# STRAND REVIEW 2020-21

##### BVetMed

**To be completed by the Strand Leader and submitted to the Academic Quality Team at** [**AQOfficerSE@rvc.ac.uk**](mailto:AQOfficerSE@rvc.ac.uk)**, and Year Leader for consideration in their Annual Quality Improvement Report. Please contact Victoria Nicholls with any queries at** [**AQOfficerSE@rvc.ac.uk**](mailto:AQOfficerSE@rvc.ac.uk)

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| 1. **STRAND INFORMATION** | |
| **Course Title** | **Bachelor of Veterinary Medicine - BVetMed** |
| **Strand Title** |  |
| **Strand Leader(s)** |  |

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| 1. **STRAND REVIEW 2020-21** [**Link to previous reviews posted to the intranet**](https://intranet.rvc.ac.uk/professional-services/academic-registry/academic-quality/module-strand-reviews.cfm?) | | | | | |
| **2.1 Formative Feedback opportunities**  You are required to map the occurrences of formative feedback within your strand in the table below. Please delete the examples and add your own specific feedback items in each category. | | | | | |
|  | **Written** | | **Verbal** | | **Other feedback opportunities e.g. Quiz** |
| **Individual** | *e.g. feedback on plans, drafts or abstracts* | | *e.g. 1-2-1 tutorial, tutorial, feedback on practical skills* | | *e.g. MCQ, EMQ* |
| **Small Group** | *e.g. feedback on group submission/poster* | | *e.g. seminar, tutorial, feedback on group submission/poster* | | *N/A* |
| **Whole Group** | *e.g. exemplars, model answers, common positives/negatives* | | *e.g. feedback on group submission/poster, common positives/negatives* | | *e.g. Summary of whole class performance (commonalities)* |
| **2.2 Reflective statement**  Things that went well and examples of good practice. | | | | | |
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| **2.3 Feedback from students**  This is an opportunity to comment on any feedback obtained from students, including any collected informally from staff delivering the strand or from SU Course Representatives. In addition, for 2020/21, the ‘RVC termly student survey’ will be conducted instead of strand surveys. You will receive the results of termly surveys, which will be formally responded to by Year Leaders. Where these results are available, you may wish to respond to open comments relating specifically to your strand, however please note that this **is not** a requirement. | | | | | |
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| **2.4   Student Achievement and Engagement**  Please use this section to evaluate student performance / achievement on this module/ strand. Use datasets readily available to you for example formative assessments, data from RVC Learn (e.g. weekly MCQs; CALs), turning point or other informal quizzes. Qualitative data from e.g. Padlet boards, discussions with students etc may also be relevant. You may wish to reflect on whether there were areas of this module/strand that appear especially challenging to students, or to what extent students engaged with the formative opportunities presented to them. | | | | | |
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| **2.5 Timetable change**  All proposed timetable changes which may affect other Modules/Strands/Electives, have been discussed with the relevant Module/Strand/Electives Leaders prior to implementations. | | | | | |
| Yes No N/A | | | | | |
| **2.6 Comments from collaborative partners *(if applicable):***  **for the attention of the Course Management Committee (CMC)**  Please ensure that individuals from collaborative partners (if applicable) have had the opportunity to review the strand.  Please insert their comments here as appropriate.  The Academic Quality Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. | | | | | |
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| **2.7 Other items you would like to bring to the**  **attention of the Course Management Committee (CMC)**  Please insert any other items/comments that you would like to bring to the attention of the CMC here.  The Academic Quality Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. | | | | | |
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| **Sessions that have learning outcomes relating to the use of antimicrobials** | | **Learning Outcomes** | | **Species that apply** | |
| Session 1 | |  | |  | |
| Session 2 etc. | |  | |  | |

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| 1. **ACTION PLAN for 2020-21** | | | | | | |
| **Date action raised** | **Where issue raised/evidence**  **(e.g. low scoring question in the Strand Survey)** | **Action** | **Progress to date** | **Responsible Person** | **Expected date of completion** | **Actual date of completion** |
| **3.1 Learning objectives & content** | | | | | | |
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| **3.2 Teaching methods** | | | | | | |
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| **3.3 Assessment and feedback** | | | | | | |
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| **3.4 Staffing and resources** | | | | | | |
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| **3.5 Other** | | | | | | |
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| **Contributor(s) to Review:** |
| **Submission date:** |