# UNIVERSITY OF LONDON DISTANCE LEARNING PROGRAMMES - MODULE REVIEW

**To be completed by the Module Leader and submitted to i) the Academic Quality Team at** [**AQOfficerSE@rvc.ac.uk**](mailto:AQOfficerSE@rvc.ac.uk)**, and ii) the Course Director. Any queries please contact the Academic Quality team at** [**AQOfficerSE@rvc.ac.uk**](mailto:AQOfficerSE@rvc.ac.uk)**.**

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| **1. MODULE INFORMATION** | |
| **Year in which module was delivered** |  |
| **Course Title** |  |
| **Module Title** |  |
| **Module Leader(s) Name(s)** |  |

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| 1. **MODULE REVIEW** [**Link to previous reviews posted to the intranet**](https://intranet.rvc.ac.uk/professional-services/academic-registry/academic-quality/module-strand-reviews.cfm?) **(if applicable)** | | | |
| **2.1 Formative Feedback opportunities**  You are required to map the occurrences of formative feedback within your module in the table below. Please delete the examples and add your own specific feedback items in each category. | | | |
|  | **Written** | **Verbal** | **Other feedback opportunities e.g. Quiz** |
| **Individual** | *e.g. feedback on plans, drafts or abstracts* | *e.g. 1-2-1 tutorial, tutorial, feedback on practical skills* | *e.g. MCQ, EMQ* |
| **Whole Group** | *e.g. exemplars, model answers, common positives/negatives* | *e.g. Summary of whole class performance (commonalities)* | *e.g. Summary of whole class performance (commonalities)* |
| **2.2 Reflective statement**  Things that went well and examples of good practice. | | | |
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| **2.3 Feedback from students**  This is an opportunity to comment on any feedback obtained from students, including any collected informally from staff delivering the module or from SU Course Representatives, or more formally through student surveys. | | | |
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| **2.4   Student Achievement and Engagement**  Please use this section to evaluate student performance / achievement on this module. Use datasets readily available to you for example formative assessments, data from RVC Learn (e.g. weekly MCQs; CALs), turning point or other informal quizzes. Qualitative data from e.g. Padlet boards, discussions with students etc may also be relevant. You may wish to reflect on whether there were areas of this module/strand that appear especially challenging to students, or to what extent students engaged with the formative opportunities presented to them. | | | |
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| **2.5 Other items you would like to bring to the attention of the Course Management Committee (CMC)**  Please insert any other items/comments that you would like to bring to the attention of the CMC here.  The Academic Quality Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. | | | |
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| 1. **ACTION PLAN – to document things that you plan to change going forwards** | | | | | | |
| **Date action raised** | **Issue** | **Action** | **Progress to date** | **Responsible Person** | **Expected date of completion** | **Actual date of completion** |
| **3.1 Learning objectives & content** | | | | | | |
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| **3.2 Teaching methods** | | | | | | |
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| **3.3 Assessment and feedback** | | | | | | |
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| **3.4 Staffing and resources** | | | | | | |
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| **3.5 Other** | | | | | | |
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| **Contributor(s) to Review:** |
| **Submission deadline:** 20 working days after teaching on the module completed for the cohort under review |
| **Submission date:** |