

ANNUAL QUALITY IMPROVEMENT REPORT 2017/18

Appendix 3: External Examiners' report

FdSc & BSc Veterinary Nursing

This appendix contains Course Director's responses to 2017/18 External Examiners' comments and updates to actions from 2016/17 External Examiners' report.

For support or advice please contact Ana Filipovic, Academic Quality Officer 'Standards', afilipovic@rvc.ac.uk, 01707666938

- a. Updates to actions from previous year
- b. Collaborative reports: June & September 2018

Actions from previous year

| Questions | External Examiners comments | Course Director's response | Update in 2017/18 |
|---|--|---|---|
| <p>2.2 Quality of candidates' knowledge and skills, with particular reference to those at the top, middle or bottom of the range</p> | <p>There was a good distribution of marks with most students passing with a few having higher grading. There were some excellent assignments in anaesthesia and ECC.</p> | <p>Thank you for this feedback. Where possible, we provide exemplars of a pass and a distinction level assignment for each module and will request permission from students to utilise their work in this way. Action Required: Course Director to contact students who have produced pass and distinction level work for modules that do not currently have exemplars and request their permission to utilise their work in this way. Action Deadline: 01-Nov-2017 Action assigned to: Course Director</p> | <p>Student permission has been sought and both pass and top-score level exemplars are now available via RVC LEARN for all VN modules with the exemption of Applied Science assignments, for which the supply of an exemplar would constitute provision of the model answer.</p> |
| <p>4.5 I attended the meeting of the Board of Examiners held to approve the results of the Examination</p> | <p>The Chair for the board has changed for this board to Dr Anette Loeffler, on discussion with Anette it was confirmed there would be rotating chairs with Dan Brockman. It would be useful for some discussion between the two chairs for which they attend so to ensure consistency for the year.</p> | <p>Course Director and Exams Office to suggest that the Chairs of VN Exam Board discuss the content and outcome of each exam board meeting to ensure consistency between meetings.</p> | <p>Professor Brockman is the chair of the VN Exam Board. Dr Loeffler will only act as chair in Professor Brockman's absence and, in this situation, will discuss the content and outcome of the exam board meeting to ensure consistency between meetings.</p> |

Collaborative Report

Exam board meeting: 27-Jun-2018

BSc and FdSc in Veterinary Nursing, 2017/18

Lead examiner: Miss Victoria Bowes

Collaborating examiner(s): Mr Paul Crawford

The Programme

Please comment, as appropriate, on the following aspects of the programme:

1.1 Course content

The course content is very satisfactory reflecting the full range of subject knowledge and skills that should be covered in these degree(s) at these levels (Year 3 Fd & BSc and Year 4 BSc). Externs reviewed and sampled 3rd year 'Applied Nursing' and 'Professional Practice', as well as year 4 'Research methods', elective modules and projects (see 2.3) and found the content of all of these to be more than satisfactory. Externs were able to observe some presentations and review the OSPVE results. Which one of the externals had attended for both the first attempts and resits. Externs also met with 3 students and discussed elements of the course which when fed back was excellent

Response from college requested: NO

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback which will be fed back to module leaders and contributors.

Action Required:

Action Deadline:

Action assigned to:

1.2 Learning objectives, and the extent to which they were met

The theoretical learning objectives of the course appear to have been well met in the work reviewed as above.

Response from college requested: NO

1.3 Teaching methods

A wide range of teaching methods as appropriate to veterinary nursing education appears to have been employed across the course. Following on from the last review there seems to be less online teaching delivered with more face to face delivery.

Response from college requested: NO

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

A face-to-face approach is used for the majority of teaching sessions. The amount of online teaching delivered as part of the FdSc VN and first three years of the BSc VN is minimal.

As acknowledged by External Examiners, attempts are made to employ a wide range of teaching methods across the course to meet the diverse learning needs of students, promote a more inclusive learning environment and to encourage engagement and interest in the subject matter being taught. Use of an online or blended approach to teaching is influenced by its suitability to enhance learning, class size and availability of appropriate teaching resources, including rooms.

Action Required:

Action Deadline:

Action assigned to:

1.4 Resources (in so far as they affected the assessment)

Students have access to a wide range of teaching resources, including electronic facilities. The BSc students in their 4th year could engage more and maximise their use of college resources. Student feedback is very well-provided in a written format (eg on exam scripts and assignments) across the nursing department.

Response from college requested: NO

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback. As newly qualified RVNs, students in their 4th year are often keen to seek employment and secure work in practice which can have a negative impact on the level of engagement with their studies.

