



UNIVERSITY  
OF LONDON  
INTERNATIONAL  
PROGRAMMES

# Programme Specification 2016

Livestock Health and  
Production and  
Veterinary Epidemiology  
and Public Health

MSc  
Postgraduate Diploma  
Postgraduate Certificate  
and Individual modules

Important document – please read



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## Important information regarding the Programme Specification

Last revised: 8 September 2015

### About this document

The Programme Specification gives a broad outline of the structure and content of the programme, the entry level qualifications, as well as the learning outcomes students will achieve as they progress. Some of the information referred to in a programme specification is included in more detail on the University of London International Programmes (International Programmes) website. Where this is the case, links to the relevant webpage are included.

Where links to external organisations are provided, The University of London is not responsible for their content and does not recommend nor necessarily agree with opinions expressed and services provided at those sites.

If you have a query about any of the programme information provided, whether here or on the website, registered students should use the *ask a question* tab in the student portal <https://my.londoninternational.ac.uk>; otherwise the *Contact Us* button at the bottom left hand corner of every webpage should be used.

A [Glossary](#) provides an explanation of the terms used in this document.

### Key revisions made

Programme specifications are revised annually. The Lead College's quality committee, as part of its annual review of standards, confirms the programme structure and the educational aims and learning outcomes, and advises on any development in student support. Where there are changes which may impact on continuing students, these are listed below. For all new students, the programme and general information provided in this document is correct and accurate and will be applicable for the current year.

#### Significant changes made to the Programme Specification 2016:

**1. 35- and 50-hour Individual modules – maximum period of registration**

The maximum period of registration for 35- and 50-hour Individual modules will now be one year and not two years. This change takes effect for new students from 2016.

**2. Accreditation of prior learning – now permissible**

We will now consider applications for accreditation of prior learning.

## Title and name of awards

### Award titles

Master of Science in Livestock Health and Production (MSc)

Postgraduate Diploma in Livestock Health and Production (PGDip)

Postgraduate Certificate in Livestock Health and Production (PGCert)

Master of Science in Veterinary Epidemiology and Public Health (MSc)

Postgraduate Diploma in Veterinary Epidemiology and Public Health (PGDip)

Postgraduate Certificate in Veterinary Epidemiology and Public Health (PGCert)

### Individual modules

There is also the provision for modules of the programme to be studied and assessed on an individual, credit-bearing, stand-alone basis; these modules comprise a notional 240 study hours. Additionally there is a selection of shorter, non-credit-bearing 50- hour and 35-hour individual modules available primarily for continuing professional development.

### Level of the programmes

The Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ) forms part of the UK Quality Code for Higher Education of the [Quality Assurance Agency for Higher Education](#) (QAA).

The awards are placed at the following Levels of the Framework for Higher Education Qualifications (FHEQ):

- Master of Science degree      Level 7
- Postgraduate Diploma        Level 7
- Postgraduate Certificate      Level 7
- 240-hour Individual modules   Level 7
- 50-hour Individual modules    Level 7
- 35-hour Individual modules    Level 7

### Relevant QAA subject benchmarks group(s)

See the [QAA website](#) for information.

Veterinary Sciences

[www.qaa.ac.uk/en/Publications/Documents/SBS-consultation-vet-nursing.pdf](http://www.qaa.ac.uk/en/Publications/Documents/SBS-consultation-vet-nursing.pdf)

### Awarding body

University of London

### Registering body

[University of London International Academy](#) and the [Royal Veterinary College](#)

## Lead College

See [Glossary](#) for an explanation of Lead College.

Royal Veterinary College

## Accreditation by professional or statutory body

Not applicable

## Language of study and assessment

English

## Mode of study

Find further details about student support in the [Programme handbook](#).

Study is by distance and flexible learning.

## Programme structures

The **MSc in Livestock Health and Production** consists of seven modules as follows:

- three compulsory core modules *plus*
- four further optional modules from a selection.

The **Postgraduate Diploma in Livestock Health and Production** consists of four modules as follows:

- one compulsory core module *plus*
- one further core module chosen from two *plus*
- two optional modules from a selection.

The **Postgraduate Certificate in Livestock Health and Production** consists of two core modules as follows:

- one compulsory core module *plus*
- one further core module chosen from two.

The **MSc in Veterinary Epidemiology and Public Health** consists of seven modules as follows:

- three compulsory core modules *plus*
- four further optional modules from a selection.

The **Postgraduate Diploma in Veterinary Epidemiology and Public Health** consists of four modules as follows:

- two compulsory core modules *plus*
- two optional modules from a selection.

