

TYPES OF COLLABORATIVE PROVISION

[Articulation arrangement](#)

[Branch campus](#)

[Credit accumulation and transfer](#)

[Doctoral Training Centre / Partnership](#)

[Dual/double or multiple award](#)

[Embedded college](#)

[Flying faculty](#)

[Franchised programme / provision](#)

[Joint award](#)

[Joint doctoral supervision](#) (postgraduate research – not covered by this procedure)

[Joint PhD / cotutelle agreement](#) (postgraduate research – not covered by this procedure)

[Jointly delivered programme \(single award\)](#)

[Placement](#)

[Progression arrangement](#)

[Study abroad](#)

[Support organisation](#)

[Validated programme / provision](#)

CATEGORY	DEFINITION <i>(from QAA)</i>	EXAMPLE RVC PROGRAMMES OF STUDY	NOTES
Articulation arrangement	<p>A process whereby all students who satisfy academic criteria on one programme are automatically entitled (on academic grounds) to be admitted with advanced standing to a subsequent stage of a programme of a degree-awarding body.</p> <p>These arrangements, which are subject to formal agreements between the parties, normally involve credit accumulation and transfer, so that credit achieved for the approved study at the first provider is transferred to contribute to the programme and award completed at the second (the degree-awarding body).</p> <p>The two separate components are the responsibility of the respective organisations delivering them but, together, contribute to a single award (of the degree-awarding body).</p> <p>Students normally have a contractual relationship with the organisation which delivers the first component and subsequently with the degree-awarding body.</p>	The RVC does not currently enter into articulation arrangements with other providers	The degree awarding body is responsible for ensuring that the standards set and achieved by students at the approved delivery organisation are equivalent to those set and achieved by students of the degree awarding body entering the programme at the same stage

Branch campus	A campus of a college or university that is located separately from the main or 'home' campus of the university or college and is often smaller than the main campus.	The RVC does not currently operate any branch campuses.	<p>Branch campuses often include aspects of collaboration (such as provision of resources or employment of local administrative/ clerical staff through arrangements with another organisation).</p> <p>Structure of programme(s)/partnership may vary and correspond to one of a number of the categories in this table.</p>
Credit accumulation and transfer		King's College London – BSc Bioveterinary Sciences / BSc Biological Sciences	<p>Credit-rating of learning/ training/ continuing professional development provided by employers/other awarding bodies/delivery organisations (and vice-versa as appropriate).</p> <p>Depending on the nature and extent of the collaborative provision, may lead either to recognition of study (and award of credit) toward an award of the awarding body or to the award of specific “stand-alone” credit.</p> <p>The delivery partner is generally responsible for the design, delivery and assessment of the provision and must demonstrate adherence to the appropriate quality requirements and academic standards of the awarding body.</p> <p>The College’s policy and procedure for credit and credit accumulation is at http://www.rvc.ac.uk/About/academic-quality-regulations-and-procedures/documents/teaching-teaching-credit.doc.</p> <p>The College’s policy and procedure for assessment of prior learning and admission with advanced standing is at http://www.rvc.ac.uk/About/academic-quality-regulations-and-procedures/documents/admissions-apl.doc.</p>

<p>Doctoral Training Centre / Partnership</p>		<p>The RVC doesn't lead a Doctoral Training Partnership but is a member of one [DTP2 - UCL lead with Birkbeck, LSHTM, KCL, QMUL and RVC].</p>	<p>For Doctoral Training involving more than one organisation.</p> <p>Structure of programme/partnership may vary and correspond to one of a number of the categories in this table.</p> <p>If involving taught doctoral programme, this would be covered by the College's procedure for Collaborative Provision.</p>
<p>Dual/double or multiple award</p>	<p><u>Dual/double or multiple awards:</u> Arrangements where two or more awarding bodies together provide a single jointly delivered programme (or programmes) leading to separate awards (and separate certification) being granted by both, or all, of them.</p> <p><u>Multiple awards:</u> An arrangement whereby three or more awarding bodies together provide a single jointly delivered programme (or programmes) leading to a separate award (and separate certification) of each awarding body. The arrangement is the same as for dual/double awards, but with three or more awarding bodies being involved.</p>	<p>The RVC does not current offer dual/multiple awards).</p>	<p>The awarding bodies design and approve a single programme leading to separate awards of both/all partners, based on a credit recognition framework – credit from each awarding body is used towards the award from the other awarding body.</p> <p>The awarding bodies are responsible for development, delivery and assessment of their modules, and for ensuring the standards of their own modules.</p> <p>The awarding bodies are responsible for ensuring that standards for their award are equivalent to those for their own programmes and/or to similar UK Higher Education programmes of study.</p> <p>Students would normally be registered at both/all institutions throughout their studies.</p> <p>Arrangements for dual/multiple awards may be made where a partner awarding body does not have the powers to award a degree jointly.</p>

