# BVETMED STRAND REVIEW

**To be completed by the Strand Leader and submitted to i) the Year Leader for consideration in their Annual Quality Improvement Report and ii) the Academic Quality Team at** [**AQOfficerSE@rvc.ac.uk**](mailto:AQOfficerSE@rvc.ac.uk)**. Please contact the Academic Quality Team with any queries at** [**AQOfficerSE@rvc.ac.uk**](mailto:AQOfficerSE@rvc.ac.uk)

|  |  |
| --- | --- |
| 1. **STRAND INFORMATION** | |
| **Course Title** | **Bachelor of Veterinary Medicine - BVetMed** |
| **Strand Title** |  |
| **Academic year under review** |  |
| **Strand Leader(s)** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **STRAND REVIEW** [**Link to previous reviews posted to the intranet**](https://intranet.rvc.ac.uk/professional-services/academic-registry/academic-quality/module-strand-reviews.cfm?) | | | | | |
| **2.1 Formative Feedback opportunities**  You are required to map occurrences of formative feedback within your strand in the table below. Please delete the examples and add your own specific feedback items in each category. | | | | | |
|  | **Written** | | **Verbal** | | **Other feedback opportunities e.g. Quiz** |
| **Individual** | *e.g. feedback on plans, drafts or abstracts* | | *e.g. 1-2-1 tutorial, tutorial, feedback on practical skills* | | *e.g. MCQ, EMQ* |
| **Small Group** | *e.g. feedback on group submission/poster* | | *e.g. seminar, tutorial, feedback on group submission/poster* | | *N/A* |
| **Whole Group** | *e.g. exemplars, model answers, common positives/negatives* | | *e.g. feedback on group submission/poster, common positives/negatives* | | *e.g. Summary of whole class performance (commonalities)* |
| **2.2 Reflective statement**  Things that went well and examples of good practice. | | | | | |
|  | | | | | |
| **2.3 Feedback from students**  This is an opportunity to respond to any feedback obtained from students, including any collected formally through the strand survey and informally for example through the SU Course Reps, Q and A sessions. In relation to the strand survey, provide a reflective response to include:   1. a summary of key issues raised by students 2. the RVCs responses to these issues and an update on any ongoing actions 3. a celebration of achievement, promoting positive changes made as a result of students feedback.   In particular, you are required to respond to any low scoring questions and in these cases your response will be considered by the Teaching Quality Committee. | | | | | |
|  | | | | | |
| **2.4   Student Achievement and Engagement**  Please use this section to evaluate student achievement on this strand. Use datasets readily available to you for example formative assessments, data from RVC LEARN (e.g. weekly MCQs; CALs), turning point or other informal quizzes. Qualitative data from e.g. Padlet boards, discussions with students etc may also be relevant. You may wish to reflect on whether there were areas of this strand that appear especially challenging to students, or to what extent students engaged with the formative opportunities presented to them. | | | | | |
|  | | | | | |
| **2.5 Timetable change**  All proposed timetable changes which may affect other Modules/Strands/Electives, have been discussed with the relevant Module/Strand/Electives Leaders prior to implementations. | | | | | |
| **Please select either** Yes/No/Not applicable **and provide relevant details below.** | | | | | |
| **2.6 Comments from collaborative partners (if applicable)for the attention of the Course Management Committee (CMC)**  Please ensure that individuals from collaborative partners have had the opportunity to review the strand and insert their comments here. The Academic Quality Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. | | | | | |
|  | | | | | |
| **2.7 Other items you would like to bring to the attention of the Course Management Committee (CMC)**  Please insert any other items/comments that you would like to bring to the attention of the CMC here.  The Academic Quality Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. | | | | | |
|  | | | | | |
| **Sessions that have learning outcomes relating to the use of antimicrobials** | | **Learning Outcomes** | | **Species that apply** | |
| Session 1 | |  | |  | |
| Session 2 etc. | |  | |  | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **ACTION PLAN** | | | | | | |
| **Date action raised** | **Where issue raised/evidence**  **(e.g. low scoring question in the Strand Survey)** | **Action** | **Progress to date** | **Responsible Person** | **Expected date of completion** | **Actual date of completion** |
| **3.1 Learning objectives & content** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **3.2 Teaching methods** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **3.3 Assessment and feedback** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **3.4 Staffing and resources** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **3.5 Other** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |
| --- |
| **Contributor(s) to Review:** |
| **Submission deadline:** 20 working days after all teaching across strand for the academic year, with all year groups, has been completed. |
| **Submission date:** |