

## PROGRAMME SPECIFICATION

1. Applies to cohort commencing in:	2023					
2. Degree Granting Body University of London						
3. Awarding institution	The Royal Veterinary College (University of London) in partnership with the London School of Hygiene and Tropical Medicine (University of London)					
4. Teaching institution	The Royal Veterinary College (University of London) in partnership with the London School of Hygiene and Tropical Medicine (University of London)					
5. Programme accredited by	N/A					
6. Name and title	Postgraduate Diploma and Master of Science in One Health: ecosystems, humans and animals (PG Dip OH) / (MSc OH)					
7. Intermediate and Subsidiary Award(s)	Postgraduate Certificate and Postgraduate Diploma in One Health: ecosystems, humans and animals (PG Cert OH) / (PG Dip OH)					
8. Course Management Team	Course Directors: Dr Pablo Alarcon (Royal Veterinary College) Prof Sian Clarke (London School of Hygiene and Tropical Medicine)					
9. Level of Final Award	Level 7 See <u>Office for Students (OfS) Sector-</u> recognised standards					
10. Date of First Intake	2013					
11. Frequency of Intake	Annually in September					
12. Duration and Mode(s) of Study	Full time - one academic year, or part-time - two academic years Face to face. Location: On-campus (RVC and LSHTM)					
13. Registration Period (must be in line with	Full T	īme		Time		
the General Regulations for Study and Award)	Minimum	Maximu	Minimum	Maximu		
Awaraj	12 months	m 36 months	24 months	m 48 months		
14. Timing of Examination Board meetings	Annually in July and September					
15. Date of Last Periodic Review	17 <sup>th</sup> October 2019					
16. Date of Next Periodic Review	2025 or 2026 tbc					
17. Language of study and assessment	English					
18. Entry Requirements	https://www.rvc.ac.uk/study/postgraduate/one- health#tab-entry-requirements					
19. UCAS code	N/A					
20. HECoS Code	100942 - Veterinary Public Health					
21. Relevant QAA subject benchmark	21. Relevant QAA subject benchmark N/A					
22. Other External Reference Points						
Quality Assurance Agency, The Frameworks for Higher Education Qualifications of UK Degree-						

Awarding Bodies, 2014	larde				
Office for Students (OfS) Sector-recognised standards 23. Aims of programme					
To provide a comprehensive foundation in the pri apply to infectious diseases and other consequen humans and animals.	ces of the interactions between ecosystems,				
24. Overall Programme Level Learning Outcor students to achieve and demonstrate the follo should be specified for all intermediate award	wing learning outcomes. Learning outcomes				
On successful completion of the MSc One Health (and Diploma) students will be able to:	Modules in which each learning outcome will be developed and assessed:				
Interpret the One Health concept and what it may mean in different contexts	Foundations of One Health				
Apply a One Health approach to complex disease issues using systems thinking, a trans- disciplinary approach, and apply concepts in order to address multi-faceted problems	Foundations of One Health One Health: Situation Analysis and Systems Thinking				
Demonstrate learning and understanding of disease ecology, evolution and emergence, and the drivers of and impact of disease (social, economic, biological, demographic, ecological); Evaluate disease control and prevention options	Principles of Epidemiology and Surveillance Infectious Disease Emergence and Control Economics of One Health Medical Anthropology and Public Health Module 8				
Demonstrate the necessary cognitive skills (such as planning, logic and reasoning, comprehension) and scientific skills, including critically reviewing scientific literature, and design and analysis of laboratory and/or field studies	All modules				
Demonstrate, and continue to develop key skills such as application of scientific knowledge to real world issues in One Health, communication and networking skills, information gathering, statistical numeracy, problem solving and integration of knowledge, ethics and values	Research Skills and statistical analysis One Health: Situation Analysis and Systems Thinking Module 8				
On successful completion of the MSc course,	students will additionally be able to:				
Carry out an independent research project, write the results in the form of a journal article and defend their project orally	Research Project				
25. Teaching/learning methods	Approximate total number of hours				
Lectures and directed learning (on-campus and digital)	460-480				
Tutorials	5				
26. Assessment methods	Percentage of total assessment load				
Coursework Written Exams	For MSc: 67% For PG Dip: 100%           A variety for assessment methods will be used				
	in different modules. These includes written exams, submission of essays and individual or group poster/oral presentation.				
Research Project	For MSc: 33% For PG Dip: 0%				
27. Feedback					

Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall.

