

**PROGRAMME
SPECIFICATION**

1. Applies to cohort commencing in:	2019			
2. Degree Granting Body	University of London			
3. Awarding institution	The Royal Veterinary College			
4. Teaching institution	The Royal Veterinary College (RVC, University of London) and Institute of Zoology (IoZ, Zoological Society of London)			
5. Programme accredited by	N/A			
6. Name and title	Master of Science in Wild Animal Health			
7. Intermediate and Subsidiary Award(s)	Postgraduate Certificate in Wild Animal Health Postgraduate Diploma in Wild Animal Health			
8. Course Management Team	Stuart Patterson, Tony Sainsbury, Michael Waters			
9. FHEQ Level of Final Award	Master of Science (Wild Animal Health) Level 7			
10. Date of First Intake	WAH – October 1994			
11. Frequency of Intake	Annually in September			
12. Duration and Mode(s) of Study	One year, full time			
13. Registration Period (<i>must be in line with the General Regulations for Study and Award</i>)	Full Time		Part Time	
	Minimum	Maximum	Minimum	Maximum
	12 months	36 months	N/A	N/A
14. Timing of Examination Board meetings	Interim in June and Final in September			
15. Date of Last Periodic Review	2013/2014			
16. Date of Next Periodic Review	2019/2020			
17. Language of study and assessment	English			
18. Entry Requirements	<p><u>Entry to the course:</u> A veterinary degree from a recognised veterinary school (EU or non-EU).</p> <p><u>Minimum work experience:</u> Relevant post-graduate clinical experience of at least one year, with preference for offers to the course being given to those who have more.</p> <p><u>Other requirements:</u> Applicants whose first language is not English will be required to provide evidence of proficiency in spoken and written English, including scientific usage and comprehension. They will be required</p>			

	to achieve an overall score of 7.0 in IELTS with a minimum of 6.5 in each sub-test; or a TOEFL score of at least 93 (internet-based test with no element below 23), or 580 (paper-based test plus 4.5 in the Test of Written English (TWE)/Essay rating). https://www.rvc.ac.uk/study/postgraduate/wild-animal-health#tab-entry-requirements
19. UCAS code	n/a
20. HECoS Code	100531
21. Relevant QAA subject benchmark	(if applicable)
22. Other External Reference Points	
<p>Master's degree graduates have in-depth and advanced knowledge and understanding of their subject and/or profession, informed by current practice, scholarship and research. This will include a critical awareness of current issues and developments in the subject and/or profession, critical skills, knowledge of professional responsibility, integrity and ethics and the ability to reflect on their own progress as a learner. Graduates of all types of master's degrees are equipped to enter a variety of types of employment (either subject-specific or generalist) or to continue academic study at a higher level, for example a doctorate (provided that they meet the necessary entry requirements). Graduates of professional/practice master's programmes in particular possess the skills and experience necessary for some professions or areas of practice. Graduates of specialist such as the MSc in Wild Animal Health are likely to be characterised in particular by their ability to complete a research project in the subject, which in some subjects includes a critical review of existing literature or other scholarly outputs. Meanwhile, graduates of professional master's are able to apply research and critical perspectives to professional situations, both practical and theoretical and to use a range of techniques and research methods applicable to their professional activities.</p>	
23. Aims of programme	
<p>Educational Philosophy - The modular structure of the Wild Animal Health (MSc WAH) is built around practical rotations and problem-based learning scenarios, which together encourage critical thinking, decision-making, exploration and inquiry, and awareness of current issues at the forefront of wild animal health and biology. Important systematic knowledge and insights into novel research are given in lectures to complement the problem-based approach, while additional practical skills are taught through visits to selected advanced institutions.</p>	
24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.	
A graduate of the Post-Graduate Certificate in Wild Animal Health will be able to demonstrate:	Modules in which each learning outcome will be developed and assessed:
<ul style="list-style-type: none"> a conceptual understanding of population dynamics, threats to wildlife populations and how resources can be allocated for wildlife conservation 	Modules 1-4

<ul style="list-style-type: none"> • a critical understanding of epidemiology and the impact of disease on wild animal populations • the ability to evaluate the effect of interventions on the health, welfare and conservation of captive and free-living wild animals • a systematic understanding of the biological principles underpinning wild animal management, and the husbandry, care and welfare of wild animals 	Modules 1-4
<p>A graduate of the Post-Graduate Diploma in Wild Animal Health will be able to demonstrate (in addition to the achievements of the Post-Graduate Certificate):</p> <ul style="list-style-type: none"> • a critical awareness of methods to detect disease, disease surveillance systems and the effects of emerging diseases on captive and free living wild animal health • a conceptual and practical understanding of the diagnosis, management (WAB), investigation (pathology), treatment (WAH only) and control of disease in captive and free-living wild animal populations • a comprehensive insight into the interdependence of human, domestic animal and ecosystem health • a creative approach to the evaluation of the health, welfare and reproduction of captive and free-living wild animals 	Modules 5-8
<p>A graduate of the Master of Science in Wild Animal Health will be able to demonstrate (in addition to the achievements of the Post-Graduate Certificate and Diploma):</p> <ul style="list-style-type: none"> • a comprehensive understanding of research and inquiry including (i) critical appraisal of the literature, (ii) scientific writing and (iii) scientific presentation • the ability to design and analyse hypothesis-driven laboratory and/or field studies 	Module 9
25. Teaching/learning methods	Approximate total number of hours
Lectures	199
Practical Classes including external visits	42
Clinical Rotations	90
Seminars	31
Tutorials	5

Problem-Based Learning	70			
Debates	2			
26. Assessment methods	Percentage of total assessment load			
Coursework	45.83%			
Written Exams	20.83%			
Research	33.3%			
Competence Check List	0% but compulsory			
27. Feedback				
Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall				
Formative and summative feedback is given individually on all in-course assessment and exam marks (non-ratified by the June and September examination boards) are released as available in accordance with college policy.				
28. Programme structures and requirements, levels, modules, credits and awards				
	Module Title	FHEQ Level	Credits	Compulsory or optional
Module 1	Conservation Biology	7	15	Compulsory
Module 2	The Impact of Disease on Populations	7	15	Compulsory
Module 3	Health and Welfare of Captive Wild Animals	7	15	Compulsory
Module 4	Interventions	7	15	Compulsory
Module 5	Detection, Surveillance and Emerging Diseases	7	15	Compulsory
Module 6	Ecosystem Health	7	15	Compulsory
Module 7	Evaluation of the Health and Welfare of Captive Wild Animals	7	15	Compulsory
Module 8	Practical Module	7	15	Compulsory
Module 9	Research	7	60	Compulsory
29. Work Placement Requirements or Opportunities				
30. Student Support		http://www.rvc.ac.uk/study/support-for-students		
31. Assessment				
Hyperlink to A&A Regs https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures#panel-course-assessment-and-award-regulations-2019-20				

Version Number	Amended by	Date
1 – added Subsidiary awards to section 7	Sandra Ward	30/04/19
2 – reformatted to Arial 11 font and added info for	Sandra Ward	13/06/19

section 13 and 19		
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