# ROTATION REVIEW (February 2019 Intake)

#  BVetMed

**To be completed by the Rotation Leader and submitted to the Academic Quality Administrator (Sandra Ward,** **sward@rvc.ac.uk****) and Rotation Director (Professor Dan Chan,** **dchan@rvc.ac.uk****) for inclusion in their Annual Quality Improvement Rotation Report.**

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| 1. **ROTATION INFORMATION**
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| **Core OR Track rotation?** |  |
| **Rotations Title** |  |
| **Rotation Leader** |  |
| **Did the rotation run as set out in the IMR Handbook 2019** *(if NO please explain what was different and why)* |  |
| **Please document the process by which the students are assessed and how they receive feedback on their performance for this rotation.** |  |

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| **2. ROTATION REVIEW**  |
| **2.1 Student Evaluation results** Respond to the results of your rotation surveys for this intake and acknowledge the feedback provided by students. In particular, you are required to respond to any low scoring questions[[1]](#footnote-1) and in these cases your response will be considered by the Teaching Quality Committee.  |
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| **2.2 Formative Feedback opportunities**You are required to map the occurrences of formative feedback within your rotation in the table below. Please delete the examples and add your own specific feedback items in each category. |
|  | **Written** | **Verbal** | **Other feedback opportunities e.g. Quiz** |
| **Individual** | *e.g. feedback on plans, drafts or abstracts* | *e.g. 1-2-1 tutorial, tutorial, feedback on practical skills* | *e.g. MCQ, EMQ* |
| **Small Group** | *e.g. feedback on group submission/poster* | *e.g. seminar, tutorial, feedback on group submission/poster* | N/A |
| **Whole Group** | *e.g. exemplars, model answers, common positives/negatives* | *e.g. feedback on group submission/poster, common positives/negatives* | *e.g. Summary of whole class performance (commonalities)* |
| **2.3 Reflective statement**Things that went well and examples of good practice. |
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| **2.4 Please document areas that you think were problematic, areas that you would like to consider modifying / improving for 2020/21 (if not already outlined in the action plan)** |
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| **2.5 Timetable change**All proposed timetable changes which may affect other Modules/Strands/Electives, have been discussed with the relevant Elective/Module/Strand/Elective Leaders prior to implementations.  |
| **Yes No N/A** |
| **2.6 Items you would like to bring to the attention of the Course Management Committee (CMC)**Please ensure that individuals from collaborative partners (if applicable) have had the opportunity to review the Rotation.  Please insert their comments here as appropriate.The Academic Quality Administrator will extract them and send them to the CMC Secretary. |
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| 1. **ACTION PLAN for 2020-21**
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| **Date action raised** | **Where issue raised/evidence****(e.g. low scoring question in the Module Survey)** | **Action**  | **Progress to date** | **Responsible Person** | **Expected date of completion** | **Actual date of completion** |
| **3.1 Learning objectives & content** |
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| **3.2 Teaching methods** |
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| **3.3 Assessment and feedback** |
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| **3.4 Staffing and resources** |
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| **3.5 Other resources** |
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| **3.6 Other** |
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| **Contributor(s) to Review:** |
| **Submission Deadline – Monday, 10th August 2020** |
| **Submission date:** |

1. Low scoring questions are defined as follows: for the ‘overall satisfaction question’ 79% or below respond as ‘satisfied’ and for the ‘full survey’ any questions with a median 2 or below. [↑](#footnote-ref-1)