**ANNUAL QUALITY IMPROVEMENT REPORT 2016/17**

**Appendix 3: External Examiners’ report**

**Graduate Diploma Veterinary Nursing**

This appendix contains Course Director’s responses to 2016/17 External Examiners’ comments and updates to actions from 2015/16 External Examiners’ report (if applicable).

For support or advice please contact Ana Filipovic, Academic Quality Officer ‘Standards’, [afilipovic@rvc.ac.uk](mailto:afilipovic@rvc.ac.uk), 01707666938

Actions from previous year

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| **Questions** | External Examiners comments | Course Director’s response | Update in 2016/17 |
| **3.4 Standard of marking** | there is a difference in the annotation of scripts across the modules which make it difficult for an external to see  how marks are allocated | The External Examiner notified us of one internal marker whose annotations on learners' exams scripts was significantly different in style to other markers and not of the same quality as the other markers. Annotations were present, but it was difficult to determine how and where this particular marker awarded points and it was not obvious how they reached their overall mark for each of the learners' answers to each of the questions. This was raised and discussed at the exam board and agreed that the marker needs to be given feedback and further training on annotation of exam scripts and summative written assignments.  **Action Required:**  The identified marker will be given feedback on how they currently annotate summative exam scripts and written assignments and further training on annotation of both will be provided.  **Action Deadline:**  01-Apr-2017  **Action assigned to:**  Course Director Perdi Welsh | COMPLETED  The External Examiners comments were taken into consideration. In 2016/17 a new process has been implemented to deal with such occurrences (poor or no annotations on exam scripts). It has now become the Exam Board Chairs responsibility to address such issues. The Exam Board Chair for VN has been informed of this particular internal marker. |

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|  | |  | | --- | | **Collaborative Report** | | |  |  |  |  |
|  |  | |  | | --- | | **Exam board meeting: 02-Aug-2017** | |  |  |
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|  |  | |  | | --- | | **Graduate Diploma in Professional and Clinical Veterinary Nursing, 2016/17 (Bridging Module & Stage 1)** | | | | |  |
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|  |  | |  | | --- | | **Lead examiner: Ms Danielle Banks** | | | | |  |
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|  |  | |  | | --- | | **Collaborating examiner(s): Mrs Susan Howarth** | | | | |  |
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We note that the cohort for 2017 is only 8 students and we understand that marketing of the course was limited. With a course that utilises peer to peer interaction it would be a shame to see this reduction in numbers continue. | | | | |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | |  | | --- | | **NO** | |  | |  |  |  |  | | | |  |  |  | | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  | | |  | |  | | --- | | **Student performance** | | | |  |  |  | | |  |  | |  | | --- | | **Please comment, as appropriate, on:** | | | |  |  |  | | |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  | | --- | | **2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you** | | | | | |  |  |  |  | |  | |  | | --- | | The performance of students on the programme is comparable to similar post registration professional qualifications. | | | | |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | |  | | --- | | **NO** | |  | |  |  |  |  | | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  | | --- | | **2.2 Quality of candidates’ knowledge and skills, with particular reference to those at the top, middle or bottom of the range** | | | | | |  |  |  |  | |  | |  | | --- | | Across the grade boundaries the quality of candidates knowledge was clearly reflected. it is evident where there has been discussion between markers and sample markers and how this has been resolved. We concur with the examiners decisions on the grades awarded. | | | | |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | |  | | --- | | **NO** | |  | |  |  |  |  | | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  | | --- | | **2.3 Please provide any additional comments and recommendations regarding the students’ performance** | | | | | |  |  |  |  | |  | |  | | --- | | We observe that this year a higher proportion were unsuccessful is passing the PSVP module, especially the SAQs. It may be worth monitoring this section of the assessment. | | | | |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | |  | | --- | | **NO** | |  | |  |  |  |  | | | | |  |  |  | |   The higher proportion of students failing this module was surprising and disappointing this year. There have been no significant changes to the assessment activities this year; the written assignment task remained the same as previous years and exam questions (both short answer and the EMQs) were taken from the Grad Dip question bank. The Course Director, Module Leader and Deputy Module Leader will monitor the students’ performance during the next run of the summative assessments for this module. | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  | | |  | |  | | --- | | **Assessment Procedures** | | | |  |  |  | | |  |  | |  | | --- | | **Please comment, as appropriate, on:** | | | |  |  |  | | |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  | | --- | | **3.1 Assessment methods (relevance to