

**PROGRAMME
SPECIFICATION**

1. Applies to cohort commencing in:	2020						
2. Degree Granting Body	University of London						
3. Awarding institution	The Royal Veterinary College						
4. Teaching institution	The Royal Veterinary College						
5. Programme accredited by	Royal Society of Biology						
6. Name and title	Certificate in Work-based Learning and Research (CWBLR)						
7. Intermediate and Subsidiary Award(s)	N/A						
8. Course Management Team	Biological Sciences Course Director (Charlotte Lawson). CWBLR Year Leader (Claire Russell). CWBLR Year Deputy Leader (Charlotte Lawson)						
9. FHEQ Level of Final Award	Level 4						
10. Date of First Intake	BSc Biovet Sci – 2010/2011; BVetMed and Graduate Accelerated BVetMed – 2011/2012; BSc/MSci Biological/Bioveterinary Sciences and MSci Applied Biological/Bioveterinary Research (including transfers from BSc) – 2014.						
11. Frequency of Intake	Annually in July-September						
12. Duration and Mode(s) of Study	One Year Full-time, normally face to face. However, during the Coronavirus/COVID-19 pandemic, the mode of delivery may be blended, a blend of on-site and off-site learning with the placement provider.						
13. Registration Period (must be in line with the General Regulations for Study and Award)	<table border="1"> <thead> <tr> <th colspan="2">Full Time</th> </tr> <tr> <th>Minimum</th> <th>Maximum</th> </tr> </thead> <tbody> <tr> <td>30 weeks</td> <td>52 weeks</td> </tr> </tbody> </table>	Full Time		Minimum	Maximum	30 weeks	52 weeks
Full Time							
Minimum	Maximum						
30 weeks	52 weeks						
14. Timing of Examination Board meetings	June						
15. Date of Last Periodic Review	2013/14						
16. Date of Next Periodic Review	2019/20						
17. Language of study and assessment	English						
18. Entry Requirements	Registered student on the BSc/MSci Biological/Bioveterinary Sciences, MSci Applied Biological/Bioveterinary Research, BSc Animal Biology, Behaviour Welfare and Ethics, MSci Wild Animal Biology, Bachelor of Veterinary Medicine or Graduate Accelerated Veterinary Medicine course. BSc/MSci Bioscience and BVetMed students must pass Year 1 and 2. Graduate Accelerated BVetMed students must pass Preclinical Year 1.						

	Written offer of a Placement from a placement provider. The proposed placement project must address the Learning Outcomes. The placement provider must satisfactorily complete an 'RVC Collaborative Partners' form The student must attend a Placement Health and Safety Induction at the RVC. Travel Risk Assessments must be performed if the placement is abroad. A Placement Supervisor must be named, and their details provided.
19. UCAS code	N/A
20. HECoS Code	N/A
21. Relevant QAA subject benchmark	Biosciences
22. Other External Reference Points	
Quality Assurance Agency, The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies, 2014 Regulations of the University of London Qualifications and Curriculum Authority – Level descriptors for positioning units in the Qualifications and Credit Framework Future Fit, CBI 2009 Advanced Accreditation Criteria Royal Society of Biology 2019	
23. Aims of programme	
The Educational Aims of the Placement Year are to:	
<ul style="list-style-type: none"> • Foster an awareness of one's own skills, strengths and weaknesses, and one's position in the workplace • Develop an appreciation of the sector in which the student is working and their role within it • Gain experience within the biological sciences that is relevant to their degree and a broader understanding of the field • Gain a deep understanding of one topic within the employer's field 	
24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.	
After the Placement Year, the student should be able to:	Modules in which each learning outcome will be developed and assessed:
<ul style="list-style-type: none"> • Demonstrate an understanding of professional conduct within the workplace 	On placement
<ul style="list-style-type: none"> • Discuss the placement provider's strategic aims, finances and profitable activities 	On placement
<ul style="list-style-type: none"> • Understand the importance of intellectual property and confidentiality in business and research 	On placement
<ul style="list-style-type: none"> • An appreciation of the culture of the placement provider and of the relevance of the project to the organisation 	On placement Project
<ul style="list-style-type: none"> • Clearly communicate their project aims, background, results and proposals for future research 	Project

<ul style="list-style-type: none"> Discuss the relevance of the project aims and results with respect to recent literature and formulate their own ideas for future projects 	Project			
25. Teaching/learning methods	Approximate total number of hours These figures may differ during the COVID-19 pandemic			
Being on Placement	6000 (30 weeks)			
Project	1600 (8 weeks)			
Tutorials and feedback	10			
Teleconferences	6			
Workshop	5			
26. Assessment methods	Percentage of total assessment load			
Coursework	100			
Reflective Oral Presentation	20			
27. Feedback				
Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall				
Formative assessment activities are designed to enable students to assess their progress and help them identify and plan the continuation of their project and further learning activities. Dialogue between the student and their supervisor, academic tutor and peers via formative assessment and discussion, provides individualised feedback, to help reinforce good practice and importantly, help show where and how improvements can be made. Feedback from summative assessments will also be provided.				
28. Programme structures and requirements, levels, modules, credits and awards				
	Module Title	FHEQ Level	Credits	Compulsory or optional
CWBLR Placement Year	Project	4	120	Compulsory
29. Work Placement Requirements or Opportunities		Minimum of 30 weeks full-time with minimum 8 weeks research		
30. Student Support		http://www.rvc.ac.uk/study/support-for-students		
31. Assessment Assessment & Award Regulations https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures				

Version Number	Amended by	Date
1	Academic Quality Manager	17.06.20
2	Academic Quality Manager	30.06.20
3	Dr Charlotte Lawson	12.08.20