<p>Embedded college</p>	<p>Private organisation (usually part of a network of colleges) operating near to, or within, the premises of a degree-awarding body, usually engaged in the preparation of students for entry to higher education programmes.</p>	<p>The RVC does not currently operate any embedded colleges, though it does have a Progression Agreement with an Embedded College of Birkbeck, University of London</p>	
<p>Flying faculty</p>	<p>An arrangement whereby a programme is delivered in a location away from the main campus (usually in another country) by staff from the degree-awarding body, who also carry out all assessment. Support for students may be provided by local staff.</p>	<p>The RVC does not currently operate any flying faculty arrangements.</p>	<p>'Flying faculty' arrangements will likely include multiple aspects of collaboration (such as provision of resources or employment of local administrative/ clerical staff through arrangements with another organisation).</p> <p>Structure of programme(s)/partnership may vary and correspond to one of a number of the categories in this table.</p>

<p>Franchised programme / provision</p>	<p>A process by which a degree-awarding body agrees to authorise a delivery organisation to deliver (and sometimes assess) part or all of one (or more) of its own approved programmes.</p> <p>Often, the degree-awarding body retains direct responsibility for the programme content, the teaching and assessment strategy, the assessment regime and the quality assurance.</p> <p>Students normally have a direct contractual relationship with the degree-awarding body.</p> <p><i>(From University of London Regulation 1):</i> Franchising is defined as the process whereby whole programmes or substantial parts of programmes or discrete parts of programmes of one institution are delivered in another institution with the overall responsibility for the quality of a programme and the assessment of the student residing with the franchiser institution.</p>	<p>The RVC does not currently franchise programmes of study to other delivery organisations.</p>	<p>A franchised programme may be delivered solely by the delivery organisation or, separately (in its entirety), by both the awarding body and the delivery organisation.</p> <p><u>To note:</u> University of London Regulation 1 forbids Colleges of the University of London from entering into a franchising agreement beyond a foundation year, except in the case of the Foundation degree.</p>
---	--	--	---

<p>Joint award</p>	<p>An arrangement under which two or more awarding bodies together provide a programme leading to a single award made jointly by both, or all, participants. A single certificate or document (signed by the competent authorities) attests to the successful completion of this jointly delivered programme, replacing the separate institutional or national qualifications.</p>	<p>LSHTM – MSc One Health LSHTM – MSc Veterinary Epidemiology</p>	<p>The awarding bodies jointly design, approve, deliver and assess the programme. A credit recognition framework may be used.</p> <p>The awarding bodies are responsible for ensuring that standards are equivalent to their own programmes and/or to similar UK Higher Education programmes of study.</p> <p>There are various models for ownership of the curriculum and related IPR. Equally, the form of joint management committee (and its reporting lines) and the form of joint examination board/process may vary according to the nature of the partnership.</p> <p>Students are registered at both/all institutions but one (the lead or operating partner) normally provides the lead for administrative processes relating to, for example, admissions and assessment. Students have the right of access to learning resources at both/all institutions</p> <p>Any potential partner must have the legal ability to award a joint degree. Arrangements for dual/multiple awards may instead be made where a partner awarding body does not have the powers to award a degree jointly.</p>
<p>Joint doctoral supervision</p>		<p>Animal Health Trust Pirbright Institute</p>	<p>Joint supervision of research degrees or provision for doctoral research to be conducted at another academic or other organisation. Results in a single award.</p> <p>Note that joint doctoral supervision provision is not covered by the College's procedure for Collaborative Provision – a separate procedure for collaborative provision in postgraduate research will be developed.</p>

<p>Joint PhD / cotutelle agreement</p>	<p><u>Cotutelle Agreement:</u> An arrangement for a research degree student to be jointly supervised typically by supervisors from different awarding bodies and in different countries.</p>	<p>The RVC does not currently operate any Joint PhD / Cotutelle arrangements</p>	<p>Joint supervision of research degrees or provision for doctoral research to be conducted at another academic or other organisation</p> <p>Results in a joint (joint PhD) or a multiple (Cotutelle Agreement) award.</p> <p>Note that joint PhDs are not covered by the College's procedure for Collaborative Provision – a separate procedure for collaborative provision in postgraduate research will be developed.</p>
<p>Jointly delivered programme (single award)</p>	<p><u>Jointly delivered programme</u> A programme delivered or provided jointly by two or more organisations, irrespective of the award (whether single, joint, dual/double or multiple). It refers to the education provided rather than the nature of the award.</p>	<p>ZSL – MSc WAB/WAH ZSL – MSci WAB</p>	<p>The RVC generally retains direct responsibility for the syllabus, the teaching and assessment strategy, the assessment regime and the quality assurance.</p>

