

1. Applies to cohort commencing in:	2019												
2. Degree Granting Body	University of London												
3. Awarding institution	The Royal Veterinary College												
4. Teaching institution	The Royal Veterinary College												
5. Programme accredited by	Royal Society of Biology												
6. Name and title	Certificate in Work-based Learning and Research												
7. Intermediate and Subsidiary Award(s)	N/A												
8. Course Management Team	Biological Sciences Course Director (Charlotte Lawson). CWBLR Year Leader (Claire Russell). CWBLR Year Deputy Leader (Charlotte Lawson)												
9. FHEQ Level of Final Award	Level 4 Certificate												
10. Date of First Intake	BSc Biovet Sci – 2010/2011; BVetMed and Graduate Accelerated BVetMed – 2011/2012; BSc/MSci Biological/Bioveterinary Sciences and MSci Applied Biological/Bioveterinary Research (including transfers from BSc) – 2014.												
11. Frequency of Intake	Yearly												
12. Duration and Mode(s) of Study	One Year, full time												
13. Registration Period (<i>must be in line with the General Regulations for Study and Award</i>)	<table border="1"> <thead> <tr> <th colspan="2">Full Time</th> <th colspan="2">Part Time</th> </tr> <tr> <th>Minimum</th> <th>Maximum</th> <th>Minimum</th> <th>Maximum</th> </tr> </thead> <tbody> <tr> <td>30 weeks</td> <td>52 weeks</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	Full Time		Part Time		Minimum	Maximum	Minimum	Maximum	30 weeks	52 weeks	N/A	N/A
Full Time		Part Time											
Minimum	Maximum	Minimum	Maximum										
30 weeks	52 weeks	N/A	N/A										
14. Timing of Examination Board meetings	Yearly (June)												
15. Date of Last Periodic Review	2014												
16. Date of Next Periodic Review	2019												
17. Language of study and assessment	English												
18. Entry Requirements	https://www.rvc.ac.uk/study/undergraduate/bsc-biological-science-4-year#tab-entry-requirements												
19. UCAS code	N/A												
20. HECoS Code	100345 – Biological Sciences 100523 – Bioveterinary Sciences												
21. Relevant QAA subject benchmark	Biosciences												
22. Other External Reference Points													
Quality Assurance Agency, The framework for higher education qualifications in England, Wales and Northern Ireland													

Regulations of the University of London
 Qualifications and Curriculum Authority – Level descriptors for positioning units in the
 Qualifications and Credit Framework
 Future Fit, CBI 2009

23. Aims of programme

The Educational Aims of the Placement Year are to:

- Foster an awareness of one's own skills, strengths and weaknesses, and one's position in the workplace
- Develop an appreciation of the sector in which the student is working and their role within it
- Gain experience within the biological sciences that is relevant to their degree and a broader understanding of the field
- Gain a deep understanding of one topic within the employers field

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

After the Placement Year, the student should be able to:	Modules in which each learning outcome will be developed and assessed:
<ul style="list-style-type: none"> • Demonstrate an understanding of professional conduct within the workplace 	On placement
<ul style="list-style-type: none"> • Discuss the placement provider's strategic aims, finances and profitable activities 	On placement
<ul style="list-style-type: none"> • Understand the importance of intellectual property and confidentiality in business and research 	On placement
<ul style="list-style-type: none"> • An appreciation of the culture of the placement provider and of the relevance of the project to the organisation 	On placement Project
<ul style="list-style-type: none"> • Clearly communicate their project aims, background, results and proposals for future research 	Project
<ul style="list-style-type: none"> • Discuss the relevance of the project aims and results with respect to recent literature and formulate their own ideas for future projects 	Project

25. Teaching/learning methods

Approximate total number of hours

Being on Placement	6000 (30 weeks)
Project	1600 (8 weeks)
Tutorials/tutor visit and feedback	10
Teleconferences	6
Workshop	5

26. Assessment methods

Percentage of total assessment load

Coursework	100			
Reflective Oral Presentation	20			
27. Feedback				
Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall				
Formative assessment activities are designed to enable students to assess their progress and help them identify and plan the continuation of their project and further learning activities. Dialogue between the student and their supervisor, academic tutor and peers via formative assessment and discussion, provides individualised feedback, to help reinforce good practice and importantly, help show where and how improvements can be made. Feedback from summative assessments will also be provided.				
28. Programme structures and requirements, levels, modules, credits and awards				
	Module Title	FHEQ Level	Credits	Compulsory or optional
CWBLR Placement Year	Project	4	120	Compulsory
29. Work Placement Requirements or Opportunities		Minimum of 30 weeks full-time with minimum 8 weeks research		
30. Student Support		http://www.rvc.ac.uk/study/support-for-students		
31. Assessment Hyperlink to A&A Regs https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures#panel-course-assessment-and-award-regulations-2019-20				

Version Number	Amended by	Date
1 – added Subsidiary awards to section 7	Sandra Ward	30/04/19
2 - Added link in 18.	Sandra Ward	18/06/19
2 - Added HECoS code in 20.	Sandra Ward	18/06/19
2 - Added text in 27.	Sandra Ward	18/06/19