The **Postgraduate Certificate in Veterinary Epidemiology and Public Health** consists of:

- two compulsory core modules.

### Individual modules

The Royal Veterinary Colleges offers individual modules through the University of London International Programmes. Individual modules accommodate either 35, 50 or 240 notional study hours. The 240-hour individual modules are whole modules taken from the Livestock Health and Production and the Veterinary Epidemiology and Public Health degree programmes.

A student may take any number of individual modules but if a student wishes to progress to one of the degree programmes, only two relevant 240-hour individual modules may be counted as credit towards a Postgraduate Diploma or MSc degree, and only one relevant 240-hour individual module may be counted towards a Postgraduate Certificate.

There is no progression from the 35-hour, or 50-hour non-credit bearing individual modules. A student may take any number of non-credit bearing and credit-bearing individual modules, but only two relevant 240-hour individual modules can be counted as credit towards a Postgraduate Diploma or MSc degree, or one relevant 240-hour individual module may be counted towards a Postgraduate Certificate.

### Exit awards

At the discretion of the Board of Examiners, a student registered for the MSc degree who does not pass all the modules for the degree may be awarded *either*

- the Postgraduate Diploma provided they have passed the four modules comprising the Diploma, or
- the Postgraduate Certificate provided they have passed the two core modules comprising the Certificate.

A student may transfer their registration from the MSc degree to the Postgraduate Diploma or Postgraduate Certificate.

Full details of the Scheme of Award are included in the Programme Regulations.

### Maximum and minimum periods of registration

The maximum and minimum period of registration for Livestock Health and Production, Veterinary Epidemiology and Public Health, from a student's effective date of registration, are:

	Minimum	Maximum
MSc degrees	2 years	5 years
Postgraduate Diploma	2 years	5 years
Postgraduate Certificate	1 year	5 years
Credit bearing 240-hour individual modules	1 year	2 years
Non-credit bearing 50-hour individual modules	None	1 year
Non-credit bearing 35-hour individual modules	None	1 year

Study materials are made available after registration and on payment of any applicable fee.

## Credit value of modules

Further information about the credit systems used by universities in the UK and Europe is available in:

The Higher Education Credit Framework for England,  
[www.qaa.ac.uk/en/Publications/Documents/Academic-Credit-Framework.pdf](http://www.qaa.ac.uk/en/Publications/Documents/Academic-Credit-Framework.pdf)

The Framework for Higher Education Qualifications in England,  
[www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf](http://www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf)

The European Credit Transfer and Accumulation System,  
[http://ec.europa.eu/education/tools/ects\\_en.htm](http://ec.europa.eu/education/tools/ects_en.htm)

Where credits are assigned to each module of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, and a specified FHEQ credit level indicates the depth, complexity and intellectual demand of learning involved.

For the awards of MSc, Postgraduate Diploma and Postgraduate Certificate in Livestock Health and Production or Veterinary Epidemiology and Public Health, credit has not been assigned.

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## Entrance requirements

### Entrance Requirements for awards at FHEQ Level 7

Applicants should consult the Requirements tab on our [website](#) and follow the procedures and deadlines described there to submit an application.

### English language requirements

The English language requirements are given on the Requirements tab on our [website](#). If an applicant does not meet the prescribed English language proficiency requirements but believes that they can demonstrate the requisite proficiency for admission the University may, at its discretion, consider the application.

### Internet access

Students will require regular access to a computer (or mobile device\*) with an internet connection to use the International Programmes website and the Student Portal. These are where many of the programme's study resources are located.

The computer should have at least the following minimum specification:

- a web browser (the latest version of Firefox, Chrome or Internet Explorer). This must accept cookies and have JavaScript enabled;
- screen resolution of 1024 x 768 or greater;
- sufficient bandwidth to download documents of at least 2 MB;
- a speaker.

And the following applications installed:

- a word processor that accepts Microsoft Word formats (.doc and .docx);
- a pdf reader;
- software for playing mp3 and mp4 files.

For the four modules 'Advanced statistical methods in veterinary epidemiology', 'Management of infectious disease outbreaks in animal populations', 'Statistical methods in veterinary epidemiology' and 'Surveillance and investigation of animal health', a student will require the following:

- industry-standard personal computer (please note that Macs are not suitable as some of the software is not compatible)
- Pentium-class processor or better (Pentium IV MHz or higher recommended)
- RAM 512MB minimum (1GB or higher recommended)
- CD-ROM drive, double speed (or faster recommended)
- pointing device: mouse
- screen resolution 640 x 480 (minimum), 1024 x 768 (recommended); 256 colours (minimum), 65536 colours or higher (recommended)
- Windows 2000, XP Windows NT4 or higher
- 10GB of hard disk space.