learning objectives and curriculum)** | | | | | |  |  |  |  | |  | |  | | --- | | A broad range of suitable and innovative assessment methods are used. | | | | |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | |  | | --- | | **NO** | |  | |  |  |  |  | | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  | | --- | | **3.2 Extent to which assessment procedures are rigorous** | | | | | |  |  |  |  | |  | |  | | --- | | There is clear use of sample markers and where there is disagreement over marks, a clear protocol is followed and a third marker used if necessary. With regards to re-sits we question the benefit of students re-submitting the same case report (this was seen in the PSVP re-sit). It might be worth considering if an alternative assessment method could be used. | | | | |  |  |  |  | | |  | | --- | | **Response from college requested: YES** |   **Response from Course Director:**  Discussion about using an alternative assessment method has taken place between the Course Director, Module Leader and Head of Exams and it has been agreed that the same assessment activity will be used unless there are resource implications (as in the case with the Professional Studies Discussion Forum assessment activity). It is usual practice at the RVC to allow the resubmission of the same piece of work but with improvements based on markers’ feedback unless there are situations where the original submission is considered unsuitable or unsalvageable. Additionally, resubmission turn-around time and deadlines may result in progression issues if learners are required to research, write up and submit a completely new case report. | | |  | | --- | |  | |  | |  |  |  |  | | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  | | --- | | **3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)** | | | | | |  |  |  |  | |  | |  | | --- | | It can be difficult for students to demonstrate the higher level skills of critical analysis, evaluation and self reflection on some of the pieces of work where students are limited to shorter word counts. | | | | |  |  |  |  | | |  | | --- | | **Response from college requested:** |   **Response from Course Director:**  Further to the comments and subsequent discussions relating to the External Examiners’ observations of the recently introduced shorter word limits for summative written assignments, word counts have been modified across all modules so that they relate specifically to the main discussion section/s of the written piece of work. Descriptive sections of written assignments, such as overview of the students’ scenario or patient (e.g. signalment, history and primary investigations along with the reference list) will be excluded from the word count. This modification will give learners improved opportunity to demonstrate their critical analysis, reflection and application of evidence in their written work, Guidelines have been provided in all modules so that students have clear steer on word limits for particular sections and guidance for word counts for the excluded sections. | | |  | | --- | | **NO** | |  | |  |  |  |  | | | |  |  |  |  | | --- | --- | --- | --- | | |  | | --- | | **3.4 Standard of marking** | | | | |  |  |  |  | |  | |  | | --- | | The standard of marking was good but as a marker it can still be difficult to see how the first marker reached their decision. There are still discrepancies between markers annotations and comments but we appreciate this is work in progress and the university are working towards a standardised approach.  Currently the markers have to download, annotate and re upload students work in order to provide clear feedback; this approach appears rather time consuming and laborious. If this procedure was more streamlined it might allow for greater compliance and a standardised approach to the feedback. It might be worth exploring the possibility of creating student anonymity with the use of Grademark. | | | |  |  |  |  | | |  | | --- | | **Response from college requested: YES** |   **Response from Course Director:**  We recognize that there is discrepancy in the way that different markers ‘annotate’ our learners’ summative assessment work (this is mainly associated with the written assignments rather than exam scripts). Following on from the External Examiners’ discussion at this summer’s exam board and from observations of how markers annotate scripts over the past couple of years using the new online marking system (OCM), we have worked with the Exams Office to streamline the process. Markers will be given instruction to complete the marking rubric in OCM, fill in a comments box and award their final mark. Downloading and annotation directly on learners’ work is currently unfeasible and will no longer form part of the process.  Regarding the final point about using Grademark, the College have an online marking system (OCM) that utilizes Turnitin for checking for plagiarism, however it does not support the use of Grademark within Turnitin fully. There is ongoing developments in putting a similar system in place within the OCM system and the programme will adopt new systems as and when developed. | | |  | | --- | |  | |  | |  |  |  |  | | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  | | --- | | **3.5 In your view, are the procedures for assessment and the determination of awards sound and fairly conducted? (e.g. Briefing, Exam administration, marking arrangements, Board of Examiners, participation by External Examiners)** | | | | | |  |  |  |  | |  | |  | | --- | | Yes | | | | |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | |  | | --- | | **NO** | |  | |  |  |  |  | | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  | | --- | | **3.6 Opinion on changes to the assessment procedures from previous years in which you have examined** | | | | | |  |  |  |  | |  | |  | | --- | | The decision to change the professional studies essay to a choice of fixed scenarios as opposed to free choice has been successful. It allows a more consistent approach to marking and grading the students. It also removes any professional dilemma when reading the free choice scenarios. | | | | |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | |  | | --- | | **NO** | |  | |  |  |  |  | | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  | | --- | | **3.7 Please provide any additional comments and recommendations regarding the procedures** | | | | | |  |  |  |  | |  | |  | | --- | | None | | | | |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | |  | | --- | | **NO** | |  | |  |  |  |  | | | | |  |  |  | | | | |  |  |  | | --- | --- | --- | |  |  |  | |  | |  | | --- | | **General Statements** | | | |  |  |  | |  |  | |  | | --- | |  | | |  |  |  | |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- 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particularly if your answer was no:** | | | | | | |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | | |  | | --- | | **NO** | |  | |  |  |  |  |  | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | |  | | --- | | **4.3 I approved the papers for the Examination** | | | | | | |  |  |  |  |  | |  | |  | | --- | | **Yes** | | | | | |  |  |  |  |  | | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | | |  | | --- | | **NO** | |  | |  |  |  |  |  | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | |  | | --- | | **4.4 I was able to scrutinise an adequate sample of students’ work and marks to enable me to carry out my duties** | | | | | | |  |  |  |  |  | |  | |  | | --- | | **Yes** | | | | | |  |  |  |  |  | | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | | |  | | --- | | **NO** | |  | |  |  |  |  |  | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | |  | | --- | | **4.5 I attended the meeting of the Board of Examiners held to approve the results of the Examination** | | | | | | |  |  |  |  |  | |  | |  | | --- | | **Yes** | | | | | |  |  |  |  |  | | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | | |  | | --- | | **NO** | |  | |  |  |  |  |  | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | |  | | --- | | **4.6 Candidates were considered impartially and fairly** | | | | | | |  |  |  |  |  | |  | |  | | --- | | **Yes** | | | | | |  |  |  |  |  | | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | | |  | | --- | | **NO** | |  | |  |  |  |  |  | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | |  | | --- | | **4.7 The standards set for the awards are appropriate for qualifications at this level, in this subject** | | | | | | |  |  |  |  |  | |  | |  | | --- | | **Yes** | | | | | |  |  |  |  |  | | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | | |  | | --- | | **NO** | |  | |  |  |  |  |  | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | |  | | --- | | **4.8 The standards of student performance are comparable with similar programmes or subjects in other UK institutions with which I am familiar** | | | | | | |  |  |  |  |  | |  | |  | | --- | | **Yes** | | | | | |  |  |  |  |  | | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | | |  | | --- | | **NO** | |  | |  |  |  |  |  | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | |  | | --- | | **4.9 I have received enough support to carry out my role** | | | | | | |  |  |  |  |  | |  | |  | | --- | | **Yes** | | | | | |  |  |  |  |  | | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  |  |  |  |  | |  |  | |  | | --- | | The exam office was extremely helpful and supportive. | | | | |  |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | | |  | | --- | | **NO** | |  | |  |  |  |  |  | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | |  | | --- | | **4.10 I have received sufficient information to carry out my role (where information was insufficient, please give details)** | | | | | | |  |  |  |  |  | |  | |  | | --- | | **Yes** | | | | | |  |  |  |  |  | | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | | |  | | --- | | **NO** | |  | |  |  |  |  |  | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | |  | | --- | | **4.11 Appropriate procedures and processes have been followed** | | | | | | |  |  |  |  |  | |  | |  | | --- | | **Yes** | | | | | |  |  |  |  |  | | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | | |  | | --- | | **NO** | |  | |  |  |  |  |  | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | |  | | --- | | **4.12 The processes for assessment and the determination of awards are sound** | | | | | | |  |  |  |  |  | |  | |  | | --- | | **Yes** | | | | | |  |  |  |  |  | | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | | |  | | --- | | **NO** | |  | |  |  |  |  |  | | | |  |  |  | | | |  |  |  | | --- | --- | --- | |  |  |  | |  | |  | | --- | | **Completion** | | | |  |  |  | |  |  | |  | | --- | | **If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:** | | |  |  |  | |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  | | --- | | **5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:** | | | | | |  |  |  |  | |  | |  | | --- | | The enthusiasm of the course director is excellent and she is a credit to the university. Students are given a high level of support and the teaching and assessment methods provide an interesting and innovative course which is accessible to all nurses. | | | | |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | |  | | --- | | **NO** | |  | |  |  |  |  | | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  | | --- | | **5.2 External Examiner comments: For College information only (Responses to External Examiners are published on the College’s website. Please only use this box to add any comments that you wish to remain confidential, if any)** | | | | | |  |  |  |  | |  | |  | | --- | |  | | | | |  |  |  |  | | |  | | --- | | **Response from college requested:** | | | |  | | --- | | **NO** | |  | |  |  |  |  | | | |  |  |  | | | | | | |  |  |
