><li>• Organisational skills</li><li>• Interpersonal skills</li><li>• An ability to communicate clearly to both scientific and non-scientific personnel</li></ul>	All modules will develop and assess the learning outcomes.
<ul style="list-style-type: none"><li>• Basic Presentation skills, including ad hoc small group teaching</li><li>• Information technology skills</li></ul>	All modules will develop and assess the learning outcomes.

25. Teaching/learning methods	Approximate total number of hours
<p>Participation in:</p> <ul style="list-style-type: none"> <li>• Management of clinical cases under supervision</li> <li>• Clinical rounds</li> <li>• Journal clubs</li> <li>• Friday morning seminars (Small Animal and Equine)</li> <li>• Intern specific seminars (and training days) (Production Animal)</li> <li>• Preparation and delivery of an oral presentation of 15 minute duration (e.g. for peer group or department)</li> </ul>	N/A
26. Assessment methods	Percentage of total assessment load
<p>Each module will be assessed by a case report and workplace based assessments (WPBA).</p> <p>For each module the student will need to complete a written case report.</p> <p>WPBA for each module; 1 x mini clinical evaluation exercise (MiniCEX) or 1 x Case Based Discussion (CbD)</p> <p>and either</p> <p>1 (additional) MiniCEX or 1 (additional) CbD or 1 x Direct Observation of Practical Skills (DOPS)</p> <p>Students may substitute 1 of above for 1 x Presentation Feedback in 2 modules (one for presenting journal club and will be assessed with the Journal Club assessment form, and one for presenting seminar, assessed with the College marking scheme for oral presentations).</p> <p>2 x Multi-Source Feedback will complete the requirements for each module.</p>	N/A
27. Feedback	
<p>Students will be given feedback throughout the course. Students will be given feedback for all case reports and WPBA. The WPBA will be used both formatively and summatively.</p>	

## 28. Programme structures and requirements, levels, modules, credits and awards

Term / Year	Module Title	Level	Credits	Compulsory or optional
PG Diploma VCP (Small Animal)		7	120 Total	4 Compulsory
Year 1	Small Animal (SA) Medicine	7	30	Compulsory
Year 1	SA Anaesthesia	7	30	Compulsory
Year 1	SA Surgery	7	30	Compulsory
Year 1	SA Diagnostic Imaging	7	30	Compulsory
PG Diploma VCP (Equine)		7	120 Total	4 Compulsory
Year 1	Equine (EQ) Medicine	7	30	Compulsory
Year 1	EQ Anaesthesia	7	30	Compulsory
Year 1	EQ Surgery	7	30	Compulsory
Year 1	EQ Diagnostic Imaging	7	30	Compulsory
PG Diploma VCP (Production Animal)		7	120 Total	2 Compulsory + 2 Optional
Year 1	Production Animal (PA) Cattle 1	7	30	Compulsory
Year 1	PA Cattle 2	7	30	Compulsory
Year 1	PA Cattle 3	7	30	Optional
Year 1	PA Cattle 4	7	30	Optional
Year 1	PA Small Ruminant	7	30	Optional
Year 1	PA Camelid	7	30	Optional
PG Diploma VCP (Exotic Animal)		7	30	4 Compulsory
Year 1	Exotic Animal (EA) Small Mammals	7	30	Compulsory
Year 1	EA Avian	7	30	Compulsory
Year 1	EA Reptiles	7	30	Compulsory
Year 1	EA Zoo/Wildlife	7	30	Compulsory

## 29. Work Placement Requirements or Opportunities

N/A

## 30. Student Support

<http://www.rvc.ac.uk/study/support-for-students>

## 31. Assessment

Assessment and Award Regulations on RVC website:

<http://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures>

Version Number	Amended by	Date
1.0	Postgraduate Course Support Manager	16.02.2021

1.1	Postgraduate Course Support Manager	25-02-2021
1.2	Postgraduate Course Support Manager	26-04-2021
1.3	Academic Quality Manager	27.04.2021
1.4	Academic Quality Manager	17.06.2021
1.5	Academic Quality Manager	05.04.2022
1.6	Course Director	23.07.2022
1.7	Academic Quality Manager	December 2022