For 'Advanced statistical methods in veterinary epidemiology', access to ArcGIS software (version 9 or higher), including the extensions Spatial Analyst and 3D analyst, is required. For further information regarding specific software requirements for the above five modules, please visit the Structure tab on the [website](#) for Livestock Health and Production or Veterinary Epidemiology and Public Health.

*\* Full mobile access to VLE resources is not available for all programmes.*

### **Students with specific access requirements**

International Programmes welcomes applications from disabled students and/or those who have specific access requirements. The University will make every effort to provide reasonable adjustments to enable those with specific access requirements to have the same chance as all other students to successfully complete their studies.

The University is committed to managing the application procedure and the programme itself to offer all students the opportunity to participate fully. Students with a disability or others who may need special arrangements to assist in taking examinations (such as separate room or special aids) should complete the relevant section of the application form, or contact the Inclusive Practice Manager. Requests will be considered by a University panel, whose purpose is to ensure that students with disabilities and/or specific access requirements are neither advantaged nor disadvantaged by such arrangements when compared with other students.

For further information, see [Inclusive Practice Policy](#)

## Sources of funding and scholarships

Information about potential sources of funding and scholarships is updated annually and where available is included in the prospectus web pages.

For information, please see [www.rvc.ac.uk](http://www.rvc.ac.uk) and [www.londoninternational.ac.uk/distance-and-flexible-learning/funding-your-study](http://www.londoninternational.ac.uk/distance-and-flexible-learning/funding-your-study).

## Educational aims and learning outcomes of the programmes

### Livestock Health and Production: MSc degree, Postgraduate Diploma and Postgraduate Certificate

These programmes are aimed primarily at veterinarians, animal health specialists and livestock farmers. Optional modules make these programmes suitable for people from a range of professional backgrounds. The programmes address contemporary issues of livestock production and have a worldwide relevance.

Successful completion of the Postgraduate Certificate or Postgraduate Diploma may allow progression to the related MSc degree. Successful completion of the MSc degree may allow students to progress to postgraduate research in the field of study or a related area.

The core modules provide an essential introduction to a variety of approaches, methods and subjects. These modules are designed to equip students with the preliminary practical and intellectual skills necessary for progression to the next level. Within the Postgraduate Diploma and the MSc degree there is a natural progression from the core modules to the optional modules. Within the selection of optional modules there is an element of choice in subject matter and disciplinary areas of study. Although the optional modules may not in themselves be more difficult, students will develop a greater understanding and a sophistication of thinking as they work through the modules.

The programmes aim to provide students with:

- Knowledge on agents of animal diseases and how animals respond to them.
- Advanced knowledge in animal nutrition, breeding and management to optimise animal health and production.
- Farming systems approach to animal production and an understanding of how to appraise and monitor livestock production systems through development and execution.

**Depending on the options taken**, the MSc degree and Postgraduate Diploma also aim to provide students with:

- Comprehensive appreciation of welfare and ethical issues connected with farm animal practice.
- A detailed knowledge of animal diseases of major economic importance with diagnostic principles and control and treatments.
- Comprehensive insight in to the management of fertility to optimise animal productivity.
- The use of economic concepts in animal health and production.
- The perceptions of what constitutes safe food production and the necessary tools to make an objective judgment of contemporary issues such as antibiotic resistance.

- Facts on economic and livestock policy for development under different socio-economic conditions.

The **learning outcomes** of the programmes are as follows:

### **Knowledge and Understanding**

#### **An MSc student will be able to demonstrate an understanding of:**

- Internal and external components of health and how animals respond to agents of disease, at an individual and population level.
- How feeding, breeding, management and interaction with the environment, influence animal production and disease.
- Appropriate husbandry for different animals in diverse environmental and socio-economic conditions.
- The role in the protection of human health through the safe production of foods of animal origin, control of zoonotic disease and environment.
- The diseases of major economic importance in each category of farm animal production.
- Management and manipulation of fertility to optimise animal productivity.
- Future livestock development and the provision and use of tools to analyse the issues confronting producers, their advisers, planners and policy makers.
- The threats presented by changes in the environment on livestock production and how global and regional environmental changes can impact on sustainability of farming systems.
- Concepts of epidemiological investigations and the use of economic methods in animal health and production.
- Principles of undertaking a research project, including how to formulate a hypothesis, analyse and present data and how to develop a grant application.

