# MODULE REVIEW 2019-20

**To be completed by the Module Leader and submitted to the Academic Quality Team at** **AQOfficerSE@rvc.ac.uk****, and Course Director/Year Leader for consideration in their Annual Quality Improvement Report. Any queries please contact Maxine Bailey, mbailey@rvc.ac.uk.**

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| **1. MODULE INFORMATION** |
| **Academic year in which teaching was delivered**  |  | **Year of course in which teaching was delivered (e.g. Yr1, Yr2 etc.)** |  |
| **Term – 1, 2 or 3** |  |
| **Course Title** |  |
| **Module Title** |  |
| **Module Leader(s)** |  |

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| 1. **MODULE REVIEW 2019-20** [**Link to previous reviews posted to the intranet**](https://intranet.rvc.ac.uk/professional-services/academic-registry/academic-quality/module-strand-reviews.cfm)
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| **2.1 Student survey results**Provide a reflective response to the results of your strand surveys. This response should provide students with:1. a clear summary of key issues raised by their responses
2. the Colleges responses to these issues and an update on any ongoing actions and
3. a celebration of achievement, promoting positive changes made as a result of their feedback.

In particular, you are required to respond to any low scoring questions and in these cases your response will be considered by the Teaching Quality Committee.**Year 2 Bioscience and Veterinary Education ONLY:** from 2019/20 a trial is being conducted to replace module surveys with termly satisfaction surveys. You will receive the results of these surveys, which will be formally responded to by the Year Leader/Course Director. Where these results are available, you may wish to respond to open comments relating specifically to your module, however please note that this is not a requirement.  |
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| **2.2 Formative Feedback opportunities**You are required to map the occurrences of formative feedback within your module in the table below. Please delete the examples and add your own specific feedback items in each category. |
|  | **Written** | **Verbal** | **Other feedback opportunities e.g. Quiz** |
| **Individual** | *e.g. feedback on plans, drafts or abstracts* | *e.g. 1-2-1 tutorial, tutorial, feedback on practical skills* | *e.g. MCQ, EMQ* |
| **Small Group** | *e.g. feedback on plans, drafts or abstracts* | *e.g. seminar, tutorial, feedback on group submission/poster* | *N/A* |
| **Whole Group** | *e.g. exemplars, model answers, common positives/negatives* | *e.g. Summary of whole class performance (commonalities)* | *e.g. Summary of whole class performance (commonalities)* |
| **2.3 Reflective statement**Things that went well and examples of good practice. |
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| **2.4 Timetable change**All proposed timetable changes which may affect other Modules/Strands/Electives, have been discussed with the relevant Elective/Module/Strand/Elective Leaders prior to implementations.  |
| Yes No N/A |
| **2.5 Items you would like to bring to the attention of the Course Management Committee (CMC)**Please ensure that individuals from collaborative partners (if applicable) have had the opportunity to review the Module.  Please insert their comments here as appropriate.The Academic Quality Administrator will extract these comments and send them to the CMC Secretary. |
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| 1. **ACTION PLAN for 2020-21**
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| **Date action raised** | **Where issue raised/evidence****(e.g. low scoring question in the Module Survey)** | **Action**  | **Progress to date** | **Responsible Person** | **Expected date of completion** | **Actual date of completion** |
| **3.1 Learning objectives & content** |
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| **3.2 Teaching methods** |
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| **3.3 Assessment and feedback** |
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| **3.4 Staffing and resources** |
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| **3.5 Other** |
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| **Contributor(s) to Review:** |
| **Submission date:** |