Action Required:

Action Deadline:

Action assigned to:

1.5 Please provide any additional comments and recommendations regarding the Programme

Overall we continue to be impressed with the course provided by the RVC.

Response from college requested: **NO**

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback which will be communicated to the course team.

Action Required:

Action Deadline:

Action assigned to:

Student performance

Please comment, as appropriate, on:

2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you

The performance of the Year 3 students at both foundation and BSc meet the external examiners' expectations based on their knowledge of students on other courses. Whilst the performance of students on BSc 4th year is adequate, because of the reduced commitment from the students the standard from the 3rd year is rarely exceeded. To an extent, some students do not meet their potential within the 4th year.

Response from college requested: **NO**

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback which will be communicated to colleagues. Comments regarding BSc 4th year students are fair and mirror the observations made by supervisors.

Action Required:

Action Deadline:

Action assigned to:

2.2 Quality of candidates' knowledge and skills, with particular reference to those at the top, middle or bottom of the range

There was a good distribution of marks with some students achieving a high standard. The variation in standard at BSc year 4 was similar to previous years and reflects the comments made in 2.1.

Response from college requested: **NO**

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

I agree with the comments provided.

Action Required:

Action Deadline:

Action assigned to:

2.3 Please provide any additional comments and recommendations regarding the students' performance

In addition to the comments above, the standard of BSc projects and presentations was adequate and reflective of comments in 2.1.

Externs reviewed the following scripts and other written work:

Applied Nursing (year 3, cohort 12) assignments 2920, 2940, 2953, 2966, 2932, 2973, 2983, 2984

short answer questions 2916, 2997, 2990, 2971, 2984, 2967, 2940, 2917, 2916

2935, 2943 observed as both gained 90% grading. This is consistent with the evidence provided. Hilary has documented throughout and provided clear consistent feedback.

4 Students failed elements of the modules and had to commence re sit exams/assignments.

2916, 2947 to retake exam

2940 to retake exam and re submit assignment

2920 to resubmit assignment

From the 4 resits of the SAQ and assignments, 2 students have passed the resit requirements. This result is then capped at 50% due to academic regulations. 2 have failed the module.

Professional Practice (year 3, cohort 12) exam
assignment

Assignment resub

Exam 2

12 Top up assignments with 9 progressing 2926, 2933, 2963, 2966, 2970, 2973, 2983, 3001, 3008

Research methods (year 4, cohort 11) Reviewed all scripts, written exam and research proposal.

Pathology elective (year 4, cohort 11) all scripts were reviewed

Surgery elective (year 4, cohort 11) all scripts reviewed

ECC elective (year 4 cohort 11) exam and assignment all scripts reviewed

Medicine elective (year 4 cohort 11) all scripts reviewed and assignments reviewed

Projects reviewed and presentations attended were: 2086, 2113, 2099, 2093, 2257 plus a selection of other written

projects

Response from college requested: NO

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

No comments to add.

Action Required:

Action Deadline:

Action assigned to:

Assessment Procedures

Please comment, as appropriate, on:

3.1 Assessment methods (relevance to learning objectives and curriculum)

wide range of assessment techniques are used (MCQs, SAQs, written assignments and projects with presentations and OSPVEs). Overall the externs believe that the combination of these assessment methods fully satisfies and examines the learning objectives and curricula. Discuss with course leader in regards to review of the OSPVEs. Clinical assessment tool (NPL) is included to be completed alongside their studies whilst in a practical environment, usually when on placement.

Response from college requested: NO

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

The OSPVEs are currently being reviewed and updated in line with current and evidence based practice. We are also working hard to ensure consistency across tasks, for example, in relation to the marks awarded for each step and the terminology used. Where applicable, we are looking to ensure parity between tasks used in the VN and BVetMed OSPVEs and create one version with appropriate modifications made to the scenario.

Action Required:

Action Deadline:

Action assigned to:

3.2 Extent to which assessment procedures are rigorous

Assessment across a range of methods (MCQs, SAQs, assignments, projects and OSPVEs) is of a high quality and well marked with good consistent feedback.

Response from college requested: NO

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback which will be communicated to colleagues involved in VN assessment.

Action Required:

Action Deadline:

Action assigned to:

3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)

Based upon the work seen and the external examiners' knowledge and prior experience, the level of assessment closely matches the FHEQ.

Response from college requested: NO

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback.