#### **A Postgraduate Diploma student will be able to demonstrate an understanding of:**

- Internal and external components of health and how animals respond to agents of disease, at an individual and population level.
- How feeding, breeding, management and interaction with the environment, influence animal production and disease.
- Appropriate husbandry for different animals in diverse environmental and socio-economic conditions.
- The diseases of major economic importance in each category of farm animal production.
- Management and manipulation of fertility to optimise animal productivity.
- Future livestock development and the provision and use of tools to analyse the issues confronting producers, their advisers, planners and policy makers.

#### **A Postgraduate Certificate student will be able to demonstrate an understanding of:**

- Internal and external components of health and how animals respond to agents of disease, at an individual and population level.

- How feeding, breeding, management and interaction with the environment, influence animal production and disease.
- Appropriate husbandry for different animals in diverse environmental and socio-economic conditions.

### **Practical skills**

A student will be able to:

- Adapt locally available raw materials, conditions, rules and management structure to optimise animal health and production.
- Demonstrate scientific skills, including critical review of the scientific literature.
- Use decision-making skills to analyse animal health problems at farm and national level.

### **Intellectual and Cognitive skills**

A student will be able to develop skills in:

- Planning
- Logic and reasoning
- Comprehension
- Visual and auditory processing
- Long-term memory

### **Transferable skills**

A student will be able to develop and demonstrate:

- Independent learning, taking responsibility for own studies.
- Time management skills.
- Organizational skills.
- Becoming a reflective self-manager, by taking a systematic, analytical, strategic and reflective approach to study tasks.
- Information gathering and analytical skills to make own judgements about ideas and knowledge.
- Language skills.
- Information technology skills.
- Understanding of own strengths and weaknesses, remaining optimistic by positive thinking in an isolated study situation.

## **Veterinary Epidemiology and Public Health: MSc degree, Postgraduate Diploma and Postgraduate Certificate**

These programmes are aimed at animal health specialists, epidemiologists and public health specialists with an understanding of the conceptual basis of veterinary epidemiology and public health.

Successful completion of the Postgraduate Certificate or Postgraduate Diploma may allow progression to the related MSc degree. Successful completion of the MSc degree may allow students to progress to postgraduate research in the field of study or a related area.

The core modules provide an essential introduction to a variety of approaches, methods and subjects. These modules are designed to equip students with the preliminary practical and intellectual skills necessary for progression to the next level. Within the Postgraduate Diploma and the MSc degree there is a natural progression from the core modules to the optional modules. Within the selection of optional modules there is an element of choice in subject matter and disciplinary areas of study. Although the optional modules may not in themselves be more difficult, students will develop a greater understanding and a sophistication of thinking as they work through the modules.

The programmes aim to provide students with:

- An understanding of the role of veterinary epidemiology and economics in the design and delivery of effective livestock services.
- Knowledge of risk analysis approaches in food safety and how human health can be protected through control of zoonotic diseases.
- Skills in basic and advanced statistical methods in order to undertake epidemiological investigations and disease modelling.

Depending on the options taken, the MSc degree and Postgraduate Diploma also aim to provide students with:

- An understanding of the farming systems approach to animal production and how to appraise and monitor livestock production systems through development and execution.
- Information on how to formulate a hypothesis and undertake a research project, analyse and present data and how to develop a grant application.
- Facts on economic and livestock policy for development of farming systems under different socio-economic conditions.
- Knowledge so that they can develop their own strategies for combating chronic farm animal diseases, control zoonotic diseases through surveillance and apply herd health programmes to maximise economic returns from animal production.

The **learning outcomes** of the programmes are as follows:

### **Knowledge and Understanding**

#### **An MSc student will be able to demonstrate an understanding of:**

- Concepts of epidemiological investigations and to use economic methods in animal health and production.
- Statistical methods used in veterinary epidemiology to analyse data
- Spatial data analysis methods to interpret geographic data
- The role in the protection of human health through the safe production of foods of animal origin, control of zoonotic disease and environment.
- Future livestock development and the provision and use of tools to analyse the issues confronting producers, their advisers, planners and policy makers.
- Appropriate husbandry for different animals in diverse environmental and socio-economic conditions.
- Disease surveillance programmes and the tools that can be used to assist decision-making in relation to disease control and prevention

- Principles of undertaking a research project, including how to formulate a hypothesis, analyse and present data and how to develop a grant application

**A Postgraduate Diploma student will be able to demonstrate an understanding of:**

- Concepts of epidemiological investigations and to use economic methods in animal health and production.
- Statistical methods used in veterinary epidemiology to analyse data
- The role in the protection of human health through the safe production of foods of animal origin, control of zoonotic disease and environment.
- Future livestock development and the provision and use of tools to analyse the issues confronting producers, their advisers, planners and policy makers.

