Royal Veterinary College
University of London

PROGRAMME SPECIFICATION

1. Applies to cohort commencing in:	June 2019
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College (University of London)
5. Programme accredited by	N/A
6. Name and title	Postgraduate Diploma in Veterinary Clinical Practice. Equine/Exotic Animal/Oncology/Production Animal/Pathology/Small Animal
7. Intermediate and Subsidiary Award(s)	N/A
8. Course Management Team	Dominic Barfield (Course Director) Zoë Halfacree (deputy Course Director)
9. FHEQ Level of Final Award	See https://www.qaa.ac.uk/quality-code/qualifications-and-credit-frameworks
10. Date of First Intake	Monday 27th June 2016
11. Frequency of Intake	Annually
12. Duration and Mode(s) of Study	54 weeks (usually), full time
13. Registration Period ***(must be in line with the General Regulations for Study and Award)***	Full Time: Minimum 12 mnths; Maximum 24 mnths Part Time: Minimum N/A; Maximum N/A
14. Timing of Examination Board meetings	Annually
15. Date of Last Periodic Review	N/A
16. Date of Next Periodic Review	N/A [First cohort review 2019/20]
17. Language of study and assessment	English
18. Entry Requirements	Hyperlink to definitive current entry requirements on https://www.rvc.ac.uk/study/postgraduate/internships/small-animal#tab-entry-requirements
19. UCAS code	N/A
20. HECoS Code	100531 – Veterinary Medicine
21. Relevant QAA subject benchmark	N/A
22. Other External Reference Points	
FHEQ level 7	

23. Aims of programme

The programme aims to produce graduates:

- Eligible to use as a prerequisite for entry into European or American Veterinary Specialty Colleges
- Eligible to apply for a residency / senior clinical training scholarship (MVetMed programme)
- with critical analysis skills and experience in literature review and interpreting clinical research
- with excellent communication and small group teaching skills, who are able to take advantage of current developments in information technology

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

Knowledge and understanding of: • clinical disciplines to a level higher than an undergraduate • pathophysiological principles related to the species and clinical context • related clinical disciplines • basic analysis of clinical or laboratory data • ethical and welfare issues relating to clinical practice, teaching and research new developments in the relevant area of clinical expertise	Modules in which each learning outcome will be developed and assessed: All modules will develop and assess the learning outcomes.
Cognitive (thinking) skills: • Planning • Logic • Comprehension • Visual and auditory processing	All modules will develop and assess the learning outcomes.
Practical skills and Abilities: • Proficiency in dealing with complex clinical or diagnostic cases under supervision • Proficiency in dealing with emergency care • Comprehension of diagnostic and therapeutic procedures • Organisational skills • Interpersonal skills • An ability to communicate clearly to both scientific and non-scientific personnel	All modules will develop and assess the learning outcomes.

• Basic Presentation skills, including ad hoc small group teaching • Information technology skills	All modules will develop and assess the learning outcomes.
25. Teaching/learning methods	**Approximate total number of hours**
Participation in: • Management of clinical cases under supervision • Clinical rounds • Journal clubs • Friday morning seminars (Small Animal and Equine) • Intern specific seminars (and training days Production Animal) • Preparation and delivery of an oral presentation of 15 minute duration (e.g. for peer group or department)	N/A
26. Assessment methods	**Percentage of total assessment load**
Each module will be assessed by a case report and workplace based assessments (WPBA). For each module the student will need to complete a written case report. WPBA for each module; 1 x mini clinical evaluation exercise (MiniCEX) or 1 x Case Based Discussion (CbD) and either 1 (additional) MiniCEX or 1 (additional) CbD of 1 x Direct Observation of Practical Skills (DOPS) Students may substitute 1 of above for 1 x Presentation Feedback in 2 modules (one for presenting journal club and will be assessed with the Journal Club assessment form, and one for presenting seminar, assessed with the College marking scheme for oral presentations). 2 x Multi-Source Feedback will complete the requirements for each module.	N/A
27. Feedback	
Students will be given feedback throughout the course. Students will be given feedback for all case reports and WPBA. The WPBA will be used both formatively and summatively.	

28. Programme structures and requirements, levels, modules, credits and awards				
	Module Title	FHEQ Level	Credits	Compulsory or optional
Year 1	Small Animal (SA) Medicine	7	30	C
Year 1	SA Anaesthesia	7	30	c
Year 1	SA Surgery	7	30	C
Year 1	SA Diagnostic Surgery	7	30	C
Year 1	Oncological (ONC) Medicine	7	30	C
Year 1	ONC Anaesthesia	7	30	C
Year 1	ONC Surgery	7	30	C
Year 1	ONC Diagnostic Imaging	7	30	C
Year 1	Equine (EQ) Medicine	7	30	C
Year 1	EQ Anaesthesia	7	30	C
Year 1	EQ Surgery	7	30	C
Year 1	EQ Diagnostic Imaging	7	30	C
Year 1	Production Animal (PA) Cattle 1	7	30	C
Year 1	PA Cattle 2	7	30	C
Year 1	PA Cattle 3	7	30	O
Year 1	PA Cattle 4	7	30	O
Year 1	PA Small Ruminant	7	30	O
Year 1	PA Camelid	7	30	O
Year 1	Exotic Animal (EA) Small Mammals	7	30	C
Year 1	EA Avian	7	30	C
Year 1	EA Reptiles	7	30	C
Year 1	EA Zoo/Wildlife	7	30	C
Year 1	Large Animal (LA) Medicine	7	30	C
Year 1	LA Surgery	7	30	C
Year 1	LA Anaesthesia	7	30	C
Year 1	LA Diagnostic Imaging	7	30	C

29. Work Placement Requirements or Opportunities	N/A
30. Student Support	http://www.rvc.ac.uk/study/support-for-students
31. Assessment Hyperlink to A&A Regs https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures#panel-course-assessment-and-award-regulations-2019-20	

Version Number	Amended by	Date
1 – added Subsidiary awards to section 7	Sandra Ward	30/04/19