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| Module Leader/Organiser:  *(name)* | [Minor Change] |
| Deputy Module Leader:  *(name)* | [Minor Change] |
| Student Numbers: *(Minimum and Maximum)* | [Major Change] |
| Module Credits*:*  *(e.g. 15, 30 credits etc.)* | [Major Change] |
| Level ([Framework for Higher Education Qualifications](http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf)): | [Major Change] |
| Pre requisites: | [Major Change] |
| Co requisites: | [Major Change] |
| Mutually Exclusive Modules: | [Major Change] |
| Module Dates: | [Minor Change] |
| Total Contact Hours: | [Major Change] |
| Location*:*  *(e.g. HH/CT)* | [Major Change] |
| Courses on which this module is compulsory: | [Minor Change] |
| Courses on which this module is optional: | [Minor Change] |
| Module Overview:  *(maximum 60 words)* | [Minor Change] |
| Module Aims:  *(The aims of this module are to…)* | [Major Change] |
| Modes of Delivery:  *(e.g. Face –to-Face or on-line etc.)* | [Major Change] |
| Intended Learning Outcomes (Please consult [Bloom’s taxonomy of learning outcomes](http://www.rvc.ac.uk/Media/Default/About/Academic%20Quality,%20Regulations%20and%20Procedures/Academic%20Quality%20Assurance%20and%20Enhancement%20Procedures/Modules%20-%20new%20and%20existing/Bloom’s%20taxonomy%20of%20learning%20outcomes%20-%20verb%20examples.pdf)):  *At the end of this module students will be able to……* | [Major Change] |
| Module Teaching and Learning activities (that directly address each learning outcome):  *(including the number of hours of each)* | [Major Change] |
| Module Assessment (aligned with learning outcomes and to have met the [guidance for design of assessment in modules](https://ssl-www.rvc.ac.uk/Media/Default/About/Academic%20Quality,%20Regulations%20and%20Procedures/Academic%20Quality%20Assurance%20and%20Enhancement%20Procedures/Module%20Development%20and%20Approval/Assessment%20Rules%20-%20Guidance%20for%20design%20of%20assessment%20in%20modules%20PDF_310316.pdf)):  *(grading criteria, methods, weighting, and timing for formative and summative)* | [Major Change] |
| List of staff involved in teaching:  *(including their initials for inserting on the timetable below, roles)* | [Minor Change] |
| Module Timetable:  *(week by week including lecturer and topic)***Please check the online timetable regularly as module dates/times are subject to change.** | [Minor Change] |
| Learning Support Material:  *(e.g. reading list)* | [Minor Change] |
| Academic Department ownership*:*  *(if relevant)* | [Minor Change] |
| Date Module First Offered | [Minor Change] |
| [Minor Change]   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Formative Feedback opportunities: (include the mechanisms by which students will receive feedback and the form in which it will be delivered for both formative and where appropriate for summative feedback) please overwrite the examples provided in italics with your own   |  |  |  |  | | --- | --- | --- | --- | |  | **Written** | **Verbal** | **Other Feedback opportunities** e.g. Quiz | | **Individual** | *e.g. feedback on plans, drafts or abstracts* | *e.g. 1-2-1 tutorial, tutorial, feedback on practical skills* | *e.g. MCQ, EMQ* | | **Small group** | *e.g. feedback on group submission/poster* | *e.g. seminar, tutorial, feedback on group submission/poster,* | *N/A* | | **Whole group** | *e.g. exemplars, model answers, common positives/negatives* | *e.g. feedback on group submission/poster, common positives/negatives* | *e.g. Summary of whole class performance (commonalities)* | | | |
| Date Module Outline Produced: | [Minor Change] |
| Produced/Amended by: Name/Date | [Minor Change] |