**A Postgraduate Certificate student will be able to demonstrate an understanding of:**

- Concepts of epidemiological investigations and to use economic methods in animal health and production.
- The role in the protection of human health through the safe production of foods of animal origin, control of zoonotic disease and environment.

**Practical skills**

Depending on the level of award achieved, a student will be able to:

- Analyse epidemiological data and interpret them clearly
- Display spatial maps using geographical information systems software
- Perform risk analysis and build and analyse risk models
- Develop scientific skills, including critical review of the scientific literature.
- Demonstrate decision-making skills to analyse animal health problems at farm and national level.

Together with the specific knowledge based and practical skills, all students are expected to acquire a range of cognitive and transferable skills.

**Intellectual and Cognitive skills**

A student will be able to develop skills in:

- Planning
- Logic and reasoning
- Comprehension
- Visual and auditory processing
- Long-term memory

**Transferable skills**

A student will be able to develop and demonstrate:

- Independent learning skills, taking responsibility for own studies.
- Time management skills.
- Organizational skills.

- Becoming a reflective self-manager, by taking a systematic, analytical, strategic and reflective approach to study tasks.
- Information gathering and analytical skills to make own judgements about ideas and knowledge.
- Written skills.
- Information technology skills.
- Understanding of own strengths and weaknesses, and ability to work effectively in an isolated study situation.

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## Learning, teaching and assessment strategies

These programmes are designed so that the student is provided with all the primary material required to complete the module. This includes directed study notes in a Study Guide, a collection of reading material such as journal articles and extracts from text books (the Reader) and textbooks where appropriate. Wider reading to supplement the study material is recommended.

These programmes combine educational methods that encourage self-directed learning, reflection on personal experience, and critical thinking with web technology and access to online resources. The programme uses a virtual learning environment that enables students to engage in collaborative learning. Students can also contact academic tutors through the distance learning office at RVC.

Up to three Tutor-marked assignments (TMAs) may be assessed for each module; from 2018 a maximum of two TMAs may be assessed per module. These TMAs act both as formative and summative assessments. Each TMA is marked and returned to the student to help the student understand how well they are doing and learn how to improve. The highest mark gained counts towards the formal coursework assessment element for the modules.

In these programmes unseen written examination constitutes 80% of the programme assessment. The unseen written examinations are structured not only to assess knowledge and understanding but also to examine the way that students manage data, solve problems, evaluate ideas and the organizational skills they use to structure answers, while allowing the standard of intellectual and transferable skills to be assessed.

There is one optional module (the Research Project) available on the MSc degree which is assessed by submission of a research paper and by an oral examination. Specific practical skills and transferable skills are assessed.

Assessment criteria for the programme are used to measure the level at which the skills have been achieved.

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## Assessment methods

### **MSc, Postgraduate Diploma and Postgraduate Certificate**

With the exception of the Research Project, modules are assessed by one three-hour unseen written examination, which may contain essay and/or shorter questions.

Students will also be required to submit up to three TMAs per module, the highest mark of which will count as part of the formal assessment.

The mark awarded for each module will be based on both the written examination and the TMA weighted in the scale 80:20 respectively.

All candidates must have completed and been assessed in one TMA prior to the examination. Written examinations take place annually in October at established examination centres worldwide. TMAs are subject to deadlines but can be submitted at any time during the year leading up to the examination.

The optional Research Project is assessed by the submission of a paper suitable for publication in an identified scientific journal (80%) and an oral examination conducted either face-to-face or via the telephone (20%).

### Individual modules

A student may choose whether or not to be formally assessed in the credit bearing individual modules for which they are registered. The assessment for each 240 hour individual module comprises a TMA and a three-hour unseen written paper.

Shorter individual modules, which are non-credit-bearing, are also offered as 35-hour individual modules and 50-hour individual modules. Each 35-hour individual module will be assessed by either a short answer paper or a TMA. Each 50-hour individual module will be assessed by a written TMA.

Full details of the dates of all examinations are available on the [website](#).

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## Student support and guidance

There is further information on support and guidance in the [Student guide](#) and the [Programme handbook](#).