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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | |  | |  | | --- | | **The Programme** | | |  |  | |  |  |  |  |  | |  |  | |  | | --- | | **Please comment, as appropriate, on the following aspects of the programme:** | |  |  | |  |  |  |  |  | |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **1.1 Course content** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | There has been no change to the course content. | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **1.2 Learning objectives, and the extent to which they were met** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | Learning objectives are clearly mapped to assessment. | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **1.3 Teaching methods** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | Teaching methods remain unchanged. Peer to peer learning is evident on the online learning site and support provided from module tutors. | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **1.4 Resources (in so far as they affected the assessment)** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | No issues as far as we are aware. | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **1.5 Please provide any additional comments and recommendations regarding the Programme** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | None | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  | |  |  |  |  |  | | | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | |  | |  | | --- | | **Student performance** | | |  |  | |  |  |  |  |  | |  |  | |  | | --- | | **Please comment, as appropriate, on:** | |  |  | |  |  |  |  |  | |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | Student performance is comparable to other similar post professional qualifications. | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **2.2 Quality of candidates’ knowledge and skills, with particular reference to those at the top, middle or bottom of the range** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | A range of academic ability was seen across the student cohort and the marks clearly reflect this. | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **2.3 Please provide any additional comments and recommendations regarding the students’ performance** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | None | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  | |  |  |  |  |  | | | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | |  | |  | | --- | | **Assessment Procedures** | | |  |  | |  |  |  |  |  | |  |  | |  | | --- | | **Please comment, as appropriate, on:** | |  |  | |  |  |  |  |  | |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **3.1 Assessment methods (relevance to learning objectives and curriculum)** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | Assessment methods have changed this year. OSPVEs have been removed from assessment, in line with the reduction of assessment burden. | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **3.2 Extent to which assessment procedures are rigorous** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | Assessment procedures are rigorous with clear evidence of sample marking. Consultation between the first marker and the sample marker was displayed where discrepancies over the marks awarded were noted. | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | The assessment is consistent with the Framework, although with shorter pieces of written work (assignments and exams) it is difficult for students to easily demonstrate some of the higher academic skills. | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **YES** | |  |  |  | |  |  |  |  |  |  |  |  | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | | **COURSE DIRECTOR: Ms Perdi Welsh** | | **Course Director Response:** | | Further to the issues identified by some internal markers and the External Examiners, associated with the new reduced word limits for the range of written assignment activities in this programme, making it more challenging for learners to demonstrate 'higher academic skills', in particular critical reflection, it has been agreed by the Grad Dip team that for the Extended Patient Care Reports (EPCRs), certain sections of the reports will be excluded from the total word count, which predominantly include the descriptive elements of the report including reference list, patient signalment, presenting history, and veterinary treatment. This will be clearly communicated to the learners via each module's assessment information pages. | | **Action Required:** | | Clear instructions for students to be included in every module's summative assessment pages and statements of word limits. Announcements to Intake 2016 students where this is new information and different to previous submissions. | | **Action Deadline:** | | 31-Oct-2017 | | **Action assigned to:** | | Perdi Welsh and Module Leaders | |  | | | | | | | |  |  | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **3.4 Standard of marking** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | The standard of marking is high, although