

PROGRAMME SPECIFICATION

University of London				
1. Applies to all new and returning students on all stages of the programme commencing in:	2026			
N.B. This is irrespective of the original year of entry on the				
programme.				
2. Degree Granting Body	University of London			
3. Awarding institution	The Royal Veterinary College			
4. Teaching institution	The Royal Veterinary College			
5. Programme accredited by	N/A			
6. Name and title	Bachelor of Science in Bioveterinary Sciences (Intercalated)			
7. Intermediate and Subsidiary Award(s)	N/A			
8. Course Management Team	Co-Course Directors: Dr Isabel Orriss & Dr Caroline Pellet-Many Intercalation Leader: Dr Bradley Cobb Year 3 Leader: Dr Matthew Gage Reporting to the Biological & Biomedical Course Management Committee			
9. Level of Final Award	Level 6 See <u>Office for Students (OfS) Sector-recognised</u> <u>standards</u>			
10. Date of First Intake	September 2010			
11. Frequency of Intake	Annually in October			
12. Duration and Mode(s) of Study	Full time; one year			
	A mix of teaching approaches including onsite and digital, synchronous and asynchronous, class and self-paced, expert-led, group and individual.			
13. Registration Period (must be in line with the	Full Time			
General Regulations for Study and Award)	Minimum Maximum			
	1 academic year 2 academic years			
14. Timing of Examination Board meetings	Annually in June			
15. Date of Last Periodic Review	2020			
16. Date of Next Periodic Review	2026			
17. Language of study and assessment	English			
18. Entry Requirements	https://www.rvc.ac.uk/study/undergraduate/i			
	ntercalated-bsc-bioveterinary-sciences#tab- entry-			
19. UCAS code	requirements N/A			
20. HECoS Code	N/A			
20. Relevant QAA subject benchmark	100523 – Animal Science Biosciences			
21. Relevant GAA subject benchmark 22. Other External Reference Points	םוסטופוונפט			

• Report of the Committee of Enquiry into Veterinary Research (the Selborne Report)

• Quality Assurance Agency, The Frameworks for Higher Education Qualifications of UK Degree-Awarding

Bodies, 2024

• Office for Students (OfS) Sector-recognised standards

23. Aims of programme

- To offer a high quality course, in which students are challenged by, and stimulated to challenge, accepted wisdom in all fields of veterinary science.
- Learn how to design experimental programmes appropriate for evaluating disease; to prepare and evaluate data; and to develop written and oral skills of communication.

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

Have developed the ability to access appropriate information, make methodical observations on the normal and abnormal functioning of biological systems, discriminate between important and relatively unimportant information and observations, reflect on information and observations, and solve problems, and discuss uncertainty in relation to scientific "facts", and balance different schools of thought.	Research Project			
• Develop important employability skills including: Communication, Teamwork, Personal management and career planning, effective learning, Problem-solving, digital literacy, numeracy.	Across all modules, with particular emphasis in projects			
• Act with integrity, be honest, fair and compassionate in all their work. Maintain high ethical principles in relation to professional dealings, the use of information and experimentation in humans and animals.	Research Project			
• Have an appreciation of health and safety appropriate to laboratory and field work, including completion and understanding of risk assessment and COSHH documents.	Research Project			
25. Teaching/learning methods	Approximate total number of hours			
Personal tutorial/small group teaching	5-10 hours per week			
Lectures/seminars	5-10 hours per week			
Self-directed learning	Up to 10 hours per week			
26. Assessment methods	Percentage of total assessment load			
Coursework	15%			
Examination	35%			
Project	45%			
Presentations	5%			

27. Feedback

In each module, there are a number of formative feedback opportunities. These include written formative feedback on individual coursework, online quizzes with answers, group question and answer sessions, feedback to the group about exam and ICA performance, feedback to individual students about exam and ICA performance (in one-to-one tutorials). Students are encouraged to seek feedback from lecturers and tutors as needed during all small group learning and practical classes. Frequent opportunities for formative feedback (oral and written) during projects.

28. Work Placement Requirements or Opportunities	N/A		
29. Student Support	http://www.rvc.ac.uk/study/supp ort-for-students		

30. Assessment

Assessment and Award Regulations https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures 31. Programme structures and requirements, levels, modules, credits and awards NB: Please be aware that the RVC will not deliver any module or part of a programme if circumstances have changed to threaten its guality or viability. This information is accurate at the time of publication, but such offerings may change after a student has started the programme. Credit and Awards at Stage 1 Details Optional module to be studied at this stage 60 or 90 credits Award available for completion of the Stage BSc (Hons) Bioveterinary Sciences Stage 1 Compulsory Studies: Students must choose one of the following: Module Title Credit Value Term Prerequisites Year Deliverv Module Status for Level Institution Code Award Throughout the RVC Designated Bioveterinary Sciences Project 6 60 Compulsory year Designated Bioveterinary Sciences Project Throughout the RVC 6 Compulsorv 30 vear Stage 1 Optional Studies: Delivery Module Title Prerequisites Year Term Module Credit Value Status for Level Institution Code Award Pre -1 15 RVC Practical Investigative Biology 6 Optional

1	1 or 2	RVC	Critical Literature Review	6	30	Optional	30 credit research project
1	1	RVC	Comparative Animal Locomotion	6	30	Optional	
1	1	RVC	Advanced Concepts in Reproduction	6	15	Optional	
1	1	RVC	Development & Disease	6	15	Optional	
1	1	RVC	Animal Behaviour & Cognition	6	15	Optional	
1	1	RVC	Applied Molecular Microbiology	6	15	Optional	
1	1	RVC	Parasitology of Human & Veterinary Tropical Diseases	6	15	Optional	
1	1	RVC	Endocrine & Metabolic Syndromes	6	15	Optional	
1	1	RVC	Advanced Skeletal Pathobiology	6	15	Optional	

1	1	RVC	Science of Animal Welfare	6	15	Optional
1	1	RVC	Omic Approaches to Biology	6	15	Optional
1	2	RVC	Advanced Concepts in Biobusiness	6	15	Optional
1	2	RVC	Infection & Immunity	6	30	Optional
1	2	RVC	Comparative Models of Disease	6	15	Optional
1	2	RVC	Epidemiology: the Bigger Picture	6	15	Optional
1	2	RVC	Applied Animal Welfare	6	15	Optional
1	2	RVC	Animals and Human Society	6	15	Optional
1	2	RVC	Comparative Anatomy	6	15	Optional
1	2	RVC	Ecology: Individuals, Populations & Communities	6	15	Optional
1	2	RVC	Applied Wildlife Health Sciences	6	15	Optional

Version Number	Amended by	Date
1.0	Academic Quality Manager	17.06.2020
1.1	Course Director	12.08.2020
1.2	Science Course Support Manager	13.08.2020
1.3	Science Course Support Manager	30.06.21
1.4	Academic Quality Manager	10.08.21
1.5	Course Director & Sciences Course Support Manager	25.04.22
1.6	BSc/MSci Course Director	18.10.2023
1.7	BSc/MSci Course Director	20.12.2024
1.8	BSc MSci Course Director & Sciences Course Support Manager	14.02.2024