The following summarises the support and guidance available to students:

- a Study Guide for each module studied (containing directed learning notes);
- a Reader (containing photocopied journal articles and book chapters);
- textbooks for certain modules;
- CD-ROMs for certain modules;
- [Regulations](#) containing full details of syllabuses, programme structure, assessment regulations, degree classification criteria, etc;
- past examination papers and Examiners' commentaries for the past two years, which provide generic feedback from assessment where these are available;
- a [Programme handbook](#) that includes information about the learning resources, the procedures for assessment and examinations and advice on study skills;
- a [Student guide](#) to the International Programmes that includes advice on registration, fees, the University of London Online Library and graduation;
- access to the Royal Veterinary College's VLE which offers a discussion board and academic tutorials;
- access to the University of London [Online Library](#);
- access to the Royal Veterinary College Online Library;

- access to the University of London library - registered students may use the resources located within the Senate House library (for a small additional fee);
- access to the Royal Veterinary College libraries, subject to appointment;
- the [Student Charter](#) that states key mutual obligations between the University of London International Programmes and its students.

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## Quality evaluation and enhancement

The Colleges of the University of London and the University of London International Academy collaborate to deliver the International Programmes. The policies, partnerships and systems are defined within the key documents: The Quality Framework, the [Quality Assurance Schedules](#), [Guidelines for Examinations](#), [General Regulations and programme specific regulations](#) for each programme.

### Parity of award standards

Every programme of study is developed and approved by a Lead College, or Consortia, to the same standards and requirements as would be applied in the Lead College(s);

Learning materials are written and examinations are set and marked by academic staff employed or chosen by the Lead Colleges, who are required to apply the University's academic standards.

### Review and evaluation mechanisms

Procedures are in place to assure the standards of the award and the quality of the student experience, which include programme development, delivery, management, systematic monitoring and ongoing review and enhancement of all University of London International Programmes. Improvements are made as necessary to ensure that systems remain effective and rigorous.

- Annual programme reports are produced for all programmes in order to review and enhance the provision and to plan ahead;
- Every year independent external examiners prepare reports to confirm that a programme has been assessed properly and meets the appropriate academic standards;
- Annual student information statistics are produced and are referenced in all systematic reporting within the University of London International Academy;
- Periodic programme reviews are carried out every 4-6 years to review how a programme has developed over time and to make sure that it remains current and up-to-date.

See [www.londoninternational.ac.uk/our-global-reputation/quality-standards](http://www.londoninternational.ac.uk/our-global-reputation/quality-standards) for its policies and procedures in quality assurance.

### Student feedback mechanisms

Student experience surveys, carried out every two years, collect programme-level feedback according to the student lifecycle and the stages students have reached in their learning. In addition some lead colleges schedule their own programme surveys.

VLEs provide the opportunity for informal feedback and discussion.

University of London International Academy committees and subcommittees encourage student membership where possible. Some programmes recruit their own student representatives at the programme level.

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## After graduation

### Possible routes to further study

Successful completion of the programme may serve as preparation for students who wish to go on to take further study in the subject area – whether to be undertaken at the Royal Veterinary College or elsewhere.

### Possible graduate employment routes

The Livestock Health and Production and Veterinary Epidemiology and Public Health programmes are designed for those who wish to pursue careers as veterinarians, animal health specialists and livestock farmers.

### Careers advice and resources

The University of London's Careers Service can provide confidential advice and guidance appropriate to the diverse needs of students, at any stage of their career. Advisers can assist on an individual basis (including help with career planning, CV writing and interview technique), in small groups or online, through the e-Advice service. Students may also make use of the dedicated careers library.

For further information, please see [www.gradsintocareers.co.uk](http://www.gradsintocareers.co.uk) and [www.thecareersgroup.co.uk/consultancy.aspx](http://www.thecareersgroup.co.uk/consultancy.aspx)

### The Alumni Association

Upon graduation, International Programmes' students automatically become members of its Alumni Association, a diverse community of over 100,000 alumni in more than 180 countries. The Alumni Association can provide past students with lifelong links to the University of London and each other. Benefits include invitations to events, access to local groups, a bi-monthly e-newsletter, social networking groups, and the opportunity to become an Alumni Ambassador for the University of London.

For further information, please see [www.londoninternational.ac.uk/alumni](http://www.londoninternational.ac.uk/alumni), [www.facebook.com/londonualumni](https://www.facebook.com/londonualumni) and <http://linkd.in/alumniassociation>