there are still differences in the quality and amount of annotations. We understand that this is an on going issue. | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **3.5 In your view, are the procedures for assessment and the determination of awards sound and fairly conducted? (e.g. Briefing, Exam administration, marking arrangements, Board of Examiners, participation by External Examiners)** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | Yes | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **3.6 Opinion on changes to the assessment procedures from previous years in which you have examined** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | We don't believe that the removal of the OSPVEs is detrimental to the assessment of students, especially as the students are working clinically in practice. | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **3.7 Please provide any additional comments and recommendations regarding the procedures** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | None | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  | |  |  |  |  |  | | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | |  | |  | | --- | | **General Statements** | | |  | |  |  |  |  | |  |  | |  | | --- | |  | |  | |  |  |  |  | |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **4.1 Comments I have made in previous years have been addressed to my satisfaction** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Yes** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  |  | |  |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **4.2 An acceptable response has been made** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Yes** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  |  | |  |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **4.3 I approved the papers for the Examination** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Yes** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  |  | |  |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **4.4 I was able to scrutinise an adequate sample of students’ work and marks to enable me to carry out my duties** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Yes** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  |  | |  |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **4.5 I attended the meeting of the Board of Examiners held to approve the results of the Examination** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Yes** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  |  | |  |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **4.6 Candidates were considered impartially and fairly** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Yes** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  |  | |  |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **4.7 The standards set for the awards are appropriate for qualifications at this level, in this subject** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Yes** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  |  | |  |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **4.8 The standards of student performance are comparable with similar programmes or subjects in other UK institutions with which I am familiar** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Yes** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  |  | |  |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **4.9 I have received enough support to carry out my role** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Yes** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | The exam office were very helpful and assisted our external examiner role. | | | | |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  |  | |  |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **4.10 I have received sufficient information to carry out my role (where information was insufficient, please give details)** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Yes** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  |  | |  |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **4.11 Appropriate procedures and processes have been followed** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Yes** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  |  | |  |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **4.12 The processes for assessment and the determination of awards are sound** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Yes** | | | | | |  |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | **Additional comments, particularly if your answer was no:** | | | | | | |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  |  | |  |  |  |  |  |  |  |  |  | | | | |  |  |  |  | | | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | |  | |  | | --- | | **Completion** | | |  |  | |  |  |  |  |  | |  |  | |  | | --- | | **If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:** | |  |  | |  |  |  |  |  | |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | None | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | |  | | --- | | **5.2 External Examiner comments: For College information only (Responses to External Examiners are published on the College’s website. Please only use this box to add any comments that you wish to remain confidential, if any)** | | | | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | |  | | | | |  |  | |  |  |  |  |  |  |  |  | |  | |  | | --- | | **Response from college requested:** | | |  | |  | | --- | | **NO** | |  |  |  | |  |  |  |  |  |  |  |  | | | |  | |  |  |  |  |  | | | | | | | | |  |  |  |  |  |  |  | | |
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