

## Assessment & Award Regulations

1.	<b>Course</b> Bachelor of Veterinary Medicine - Finals Part I
2.	<b>Year</b> 4/5
3.	<b>Applicable to Academic Year</b> For those commencing in February 2021
4.	<p><b>Aspects of Course Covered by Examination</b></p> <p>All Core &amp; Track Rotations, Practical Skills and EMS Placements</p>
5.	<p><b>Form of Examination</b></p> <p>5.1. <b>Core and Track Rotations</b> Each rotation will have a weighted summative grade. The grade will be weighted according to the number of weeks in the rotation. (The 'rotation-week').</p> <p>There are 22 weeks of Core rotations. Core rotations consist of 12 one-week grades and 5 two-week grades.</p> <p>There are 6 weeks of Tracking rotations. All track rotations are two-week grades except for Small Animal 3 which comprises of two, one-week grades.</p> <p>5.2. <b>Practical Skills Examination</b> 5.2.1 Consisting of Objective Structured Clinical Examinations (OSCEs)</p> <p>5.2.2 Assessment of a defined list of skills (Skills List) during Rotations following the Direct Observation of Procedural Skills (DOPS) format.</p> <p>5.3. <b>Extra Mural Studies Placement (EMS)</b> 13 weeks of EMS experience (in accordance with the EMS and AHEMS guidelines applicable to the year of study)</p>
6.	<p><b>Requirement to be Completed to Permit Entry to the Examination</b></p> <p>To have satisfactory attendance according to RVC Policy. To have sufficient attendance at each rotation to enable grading.</p>
7.	<p><b>Marking Criteria</b></p> <p>7.1. <b>Core and Track Rotations</b> Students' performance in the rotation will be graded according to agreed College Criteria Students' performance in each rotation is awarded an overall grade of a 'Pass' or a 'Fail' with the following categories being taken in to account:</p> <ul style="list-style-type: none"> <li>• Professional Activity</li> <li>• Practical Skills</li> <li>• Clinical Reasoning and Knowledge</li> </ul> <p>7.2. <b>Direct Observation of Procedural Skills (DOPS)</b> An overall result of "Competent" will be awarded for an individual DOPS assessment when a student has gained no more than one 'Borderline Expected Competency' grade (BLEC) for any assessment component, with all others graded as competent. If a student gains a grade of 'Below Expected Competency' (BEC) or gains two 'Borderline Expected Competency' grades within a DOPS assessment, an overall result of "Not Yet Competent" will be awarded.</p>

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7.3.	<p><b>Objective Structured Clinical Examination (OSCE)</b> A pass mark will be set for each OSCE station according to approved and accepted standard setting protocols. The minimum number of stations to be passed will also be set. The final mark will then be normalised and scaled.</p>
7.4.	<p><b>Extra Mural Studies Placements (EMS and AHEMS)</b> Submission of appropriate documentation by the format, timings and deadlines specified for the student's EMS or AHEMS placements.</p>
<b>8.</b>	<p><b>Allocation of Marks and any Additional Requirements</b></p>
8.1.	<p><b>Core and Track Rotations</b> Overall Grade for Each Rotation: To pass a rotation a student must achieve a 'Pass' in each of the categories listed in section 7.1 above.  The allocation of a 'Fail' grade to any category within a rotation will mean the rotation will be failed overall.</p>
8.2.	<p><b>Direct Observation of Procedural Skills (DOPS)</b> See section 7.2 above.</p>
8.3.	<p><b>Objective Structured Clinical Examination (OSCE)</b> See section 7.3 above.</p>
8.4.	<p><b>Extra Mural Studies Placement (EMS)</b> EMS placements are not graded but need to be satisfactorily completed and appropriate documentation submitted.</p>
<b>9.</b>	<p><b>Requirements to Pass Overall</b></p>
9.1.	<p><b>First Sit</b> In order to pass a candidate will be required to have:  Passed each of the individual Core &amp; Track Rotations AND Passed the Practical Skills Examination (OSCE) having obtained at least an aggregated average of 50% from the OSCE; and have passed the minimum number of OSCE stations; AND Gained a mark of "Competent" in all DOPS Skills; AND Completed 17 weeks of EMS experience AND Be able to complete the course within 5 years from the start of year 3.</p>
9.2.	<p><b>Resit</b> As First sit.</p>
<b>10.</b>	<p><b>Consequences of Failure</b></p>
10.1.	<p>If a student fails a rotation they are permitted to repeat it once.</p>
10.2.	<p>A student is permitted to repeat up to 4 weeks of rotations without deferring the sitting of Finals written exams provided that time permits. Sitting of Finals will not be delayed for such students who are successful at the second attempt to pass a rotation.</p>

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10.3.	If a student is required to repeat 5 or more weeks of rotations, the sitting of Finals written exams will be deferred to September (or equivalent later sitting) when they will sit as a first attempt.
10.4.	A student who fails any rotation twice will normally be required to leave the course. They will have a right of appeal as described in College Regulations.
10.5.	A student who fails the Practical Skills Examination (OSCE) at the first attempt will be required to resit the examination.
10.6.	A student who fails the Practical Skills Examination (OSCE) at the second attempt will be required to leave the course. They will have a right of appeal as described in College Regulations.
10.7.	A student who is graded as “Not Yet Competent” in a DOPS skill will be required to resit that skill in order to gain a mark of “Competent”.
<b>11.</b>	<b>Classification and Award of Degree</b>  Finals Part 1 will be graded as ‘Pass’ or ‘Fail’ only.
<b>12.</b>	<b>Disclosure of Marks</b>  Results will be published by candidate number.
<b>13.</b>	<b>Absence From In-Course Assessment</b>  Where a student has an <i>allowable</i> absence, s/he will be marked absent from the rotation or in course module assessment. Where a student has been absent they will be required to repeat and retake the module or rotation at the next scheduled opportunity. It will be counted as a deferred assessment and will not count as one failure for the purposes of section 10.2. above.  An allowable absence is one that results from a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System (formerly Academic Progress Committee) and this will only apply in very strictly limited circumstances.  A student absent for any other reason will be awarded fail for the rotation and it will count as a failure for the purposes of section 10.2 above.
<b>14.</b>	<b>Late Submission of Work</b>  Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College’s General Assessment Regulations.