Action Required:

Action Deadline:

Action assigned to:

3.4 Standard of marking

Marking is generally of a high standard. Feedback on some written assessments is very detailed and is to be commended. Occasionally, however, in the BSc 4th year feedback is variable and more consistency in this respect is required. Double marking and/ or sample marking is in place across all modules, but sometimes the quality of this varies in the BSc 4th year. Where there is a discrepancy between first marker's and second marker's results discussion needs to be documented so that there is a full audit trail.

Response from college requested: NO

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

The marking guidance issued to examiners was modified in 2016 to reflect the requirement for reasoned discussions to be recorded in the event of a discrepancy between first and second markers. The RVC also has clear guidance on the provision of annotation on written scripts which is issued to all examiners (first and sample markers) with copies of exam scripts and assignments. Despite this, it has become apparent that, on this occasion, these policies have not been followed and this has been highlighted to, and discussed with, the sample marker concerned.

Action Required:

Action Deadline:

Action assigned to:

3.5 In your view, are the procedures for assessment and the determination of awards sound and fairly conducted? (e.g. Briefing, Exam administration, marking arrangements, Board of Examiners, participation by External Examiners)

Yes, externs are very satisfied with these procedures.

Response from college requested: NO

3.6 Opinion on changes to the assessment procedures from previous years in which you have examined

Externs are very happy with the amendments to previous years. Level of annotation on the scripts has increased. Sample marking and double marking have improved during externs term.

Response from college requested: NO

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback which will be communicated to those involved in VN assessment.

Action Required:

Action Deadline:

Action assigned to:

3.7 Please provide any additional comments and recommendations regarding the procedures

As above

Response from college requested: NO

4.1 Comments I have made in previous years have been addressed to my satisfaction

Yes

Additional comments, particularly if your answer was no:

Yes, marking sheets have been made standard. Sample and double marking have been improved. Comments from paper review have been taken on.

Response from college requested: NO

4.2 An acceptable response has been made

Yes

Additional comments, particularly if your answer was no:

Yes

Response from college requested: NO

4.3 I approved the papers for the Examination

Yes

Additional comments, particularly if your answer was no:

Yes

Response from college requested: NO

4.4 I was able to scrutinise an adequate sample of students' work and marks to enable me to carry out my duties

Yes

Additional comments, particularly if your answer was no:

Comments on papers were generally taken onboard, papers have been returned with either changes or commentary from paper author. Excellent organisation by exams team and academic team to allow full viewing of student work.

Response from college requested: NO

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback which will be communicated to the relevant colleagues.

Action Required:

Action Deadline:

Action assigned to:

4.5 I attended the meeting of the Board of Examiners held to approve the results of the Examination

Yes

Additional comments, particularly if your answer was no:

Yes attended by chair Professor Daniel Brockman and organised by Laura Rigney and John Sanger

Response from college requested: NO

4.6 Candidates were considered impartially and fairly

Yes

Additional comments, particularly if your answer was no:

Quality control is excellent.

Response from college requested: NO

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback.

Action Required:

Action Deadline:

Action assigned to:

4.7 The standards set for the awards are appropriate for qualifications at this level, in this subject

Yes

Additional comments, particularly if your answer was no:

Yes

Response from college requested: NO

4.8 The standards of student performance are comparable with similar programmes or subjects in other UK institutions with which I am familiar

Yes

Additional comments, particularly if your answer was no:

Yes, with experience in academia from both externs

Response from college requested: NO

4.9 I have received enough support to carry out my role

Yes

Additional comments, particularly if your answer was no:

Excellent support from both the nursing department and Laura Rigney and John Sanger

Response from college requested: NO

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback which will be communicated to the relevant colleagues.

Action Required:

Action Deadline:

Action assigned to:

4.10 I have received sufficient information to carry out my role (where information was insufficient, please give details)

Yes

Additional comments, particularly if your answer was no:

Yes

Response from college requested: NO

4.11 Appropriate procedures and processes have been followed

Yes

Additional comments, particularly if your answer was no:

Yes

Response from college requested: NO

4.12 The processes for assessment and the determination of awards are sound

Yes

Additional comments, particularly if your answer was no:

Yes

Response from college requested: NO

Completion

If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:

5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:

No

Response from college requested: **NO**

5.2 External Examiner comments: For College information only (Responses to External Examiners are published on the College's website. Please only use this box to add any comments that you wish to remain confidential, if any)

No

Response from college requested: **NO**

Collaborative Report

Exam board meeting: 12-Sep-2018

FdSc & BSc in Veterinary Nursing 2017/18

Lead examiner: Miss Victoria Bowes

Collaborating examiner(s): Mr Paul Crawford

The Programme

Please comment, as appropriate, on the following aspects of the programme:

1.1 Course content

The course content is very good, reflecting the full range of subject knowledge and skills that should be covered in these degree(s) at these levels (Years 1 and 2 Fd & BSc). Externs reviewed and sampled scripts from cohort 13 (diagnostics, anaesthesia and ECC) and cohort 14 (VNAS 1 & 2, CNP 1 & 2) and found the content of all of these to be satisfactory.