Most modules have a formative assessment, appropriately aligned with Module learning objectives. Formative assessment activities are designed to enable students to assess their progress and help them identify and plan their further learning needs: dialogue between the student and their tutor/lecturers and peers together with discussion in the classroom, provides individualised feedback to help reinforce good practice and importantly, help show where and how work can be improved. Each module has a specific RVC Learn page signposting students to where individual and group feedback opportunities occur.

Students are guided by tutors providing both pastoral and academic input. Timetabled mixed PGT group tutorials (~5 per year) offer a combination of generic Masters level 7 skills and pastoral support. Mixed tutorials offer a regular opportunity for students across different courses to interact and share experiences, providing an environment for peer support networks to develop.

28. Work Placement Requirements or Opportunities	No requirements
29. Student Support	http://www.rvc.ac.uk/study/support-for- students and https://www.lshtm.ac.uk/study/students ervices
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30. Assessment

Assessment and Award Regulations

https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures

## 31. Programme structures and requirements, levels, modules, credits and awards NB: Students planning more than a Stage ahead should be aware that the College will not deliver any module or part of a programme if circumstances have changed to threaten its guality or viability. Such offerings could change after a student has started the course. However, the College will always offer alternatives that will be of equal cost in both fees and add-on expenses to the student and of equal academic value. Stage 1 (Year One) Credit and Awards Details Total Credit to be studied at this stage 120 at Level 7 Optional modules required in addition to compulsory modules at this stage 15 Postgraduate Certificate for any 60 credits, Postgraduate Diploma for any 120 Credits Award available for completion of the Stage Stage 1 Compulsory Studies and Optional Modules Delivery Prerequisites Year Term Module Code Module Title Level Credit Status for Award Institution Value RVC Module 1 Foundations of One Health 7 15 1 Compulsory 1 Module 2 Principles of Epidemiology and 7 1 1 RVC 15 Compulsory Surveillance Module 3 Research Skills and statistical 7 15 RVC 1 1 Compulsory analysis 15 Module 4 Infectious Disease Emergence and 7 1 LSHTM 1 Compulsory Control 2 RVC Module 5 Economics of One Health 7 15 Compulsory Module 6 One Health: Situation Analysis and RVC 15 1 2 7 Compulsory Systems Thinking 1 2 LSHTM Module 7 Medical Anthropology and Public 7 15 Compulsory Health And a choice of ONE of the following four 15 credit elective modules: Module 8 Environmental Epidemiology 1 2 LSHTM 7 15 Optional Module 8 Epidemiology of Infectious Diseases 1 2 LSHTM 7 15 Optional

1	2	LSHTM		Module 8 Globalisation & Health		7	15	Optional		
1	2	LSHTM		Module 8 Vector Biology and Vector - Parasite Interactions		7	15	Optional		
1	2	RVC		Module 8 Spatial Analysis in Epidemiology		7	15	Optional		
Stage 2	2 Credit an	d Awards			Details					
Total C	redit to be s	studied at this stage	;		60 at Level 7					
There a	are no optio	nal modules at this	stage							
Award	available fo	r completion of the	Stage		MSc for 180 cred	lits				
Stage 2	2 Compuls	ory Modules			I <u></u>					
Stage 2 Year	2 Compuls	ory Modules Delivery Institution	Module Code	Module Title	IL	Level	Credit Value	Status for Award	Prerequisites	

Version Number	Amended by	Date
1.0	Academic Quality Manager (RVC)	06/02/2020
1.1	Academic Quality Manager (RVC)	17/06/2020
1.2	Academic Quality Manager (RVC)	27/08/2020
1.3	Academic Quality Manager (RVC)	28.05.2021
1.4	Academic Quality Manager (RVC)	21.06.2021
1.5	Academic Quality Manager (RVC)	31.03.2022
1.6	Academic Quality Manager (RVC)	16.05.2022

1.7	Academic Quality Manager (RVC)	09.12.2022
1.8	Academic Quality Manager (RVC)	02.02.2023
1.9	Academic Quality Manager (RVC)	30.03.2023
2.0	Academic Quality Manager (RVC)	04.08.2023