Placement		<p>Bell Equine Veterinary Clinic – BVetMed</p> <p>Buckingham Equine Vets – BVetMed</p> <p>Endell Veterinary Group – BVetMed</p> <p>Synergy Farm Health – BVetMed</p> <p>Torch Farm and Equine – BVetMed</p> <p>College of Animal Welfare – FdSc Veterinary Nursing</p>	<p>Including those in industry and experience necessary for qualifications in the veterinary professions.</p> <p>Placements at the RVC include:</p> <ul style="list-style-type: none"> • BVetMed Intra-Mural Rotations • Veterinary Nursing placements • Work based learning for individual students (for example the Placement Year Scheme for BSc Biological/Bioveterinary Sciences and Bachelor of Veterinary Medicine students) • BVetMed Extra-Mural Studies <p>Individual Extra-Mural Studies placements, whilst required by the Royal College of Veterinary Surgeons, do not fall within the scope of Chapter B10 of the QAA UK Quality Code for Higher Education, as the learning outcomes for the module or programme are not dependent on the arrangement made with specific delivery organisations (veterinary practices or other organisations).</p> <p>Arrangements for work based learning for individual students (e.g. for the BSc/BVetMed Placement Year Scheme) may be excluded from this procedure as the Learning Outcomes for the Placement Year may be achieved with a range of alternative employers.</p>
-----------	--	--	--

<p>Progression arrangement</p>	<p>Arrangements whereby students who have completed a programme at one organisation successfully may be considered for entry (on an individual basis) either to the beginning, or to a more advanced stage, of a programme of the degree-awarding body. See also articulation arrangement.</p>	<p>Cambridge Education Group – various programmes at the RVC</p>	<p>Agreements that provide a route (on an individual basis) for graduates of a named programme of study from another institution, body or delivery organisation to access a programme of study at the RVC.</p> <p>Whilst graduates of the named programme are recognised as having met the admissions criteria for entry to a specific programme of study at the RVC, there is no formal commitment of acceptance (i.e. guarantee) onto the RVC programme.</p> <p>Please note that Progression Agreements are not covered by this Collaborative Provision procedure.</p>
<p>Study abroad</p>		<p>Arcadia University (incoming only)</p>	<p><u>Study Abroad (incoming)</u> Students from an external overseas higher education provider (Study Abroad Partner) receive learning opportunities delivered and assessed by the RVC, normally though not exclusively in the form of one or more modules, for which RVC credit is awarded.</p> <p>Students pay tuition fees to their home institution, not to the RVC. The study programme for each student is agreed between the institutions and the student.</p> <p>Students receive tuition from the RVC and this is calibrated for credit by the Study Abroad Partner using their internal procedures and regulations.</p>

			<p><u>Study Abroad (outgoing)</u> Includes exchanges and student mobility programmes such as the ERASMUS (European Region Action Scheme for the Mobility of University Students) student exchange programme.</p> <p>RVC Students undertake formal study for between three months and one year at an external overseas higher education provider (the Study Abroad Partner). Students pay tuition fees to the RVC, not to the Study Abroad Partner. The study programme for each student is agreed between the institutions and the student.</p> <p>Students receive tuition from the Study Abroad Partner, which is calibrated for credit by the RVC during the process of approval of the proposal.</p> <p>For an exchange the numbers of incoming and outgoing students should balance.</p>
Support organisation	<p><u>Support provider:</u> An organisation, other than the degree-awarding body, which supplies support, resources or specialist facilities for student learning opportunities.</p> <p>This may be a higher education provider without degree-awarding powers, a degree-awarding body other than that granting the award (for example, in the context of some federal structures), an employer or another organisation approved by the degree-awarding body.</p>	Wood Green Animal Shelters – BVetMed IMR	Provision of learning support (e.g. tutorials), resources or specialist facilities.

<p>Validated programme / provision</p>	<p><u>Validation:</u> A process by which a degree-awarding body judges a module or programme developed and delivered by another organisation and approves it as being of an appropriate standard and quality to contribute, or lead, to one of its awards.</p> <p>Students normally have a direct contractual relationship with the delivery organisation.</p> <p><u>(From University of London Regulation 1):</u> Validation is defined as the process whereby the University judges a programme of study designed and offered by an external organisation (e.g. Colleges which do not award degrees, an overseas institution, or a commercial/industrial establishment) as being appropriate to lead to an award of the validating institution. In this arrangement the overall responsibility [for the quality of a programme and the assessment of the student] resides with the validator.</p>	<p>The RVC does not currently validate programmes of study for other delivery organisations.</p>	<p><u>To note:</u> University of London Regulation 1 forbids Colleges of the University of London from entering into a validation agreement beyond a foundation year, except in the case of the Foundation degree.</p>
--	---	--	--