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback.

Action Required:

Action Deadline:

Action assigned to:

1.2 Learning objectives, and the extent to which they were met

The theoretical learning objectives of the course appear to have been comprehensively met in the work reviewed as above.

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback.

Action Required:

Action Deadline:

Action assigned to:

1.3 Teaching methods

Evidence of a wide range of teaching methods as appropriate to veterinary nursing education appear to have been employed across the course, although in this instance only scripts were reviewed.

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback.

Action Required:

Action Deadline:

Action assigned to:

1.4 Resources (in so far as they affected the assessment)

Students appear to have access to a wide range of teaching resources made available to them, including electronic facilities. It can be seen that some students are not using all the resources available to them.

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

All available resources will continue to be highlighted to students, together with encouragement of their use.

Action Required:

Action Deadline:

Action assigned to:

1.5 Please provide any additional comments and recommendations regarding the Programme

The programme continues to meet the needs for day one clinical skills and fitness to practice for veterinary nursing.

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback.

Action Required:

Action Deadline:

Action assigned to:

Student performance

Please comment, as appropriate, on:

2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you

Year 1 and 2 student performance standards meet the external examiners' expectations of students at these levels.

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback.

Action Required:

Action Deadline:

Action assigned to:

2.2 Quality of candidates' knowledge and skills, with particular reference to those at the top, middle or bottom of the range

Some students are achieving the higher grade bands. However, there is a noted increase in failing students in cohort 14. Within the higher grade students, there is a good depth of knowledge being shown.

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Some students appear to struggle with the Applied Science modules and this year was no exception with the performance of some first year students proving to be weaker than we would have hoped for. There is no clear justification for this, although a review of student engagement revealed that only a minority number of students made use of the available support services and revision materials. Only three students attended the revision day which was held prior to the re-assessments. Student performance, together with a review of the programme's entry requirements, will continue to be monitored. Students will also continue to be made aware of the support services available and sign posted to these at all available opportunities.

Action Required:

Action Deadline:

Action assigned to:

2.3 Please provide any additional comments and recommendations regarding the students' performance

Externs reviewed OSPVEs both first and resits, information provided at last academic boards.

The following scripts were reviewed by the externals over two days in order to gain a clear understanding of students' performance:

Cohort 13, Diagnostics:

SAQ Questions have been marked and sampled. The layout of the question made it easier for the students to

obtain higher grades without necessarily showing a clear understanding and application. Possibly focusing more on recall and list answer methods.

MCQ statistics reviewed to check standards of questions no anomalies noted.

Assignments: Evidence-based nursing assignment, one student did not submit.

Re Sits all scripts reviewed

Cohort 13 Anaesthesia and ECC

SAQ/MCQ reviewed and provided a good spread of grades

Assignment: No concerns

Resits all scripts reviewed

COHORT 14

VNAS 1 SAQ: Evident weak student performance in the SAQ, the performance in the MCQ lifted many of the students above the 50% required to pass the exam

Resit: Same again, some student improvement

Assignment: No real concerns

Resit: Some students did not improve from the initial submission, failing to take on board any of the feedback offered.

VNAS 2 SAQ: Evident weak student performance in the SAQ, the performance in the MCQ lifted many of the students above the 50% required to pass the exam. There was no significant improvement between the two papers.

Resit: Same again, some student improvement

Assignment: No real concerns

Resit: Some students did not improve from the initial submission, failing to take on board any of the feedback offered.

Cohort 14 CNP1

SAQ

Cohort 14 CNP 1 Assignment

Cohort 14 CNP 1 BSC

All resits scripts and assignments reviewed

Cohort 14 CNP2

SAQ

Assignment 1

Assignment 2 BSc

All resits scripts and assignments reviewed

All MCQ breakdowns reviewed for all modules

Assessment Procedures

Please comment, as appropriate, on:

3.1 Assessment methods (relevance to learning objectives and curriculum)

On this occasion, only written assessments were reviewed (MCQs, SAQs, written assignments and OSPVE results), although practical skills and presentations have been observed in the higher years on other occasions. Overall the externs believe that the combination of these assessment methods fully satisfy and examine the learning objectives and curricula.

