

PROGRAMME SPECIFICATION

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| 1. Applies to cohort commencing in: | 2023 | | |
| 2. Degree Granting Body | University of Londo | on | |
| 3. Awarding institution | The Royal Veterinary College | | |
| 4. Teaching institution | The Royal Veterinary College | | |
| 5. Programme accredited by | Interim award of FdSc Veterinary Nursing only is accredited by the Royal College of Veterinary Surgeons | | |
| 6. Name and title | Foundation Degree in Veterinary Nursing pathway (FdSc VN) or BSc Veterinary Nursing pathway (BSc VN) | | |
| 7. Intermediate Awards and Subsidiary Award(s) | <i>Intermediate award for</i> BSc VN; Foundation Degree in Veterinary Nursing. <i>Subsidiary award</i> ; Certificate in Higher Education, Animal Welfare and Care. | | |
| 8. Course Management Team | Sarah Batt-Williams (Course Director) | | |
| 9. Level of Final Award | Level 5 for FdSc VN; Level 6 for BSc VN See See <u>Office for Students (OfS) Sector-recognised</u> standards | | |
| 10. Date of First Intake | September 2020 | | |
| 11. Frequency of Intake | Annually in September | | |
| 12. Duration and Mode(s) of Study | Three years full-time (FdSc VN) Four years full-time (BSc VN). During Years 1 and 2 the delivery will be a combination of face to face, online activities and clinical placement. During the 3rd year the delivery will a combination of clinical placement and online theory modules. In Year 4 (BSc VN only), depending upon which pathway is chosen, content will be delivered via a combination of face-to-face and/or online modules. | | |
| 13. Registration Period (must be in line with the General Regulations for Study and Award) | Award FdSc VN BSc VN | Full ⁻ Minimum 24 months 2 academic years | Time Maximum 60 months 5 academic years |
| 14. Timing of Examination Board meetings | June & September | | |
| 15. Date of Last Periodic Review | 2019 for old cours | e | |
| 16. Date of Next Periodic Review | 2023 | | |
| 17. Language of study and assessment | English | | |
| 18. Entry Requirements | Entry requirements may be found on the website; <u>https://www.rvc.ac.uk/study/undergraduate/foundati</u> <u>on-veterinary-nursing</u> <u>https://www.rvc.ac.uk/study/undergraduate/bsc-</u> <u>veterinary-nursing</u> | | |
| 19. UCAS code | D310 (FdSc VN), D313 (BSc VN) | | |
| 20. HECoS Code | 100532: FdSc VN | | |
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| | 100532: BSc VN | | | |
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| 21. Relevant QAA subject benchmark | QAA subject benchmark for Veterinary Nursing Oct 2019 | | | |
| 22. Other External Reference Points | | | | |
| Royal College of Veterinary Surgeons (RCVS), do RCVS Day One skills for Veterinary Nurs RCVS Day One competencies for Veterin RCVS Accrediting Veterinary Nursing Qu RCVS Veterinary Nurse Registration Rule | es nary Nurses alifications es | | | |
| Office for Students (OfS) Sector-recognised standards | | | | |
| 23. Aims of programme Course Aims | | | | |
| Royal College of Veterinary Surgeons Veterin To provide a learning environment in which si their learning, and thus enable them to developer their learning, and thus enable them to developer the student Veterinary Nurses with the personal and supervisory skills whilst gaining work in veterinary practice; To introduce students to research and develop profession; To facilitate access to higher degree level stue To provide a qualified workforce for the vetering The broad aims of the Foundation Degree in V Produce a critical thinking practitioner with exof the Veterinary Nurses with a wider range within Veterinary practice; Demonstrate knowledge of anatomy and physical states and provide an analysis of the states and provide and physical states and provide and physical states and physica | tudent Veterinary Nurses can take responsibility for op to their full potential; e opportunities to develop a range of practical, the underpinning academic knowledge required to opment opportunities allied to the veterinary dies; inary profession. Veterinary Nursing are to: ttensive knowledge, who can contribute to the standing subject specific preparation to Foundation (Science) e of skills, enabling them to work in a variety of roles siology of small animal, exotic and equine species; | | | |
| of the Veterinary Nursing profession through Degree level; Produce Veterinary Nurses with a wider range within Veterinary practice; Produce a graduate veterinary nurse who is e progress evidence based veterinary nursing. | tensive knowledge, who can contribute to the standing subject specific preparation to Bachelor of Science e of skills, enabling them to work in a variety of roles equipped with the necessary research skills to | | | |
| 24. Overall Programme Level Learning Outcor | | | | |
| students to achieve and demonstrate the follo Students who are unable to complete the full cour Welfare and Care providing they meet the require The broad outcomes of this exit award are: | rse may be awarded the Certificate in HE Animal ements in the Assessment and Award Regulations. Modules in which each learning outcome will be | | | |
| At the end of the Certificate in HE Animal Well | developed and assessed: | | | |
| Demonstrate knowledge of the basic care and animal husbandry of a range of small animal, exotic and equine species as required for veterinary practice; | Academic & Professional Development 1,2,3 Applied Animal Health & Welfare 1 Applied Animal Health & Welfare 2 | | | |

