

Bloom's taxonomy of learning outcomes (Adapted from Krathwohl 2002)

Level	Definition	Verb examples
Create	Putting elements together to form a novel, coherent whole or make an original product	Create, construct, design, formulate, propose, hypothesize
Evaluate	Making judgements based on criteria and standards	Evaluate, appraise, assess, justify, judge, estimate, predict
Analyse	Breaking material into its constituent parts and detecting how the parts relate to one another and to an overall structure or purpose	Analyse, categorise, compare, contrast, differentiate, examine
Apply	Carrying out or using a procedure in a given situation	Apply, demonstrate, employ, practise, perform, solve, use
Understand*	Determining the meaning of instructional messages including oral, written and graphic communication	Describe, explain, identify, illustrate, recognise, indicate
Remember*	Retrieving relevant knowledge from memory	List, name, order, recognise, state, repeat, arrange

*Avoid writing learning outcomes using understand, remember, know and appreciate

Krathwohl, K. R. (2002) A revision of Bloom's taxonomy: An overview. *Theory into Practice*, 41(4), 212-218