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback.

Action Required:

Action Deadline:

Action assigned to:

3.2 Extent to which assessment procedures are rigorous

Assessment across a range of methods was observed and well marked (see 3.4)

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback which will be communicated to internal examiners.

Action Required:

Action Deadline:

Action assigned to:

3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)

Based upon the work seen and the external examiners' knowledge and prior experience, the level of assessment closely matches the FHEQ.

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback.

Action Required:

Action Deadline:

Action assigned to:

3.4 Standard of marking

Marking is generally of a high standard. Feedback on written assessments is detailed and very constructive. Sample marking is in place across all modules, but sometimes the quality can be variable between sample markers. Where there is a discrepancy between first marker's and second marker's results discussion needs to be documented so that there is a full audit trail. There is some evidence in scripts of generous marking persists. This has been discussed and will be monitored at the next board.

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

The marking guidance issued to examiners was modified in 2016 to reflect the requirement for reasoned discussions to be recorded in the event of a discrepancy between first and second markers. The RVC also has clear guidance on the provision of annotation on written scripts which is issued to all examiners (first and sample markers) with copies of exam scripts and assignments. Despite this, it has become apparent that, on this occasion, these policies have not been followed and this has been highlighted to, and discussed with, the Exams Team and sample marker concerned. The External Examiners raised their concerns regarding evidence of generous marking and had the opportunity to discuss this with the academic concerned.

Action Required:

Action Deadline:

Action assigned to:

3.5 In your view, are the procedures for assessment and the determination of awards sound and fairly conducted? (e.g. Briefing, Exam administration, marking arrangements, Board of Examiners, participation by External Examiners)

Yes externs are very satisfied with these procedures

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback.

Action Required:

Action Deadline:

Action assigned to:

3.6 Opinion on changes to the assessment procedures from previous years in which you have examined

Some changes have been made, the standard and consistency of the annotation in the script have dramatically improved this is to be commended. Consistency has improved with the second marking/sampling.

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback.

Action Required:

Action Deadline:

Action assigned to:

3.7 Please provide any additional comments and recommendations regarding the procedures

None

4.1 Comments I have made in previous years have been addressed to my satisfaction

Yes

Additional comments, particularly if your answer was no:

Generous marking is still evident - will be monitored at next board.

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for raising these concerns regarding the evidence of generous marking relating to one of the first year modules. This has been discussed with the academic concerned and also highlighted to other internal examiners.

Action Required:

Action Deadline:

Action assigned to:

4.2 An acceptable response has been made

Yes

Additional comments, particularly if your answer was no:

4.3 I approved the papers for the Examination

Yes

Additional comments, particularly if your answer was no:

4.4 I was able to scrutinise an adequate sample of students' work and marks to enable me to carry out my duties

Yes

Additional comments, particularly if your answer was no:

4.5 I attended the meeting of the Board of Examiners held to approve the results of the Examination

Yes

Additional comments, particularly if your answer was no:

4.6 Candidates were considered impartially and fairly

Yes

Additional comments, particularly if your answer was no:

4.7 The standards set for the awards are appropriate for qualifications at this level, in this subject

Yes

Additional comments, particularly if your answer was no:

4.8 The standards of student performance are comparable with similar programmes or subjects in other UK institutions with which I am familiar

Yes

Additional comments, particularly if your answer was no:

4.9 I have received enough support to carry out my role

Yes

Additional comments, particularly if your answer was no:

4.10 I have received sufficient information to carry out my role (where information was insufficient, please give details)

Yes

Additional comments, particularly if your answer was no:

4.11 Appropriate procedures and processes have been followed

Yes

Additional comments, particularly if your answer was no:

4.12 The processes for assessment and the determination of awards are sound

Yes

Additional comments, particularly if your answer was no:

Completion

If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:

5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:

Annotated exam scripts have improved greatly, detailed feedback in seen in most exam scripts and assignments. This is now to be commended for the content provided

COURSE DIRECTOR: Mrs Rachel Lumbis

Course Director Response:

Thank you for this feedback which will be communicated to internal examiners.

Action Required:

Action Deadline:

Action assigned to:

5.2 External Examiner comments: For College information only (Responses to External Examiners are published on the College's website. Please only use this box to add any comments that you wish to remain confidential, if any)