| Interact with colleagues, clients, patients and members of the multi- disciplinary team; | Academic & Professional Development 1,2,3 | | |
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| Demonstrate a range of skills providing basic care for small animals, exotics and equine. | Applied Animal Health & Welfare 1 Applied Animal Health & Welfare 2 | | |
| At the end of the FdSc VN Degree programme, the student is able to: | | | |
| Demonstrate knowledge and understanding of the professional, ethical and moral responsibilities of Veterinary Nurses; | Academic & Professional Development 1,2,3 Applied Animal Health & Welfare 1 Applied Animal Health & Welfare 2 The Professional Veterinary Nurse | | |
| Demonstrate an extensive and integrated knowledge and understanding of veterinary nursing; | Applied Animal Health & Welfare 1 Applied Animal Health & Welfare 2 Understanding Disease | | |
| Demonstrate critical understanding of veterinary nursing practice through applying a wide range of nursing skills; | Academic & Professional Development 1,2,3 Applied Animal Health & Welfare 1 Applied Animal Health & Welfare 2 | | |
| Apply relevant technology in veterinary practice; | Academic & Professional Development 1,2,3 Veterinary Anaesthesia Theatre Practice Emergency & Critical Care Diagnostic Techniques | | |
| Understand the judgements employed by Veterinary Nurses and other professional colleagues; | Academic & Professional Development 1,2,3 Veterinary Anaesthesia Theatre Practice Emergency & Critical Care Diagnostic Techniques The Professional Veterinary Nurse | | |
| Solve practical work problems in an effective manner; | Academic & Professional Development 1,2,3 Applied Animal Health & Welfare 1 Applied Animal Health & Welfare 2 Veterinary Anaesthesia Theatre Practice Emergency & Critical Care Diagnostic Techniques | | |
| Demonstrate an awareness of current issues relating to veterinary practice; | Academic & Professional Development 1,2,3 The Professional Veterinary Nurse | | |
| Plan and manage their own work. | Academic & Professional Development 1,2,3 The Professional Veterinary Nurse | | |
| At the end of the BSc VN Degree programme, | the student is able to (in addition to the above): | | |
| Conduct research in a relevant area of clinical practice. | Research Methods Final Year Project Electives in a specialist area | | |
| 25. Teaching/learning methods | Approximate total number of hours | | |
| Lectures / Seminars | 6-8 hours per week | | |
| Practical Classes | 1-2 hours per week | | |
| Clinical Rotations / Placement | Minimum 1800hours | | |
| Tutorials | Minimum of one personal tutor meeting per module | | |
| Directed Learning Sessions | 2-3 hours per week | | |
| 26. Assessment methods | Percentage of total assessment load (estimate) | | |
| Course work | FdSc (38%) BSc (46.7%) | | |
| Examinations | FdSc (42%) BSc (36.1%) | | |
| Oral presentations | FdSc (9%) BSc (8.8%) | | |
| Practical assessment | FdSc (11%) BSc (7.6%) | | |
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| Supervisors mark | BSc (0.8%) |
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27. Feedback

Feedback is provided throughout the course to enable development of key academic and professional skills and help learners identify where they need to improve. Individually, students may receive feedback on formative activities, summative assignments, during lectures and seminars, taught practical sessions, practical assessments (formative OSCEs), and via the tutor group discussion forum, and via peer review during placement.

Feedback to the group is provided via module reviews (in response to student evaluation), Course Management Committee meetings (in response to student queries) and from 'You said we did' posts.

28 Programme structures and requirements levels modules credits and awards

| dits and av | vards |
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| Credits | Compulsory or optional |
| 30 | Compulsory |
| 30 | Compulsory |
| 30 | Compulsory |
| 15 | Compulsory |
| 30 | Compulsory |
| 15 | Compulsory |
| 30 | Compulsory |
| 15 | Compulsory |
| 30 | Compulsory |
| 60 | Compulsory |
| 15 | Elective |
| 15 | Elective |
| 30 | Elective |
| 30 | Elective |
| in an RCV ry practice BSc and F FdSc Veter ed by the F ary Surgeor registration ry nurse. | red to complete /S approved training during years 1, 2 and dSc Veterinary rinary Nursing that is Royal College of ns (<u>RCVS</u>) and n with the RCVS as a |
| Fo ary re iry | dSc Veter d by the F y Surgeor egistratior |

students

31. Assessment The Assessment and Award Regulations can be found <u>https://www.rvc.ac.uk/about/the-rvc/academic-</u> <u>quality-regulations-procedures</u>

| Version Number | Amended by | Date |
|----------------|--------------------------|--------------------------------|
| 1.0 | Course Director | 5 th May 2019 |
| 1.1 | Course Director | 25 th Feb 2020 |
| 1.2 | Course Director | 28 th May 2020 |
| 1.3 | Academic Quality Manager | 30 th June 2020 |
| 1.4 | Course Director | 25 th Jan 2021 |
| 1.5 | Course Director | 17 th June 2021 |
| 1.6 | Academic Quality Manager | 23 rd April 2022 |
| 1.7 | Academic Quality Manager | 20 th December 2022 |